The Public Schools of Brookline

2014-2015 School Surveys Final School Report

Dear Brookline Community,

The PSB School Surveys were administered online in January, 2015 to all parents, guardians, and active school-based staff members in the system. Respondents were asked to share feedback on school culture, excellence in education, school leadership, and staff/student engagement.

The surveys were designed to be used alongside many other sources of data to provide constructive feedback to enable individual schools and the system to reflect on areas of strength and areas for growth. The information included here, along with open-text comments, has been shared with all school and system leaders.

This is the first time we have conducted a standard system-wide school survey; as such, these results serve as baseline indicators. We thank you for your participation and look forward to using this and related information to enable continuous improvement efforts in your school and the entire school system.

Bill Lupini, Superintendent

How to read this report

This report is a single piece of information about a complex system. It is designed to give some information on opportunities and challenges in our schools and our system. This report can tell a reader how a subset of families and staff felt about various aspects of their school at the time they completed the survey. This report does not provide facts and cannot tell a reader whether or not a school is "good".

Percent Agree or Disagree indicates the percent of respondents who answered Agree/Strongly Agree or Disagree/Strongly Disagree to a given statement.

School Average indicates the average numerical response among all respondents. These averages can help the reader understand how strongly respondents felt about a statement. Small differences between averages are not meaningful. The scale used was:

1	2	3	4	5	~~
Strongly	Disagree	Neutral	Agree	Strongly	Not Applicable
Disagree	Disagiee	Neutrai	Agree	Agree	(N/A)



Brookline Early Education Program

School Type:	Pre-K
Enrollment:	264
<u>Respondent Pr</u>	<u>ofile:</u>
Responses:	55 staff (73%)
	137 families (50%)
Family Respon	dents:
Schools:	28% Beacon
	31% Putterham
	21% Lynch
	20% K8s/BHS
	dents: 28% Beacon 31% Putterham 21% Lynch

Staff Survey

School Culture

% Respondents who:	Agree	Disagree	School Average
As a staff member, I trust this program's administration.	76%	7%	4.0
Staff at this program trust each other.	75%	2%	4.0
In general, teachers at this program are allowed to focus on educating students with minimal interruptions.	71%	11%	3.9
Staff morale is high at this program.	52%	30%	3.4
This program is sensitive to issues regarding race/ethnicity, gender, sexual orientation, disabilities, & socioeconomic status.	98%	0%	4.6
This program is a learning community in which ideas & suggestions for improvement are encouraged.	89%	2%	4.4
Order & discipline are consistently maintained at this program.	91%	2%	4.2
This program uses information from parents/guardians to meet student learning needs.	97%	3%	4.3
Parents/guardians are given opportunities to be meaningfully involved at this program.	98%	2%	4.5

Staff Survey

Excellence in Education

% Respondents who:	Agree	Disagree	School Average
This program's facilities are used to support teaching & learning.	89%	4%	4.3
I have sufficient access to technology, including computers, printers, software, and internet access.	62%	24%	3.5
I have the materials & equipment I need to do my job well.	68%	13%	3.9
I have sufficient access to appropriate instructional materials.	79%	0%	4.1
I believe students are getting a high-quality education at this program.	96%	2%	4.6
All students at this program are capable of high achievement.	94%	0%	4.5
This program has clear measures of progress for student achievement throughout the year.	94%	4%	4.3

Staff Survey

School Leadership

% Respondents who:	Agree	Disagree	School Average
I feel supported by this program's administration.	75%	9%	4.0
Administrators at this program know what's going on in classrooms.	55%	8%	3.7
Administrators at this program support my efforts to maintain discipline in the classroom.	76%	4%	4.0
Administrators at this program give me regular & helpful feedback about my teaching.	68%	12%	3.8
I receive timely feedback from administrators on my performance & progress toward goals.	72%	9%	4.0
I have an opportunity to participate in leadership roles at this program.	75%	8%	3.9
Teachers are trusted to make sound professional decisions about instruction at this program.	88%	4%	4.2

Respondents may recall answering a series of questions regarding the leadership of the principal or headmaster of this school. The purpose of these questions was to provide data for each leader's annual evaluation by the Superintendent and, therefore, the results are not a part of this report.

Staff Engagement

% Respondents who:	Agree	Disagree	School Average
I am provided with appropriate training opportunities to enable me to be successful with new initiatives and/or tools.	70%	9%	3.8
Professional development in the PSB enhances my ability to improve student learning.	64%	10%	3.8
At this program, I have the opportunity to do what I do best every day.	83%	2%	4.4
I know what is expected of me in my role at this program.	96%	0%	4.4
I like working at this program.	91%	0%	4.5
Overall, I am satisfied with my professional experience at this program.	91%	4%	4.3

Percent of respondents who have done each of the following this school year:

Taken part in a professional development opportunity offered by the district or this school.	68%
Used data to drive instructional decisions.	100%
Been given the opportunity to work collaboratively with colleagues at this school.	88%
Received constructive feedback from supervisors regarding your practice.	88%

School Culture

% Respondents who:	Agree	Disagree	Average
Adults at this program treat students with respect.	95%	2%	4.7
This program is sensitive to issues regarding race/ethnicity, gender, sexual orientation, disabilities, & socioeconomic status.	93%	1%	4.6
This program acknowledges and celebrates student achievements.	91%	2%	4.5
I feel welcome at this program.	90%	3%	4.6
Order & discipline are consistently maintained at this program.	91%	2%	4.5
My child is safe at this program.	98%	0%	4.7
Arrival & dismissal procedures at this program provide for a safe & orderly environment.	87%	2%	4.3
Parents/guardians are given opportunities to be meaningfully involved at this program.	82%	7%	4.2
This program makes it easy for all parents/guardians to be engaged in their child's education.	87%	4%	4.4

Excellence in Education

% Respondents who:	Agree	Disagree	Average
I am satisfied with the technology and other instructional resources available to my child.	85%	3%	4.3
This program's facilities are used to support teaching & learning.	95%	1%	4.5
The multidisciplinary teams that work with each classroom are an asset to the BEEP program.	95%	2%	4.6
Overall, I am satisfied with my child's educational experience at this program.	93%	1%	4.7
My child is challenged to meet high expectations at this program.	79%	6%	4.2
At this program, students' individual learning needs are met.	90%	5%	4.5
The inclusive nature of BEEP is a strength of the program.	92%	2%	4.6
The teaching team at BEEP is accessible to me.	92%	4%	4.5

School Leadership

% Respondents who:	Agree	Disagree	Average
Members of this program's administration effectively collaborate with families to address student needs & concerns.	89%	2%	4.4
Adults at this program use culturally sensitive practices in their interactions with students.	91%	1%	4.5
I talk with my child's teacher(s) about his/her academic progress & challenges.	96%	1%	4.6
I am well-informed about what is going on at this program.	92%	2%	4.5
The program's administrative team is accessible to me.	86%	5%	4.3
BEEP's orientation procedures for new students and families were helpful.	87%	2%	3.4

Student Engagement

<u>%</u> Respondents who:	Agree	Disagree	Average
My child has a close relationship with at least one adult at this program.	93%	4%	4.5
This program offers a variety of learning experiences and activities to keep my child interested in program.	96%	1%	4.7
At this program, my child is motivated to learn.	95%	25	4.5
My child likes to go to school.	97%	1%	4.6

Percent of respondents who have done each of the following this school year:

Attended a workshop, program, performance, or other event at this program.	95%
Attended a meeting with your child's teacher(s).	92%
Received information about what your child was learning in school.	99%
Been told by a teacher or other school professional about your child's achievements in school.	87%