

Pierce School Site Council 2021-2022 MINUTES Meeting 3: Thursday, December 2th 5:30-6:30pm	
Norms	Start on time; Use “I” Statements; Be Fully Present; Consider Other Perspectives; End on Time
Members	Staff: David Carter, Marlene Goncalves Parents: Molly Cohen, Brad Coleman, Audrey Lee**, Emily Weiss Interim Principal: Jamie Yadoff** Community Members: Jason Greenberg, Henry Hryniewicz **co-chairs
Attendees	
A reminder of roles and responsibilities of School Site Council’s can be found here .	

Time	Topic	Notes
5:30-5:40	Greetings, Shout outs	
5:40-5:50	Review current SIP	A lot of goals were accomplished!
5:50-6:10	Discuss proposed goal areas: <ul style="list-style-type: none"> ● Building Rtl capacity and resources ● Targeted improvement in MCAS for students who identify as black/African Americans ● Building project 	<p>How do we make this plan accessible/have people go back to it/and make it non-overwhelming?</p> <p>Ideally, you’d do the work to make it needed for people and have benchmarks that you go back to.</p> <p>From the business world, to provide a perspective, this is like a business plan. You’re trying to set aspirational goals and super achievable goals (which let people buy in and feel good). The super ones, you have the high achievers who want to achieve them. You should set the metrics up front and go back to them. Also, given the size, scope, reach, and breadth of the building project, I’d make that front and center. And prepare teachers for that in advance, so it’s not a surprise or overwhelming.</p> <p>For teachers, SIPs are big and have a</p>

		<p>lot of things that don't necessarily deal with our parts of work. We have our own goals and then juggling them and other plans we're not all in control of is overwhelming.</p> <p>Create smaller goals that people can achieve with milestones and point to and celebrate success.</p> <p>There are parts of a SIP that impact teachers and parts that don't. It's important to articulate as to what is what. And how do we make sure that things that are on teachers' plates we're building time/resources for. We've been working on RTI for the 1st semester and will continue to do so in the spring. If that's part of our plan, we have to make sure that the admin team next year also invests and continues that work.</p> <p>For the building project, there's not much that belongs on a teacher's plate. One of the things that I'm nervous about writing a goal about that because I don't know what's coming, so writing a goal for this is hard as we don't know what it'll look like in Sept. I want to write a goal that helps the team do that, but I don't have all the info I need to do that.</p> <p>It seems like the primary goals may include things around communication and committing to communicate with them. If we do communication goals and then a subgoal about how if it passes, we'll revisit and revise.</p> <p>At this point, is it safe to assume that we'd be split between OLS and some place else? Yes. A SIP goal in that area could be around navigating the separation and reuniting.</p>
6:10-6:20	Discussing a process for writing the 2022-2023 (1 year) SIP	Proposal: take time to go through the old SIP and see what has been achieved, in process, abandoned, etc

		<p>and mark it up by Jan. I'll do that and do a super rough lay out also by Jan. That way the goal of that meeting can be to make the plan and share it with staff for their feedback. Concerns?</p> <p>Meeting pushed to the 13 at 6pm.</p>
6:20-6:25	Soliciting parent feedback - take 2	<p>I think it's great that Jamie is committed to get feedback. I was thinking about trying a diff approach next time. Like designating a certain topic and getting their feedback on just that thing. Makes it clear, pretty sure, and targeted.</p> <p>If we want feedback, we have to make it super clear in the email to parents so it's not embedded.</p>
6:25-6:30	Open Comment	None