

2020-2021 REOPENING UPDATE

SCHOOL COMMITTEE
MEETING

AUGUST 12, 2020

PUBLIC SCHOOLS of
BROOKLINE



Presentation can be accessed at
www.brookline.k12.ma.us/reopen

RemotePlus

<i>Preparation</i>	<i>9/1</i>	<i>Staff report to school buildings to begin training and professional development</i>		
	Date	In-Person (5 full days)	Hybrid	Remote (5 full days)
Phase 1	9/16**	BEEP Kindergarten Most vulnerable 1-12	N/A	All remaining 1-12 students
Phase 2	TBD, Ongoing	BEEP Kindergarten Most vulnerable 1-12	Grades 1-12*	Remote Learning Academy

*Students in Grades 1-12 will enter the hybrid learning model, grade by grade, as health and safety benchmarks are met. Students in the youngest grade levels will be prioritized.
 **Tentative start date

MOST VULNERABLE (K-12)

- ▶ Students with IEPs:
 - ▷ Designated as “high needs” on “Primary Disability/Level of Need PL3”
 - ▷ Cannot access due to disability related needs
- ▶ Students from low income households
- ▶ Students who are homeless, in foster or congregate care students
- ▶ Students who primarily use aided and augmentative communication
- ▶ Students identified as English Learners and have complex and significant needs

RemotePlus

- ▶ Youngest and most vulnerable learners attend school in-person
- ▶ Gives PSB Team time to modify facilities to meet the health and safety standards recommended by the Harvard T.H. Chan School of Public Health
 - ▶ Mitigates risk by phasing students and staff into buildings when they are given the green light
- ▶ Schools to create scheduled and predictable outdoor in-person meetups at buildings throughout the fall to the extent possible while the weather is nice
 - ▶ Outdoor opportunities for connections as created by School Teams
- ▶ Provides a Remote Learning Academy (full time remote learning) option to families and staff who cannot come back to in-person learning for personal health and safety reasons.

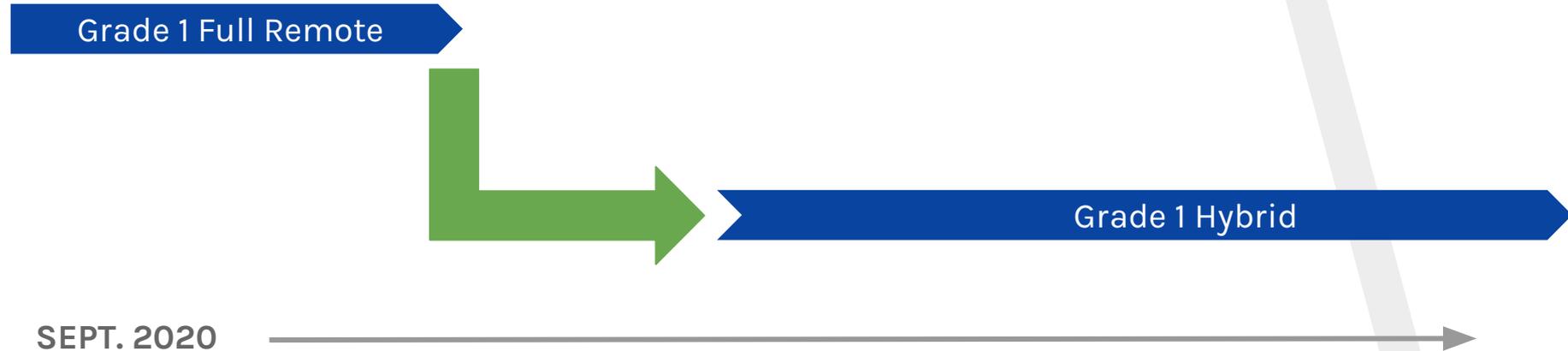
PSB Fall 2020 SAMPLE: OPTION 1

GRADE 1 PHASE INTO HYBRID

SAMPLE ONLY

Dates for hybrid transition are TBD

Students and staff in this model will start the year fully remote and transition into Hybrid once classrooms ventilation has been approved.



PSB Fall 2020 SAMPLE: OPTION 2

GRADE 1 PHASE INTO HYBRID

SAMPLE ONLY

Exact Dates of commitment are TBD

Students and staff in this model will start the year in the Remote Learning Academy and commit to this model for at least one semester



Grade 1 District Remote Learning Academy

SEPT. 2020



DRAFT VENTILATION TARGETS

- ▶ The Harvard T.H. Chan School of Public Health has recommended all indoor rooms should meet at least one of two air ventilation targets through a combination of fresh outdoor, recirculated air filtered at MERV 13 or higher, and use of portable air cleaners with HEPA filters
- ▶ Draft targets have been set for PSB classrooms
 - ▷ At least 5 air changes per hour of clean air; OR
 - ▶ At least 15 liters per second per occupant of clean air

PSB Operations Department has already begun to inventory classrooms, purchase appropriate air cleaners with HEPA filters, and plan for necessary modifications. PSB will bring grade levels back to in-person learning on a rolling basis once classrooms meet appropriate levels; prioritizing youngest grade levels first.

*Targets and metrics are still in draft form as of 8/12/20 and expected to be voted on by Expert Advisory Panel 4 on Friday, August 14th.

REMOTE LEARNING ACADEMY

- ▶ Start date: September 16th
- ▶ District Remote Learning Academy for students in Grades K-12
- ▶ For students and staff who cannot come back to in-person learning due to personal health and safety reasons
- ▶ A separate form will be sent to all families and staff the week of August 17th
 - ▷ Option to select “remote only” option
 - ▷ Responses will inform planning and staffing for Remote Learning Academy and full in-person start for BEEP, K, and most vulnerable

OUTDOOR SPACE

- ▶ PSB School Leaders will work with staff to design predictable outdoor in-person meetups at school buildings
- ▶ Primarily involve community and relationship building
 - ▷ Focus on social emotional wellness
- ▶ Special attention will be paid to:
 - ▷ Health and safety requirements
 - ▷ Inclusion of students who cannot physically get to the building or are reluctant to participate
- ▶ Schools will also create ways in which community and engagement can be built online

CONCLUSION

These recommendations support the

- ▶ Work as a community to create a reopening model that minimizes COVID-19 transmission risk
- ▶ Prioritize in-person learning for our youngest and most vulnerable
- ▶ Phase in to in-person learning when it is safe and beneficial to do so
- ▶ Allows us to open school
 - ▷ Reopening plan -- not our full education plan for the year

PROJECT DISCOVERY FAMILY FEEDBACK

What worked well:

- ▶ Same schedule every day
- ▶ Zoom blocks that were just long enough to get into things but not so long that children lost their attention span
- ▶ Time between Zoom blocks to complete assignments
- ▶ Mix of big and small groups with sizes that allowed for participation of all students
- ▶ Clear set of assignments with near-term deadlines
- ▶ SeeSaw
- ▶ Teachers!

Direct Feedback:

- ▶ *I hope PSB is able to use this as a model for remote learning if schools remain closed in the fall*
- ▶ *After remote learning in the spring, I was skeptical that this could be meaningful -- and it was*
- ▶ *Thank you for providing such a wonderful remote learning opportunity*
- ▶ *Zoom sessions were so well organized and the assignments worked well*