

Pierce School Site Council 2021-2022 Meeting Minutes: Thursday, October 7th 5:30-6:30pm	
Members	Staff: David Carter, Marlene Goncalves, Greg Kester, Carolyn Lattin Parents: Molly Cohen, Brad Coleman, Audrey Lee, Susie Ma, Emily Weiss Interim Principal: Jamie Yadoff Community Members: Jason Greenberg, Henry Hryniewicz
Attendees	Jamie Yadoff, Molly Cohen, Brad Coleman, Audrey Lee, Susie Ma, Emily Weiss, Jason Greenberg, Henry Hryniewicz, David Carter, Marlene Goncalves, Carolyn Lattin, Greg Kester
A reminder of roles and responsibilities of School Site Council's can be found here .	

Time	Topic	Notes
5:30-5:40	Greetings Introductions: Introduce yourself, your role, and your reason for joining School Site Council Shout outs	Introductions: We're a pretty awesome bunch. Shout outs: MCO -- Open House. It was normal. Also, to JY for dealing with the squirrel JY -- Teachers. They did a great job figuring out how to make Open House meaningful and safe. JG -- All staff for making it work. AL -- Greg for x-country. MG -- Sandy Sicard! She's been on it with Chromebooks, chargers, software, helping everyone when we need help.
5:40-5:50	Selecting a co-chair: Per the DOE, the School Site Council should vote on a co-chair at the first meeting of each year, who serves alongside the principal (other co-chair).	We need a co-chair. The co-chair is usually a parent because the agenda should be built by both to make sure that school and parent concerns are both reflected in our work. Vote: Audrey Lee is our new co-chair
5:50-6	Pierce MSBA Renovation Project Update	Still in the preliminary design phase. The architects, owner's project manager, and the project manager meet

		<p>2x a month. Different plans were created and have been revised. We have 4 final proposals.</p> <p>Between now and thanksgiving, the building committee will vote on 1 “prefered schematic” and that will be sent to MSBA.</p> <p>Staff got a presentation on 9/24. There will be a community meeting on 10/25 from 7-9.</p> <p>Plan 1. Preserves all of Unit A and C, tears down the rest and connects to the HB. Most difficult of the proposals for educational scheduling as grade levels won’t be with each other for adjacency issues.</p> <p>Plan 2: Keeps Unit A, tears down the rest, connects to the HB. Slightly better job than 1, but still has adjacency issues.</p> <p>Plan 3: All of the 1970s building are torn down. Abandons the HB, which means the town will have to pay for reno. Builds most compact school, but also the tallest (4 stories; the others are 3). Best adjacencies, reduces transition time. Core spaces are at the core.</p> <p>Plan 4: All of the 1970s buildings are torn down. Builds all new but connects to HB. Isolates Pre-K (1st floor of HB) and 8th (on the assumption that they’re the fastest transitioners)</p> <p>The prices are similar in nature. There are concerns that options 1 and 2 may be more expensive due to unforeseen costs. Also, Pierce is above the parking for town hall and library.</p>
6-6:15	Thinking about our next School Improvement Plan (SIP)	<i>Push to next time</i>

6:15-6:30	Questions, brainstorming goals/topics for discussion at future meetings	<p>SM --What's the School Improvement plan?</p> <p>Sounds worse than it is. It's a plan that the school makes that recognizes the strengths and gives concrete steps to improve. We have specific goals around measures.</p> <p>JY -- we have a fair bit of autonomy around the goals, but there are frameworks that we have to follow.</p> <p>Other issues: lunch menus, pool testing</p>
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