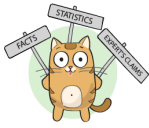


Newsletter Contents: (click icon to jump ahead)



Opinion/Argument Writing



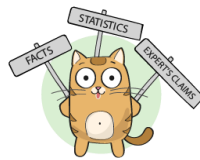
Book Recommendations



Student Spotlight



The "Lit" Bit



Opinion/Argument Writing

All our K-8 students engage in opinion or argument writing.
Please learn more [here](#).

"Life is persuasive. A lawyer persuades a jury. A job applicant pitches oneself as a potential employee. A scientist competes for a grant. A writer sells her idea in her query letter. This is the writing that unlocks a world of possibilities." [Heather Wolpert-Gawron](#) to read full article, follow this [link](#).

What do Brookline students say about opinion/argument writing?

Neron, grade 2

"Wow, I can't believe I did this! I never knew I could do opinion writing because it was very hard. I didn't give up and wrote about what interested me. Because I didn't give up I finally finished and I was very proud and very happy."

Paloma, grade 3

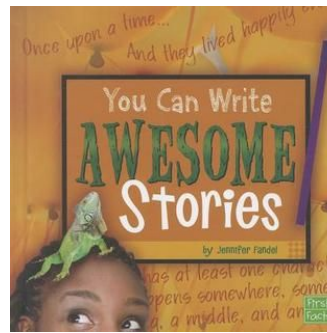
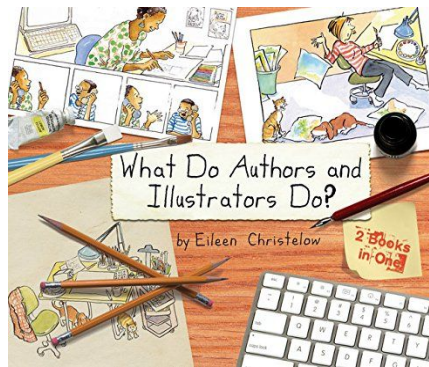
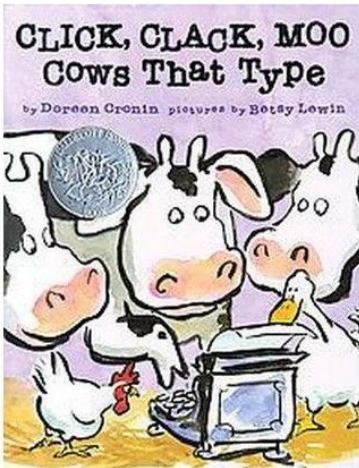
"My favorite part of the opinion unit was sharing my opinion with others and researching about the topic I cared about. I love the ocean and I love to research about it. It makes me happy."

Zara, Grade 6

"The Literary Essay Argument Unit taught me how to create a clear and strong argument."

What's **WOT!** on the Bookshelf?!

Books about Writers and Writing

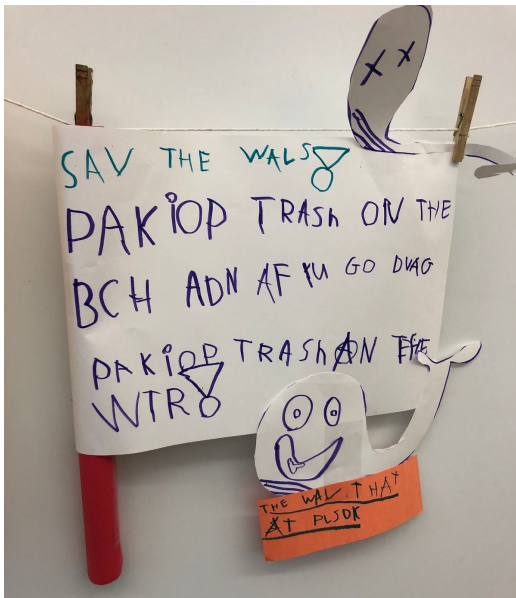


Looking to read more books about writers and writing?

I > O1?L	I > O1?	I > O1?
<p>Yours Truly, Goldilocks by Alma Flor Ada</p>	<p>Writing Radar By Jack Gantos</p>	<p>Bronx Masquerade by Nikki Grimes</p>
<p>How to Get Famous in Brooklyn by Amy Hest</p>	<p>Spilling Ink by Ellen Potter</p>	<p>Fangirl: A Novel by Rainbow Rowell</p>
<p>Dear Juno by Soyung Pak</p>	<p>Guy-Write: What Every Guy Writer Needs to Know By Ralph Fletcher</p>	<p>Hard Love by Ellen Wittlinger</p>

Student Spotlight

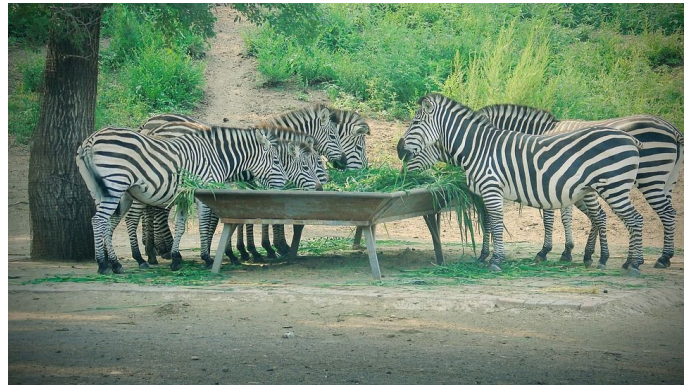
LOOK & SEE



Save the Whales

"Save the whales! Pick up trash on the beach and if you go diving pick up trash in the water."

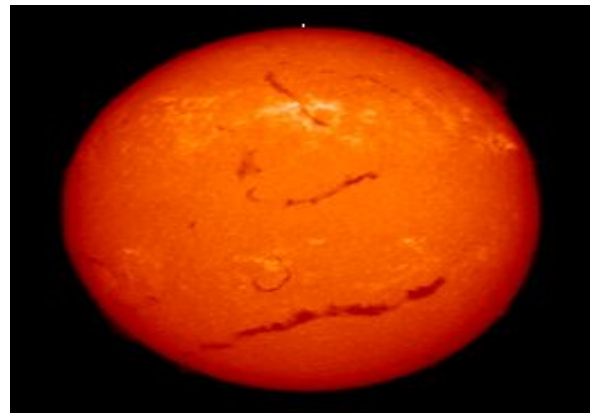
-Shane, Kindergarten



Click the title below to read

Zoos Should be Banned

-Mirabelle, Grade 5



Click the title below to read

"All Summer in a Day": The Literary Essay

-Rosa, Grade 8

