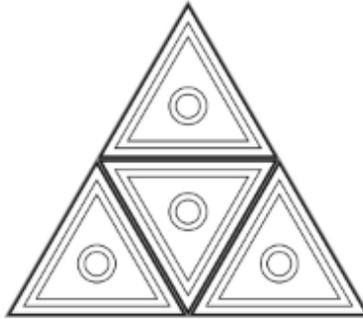


## Mathletes Problem of the Week #13

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### Coloring Solids



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A **net** is a 2-dimensional shape that can be folded to form a 3-dimensional shape or solid. For example, if you cut out the net above and “mountain” fold on the dark lines, you will have made a 4-sided solid called a tetrahedron.

- Cut-out each of the attached nets and mountain fold on the dark lines to make five different 3-dimensional solids. Explore the characteristics of each solid by counting and recording how many **vertices** (corners), **edges** (those dark lines you folded), and **faces** (the sides of the solid) each one has. The mathematician Euler noticed a relationship between the number of faces and edges and vertices in these types of shapes. What do you notice?
- Now try to color the faces of each solid so that no two faces that share an edge are the same color. We refer to this as a **proper coloring** pattern. What is the fewest number of colors needed to color each shape so it has a proper coloring? This is called the solid’s **chromatic number**. Try to find each solid’s chromatic number.

**Solutions & Explanations:** (Try one or try them all! Nets and recording areas are on the attached pages.)

Name \_\_\_\_\_ Class \_\_\_\_\_

(First and last name, please!)

Solutions due: March 27<sup>th</sup>

## **Tetrahedron**

Vertices:

Edges:

Faces:

Chromatic  
Number:



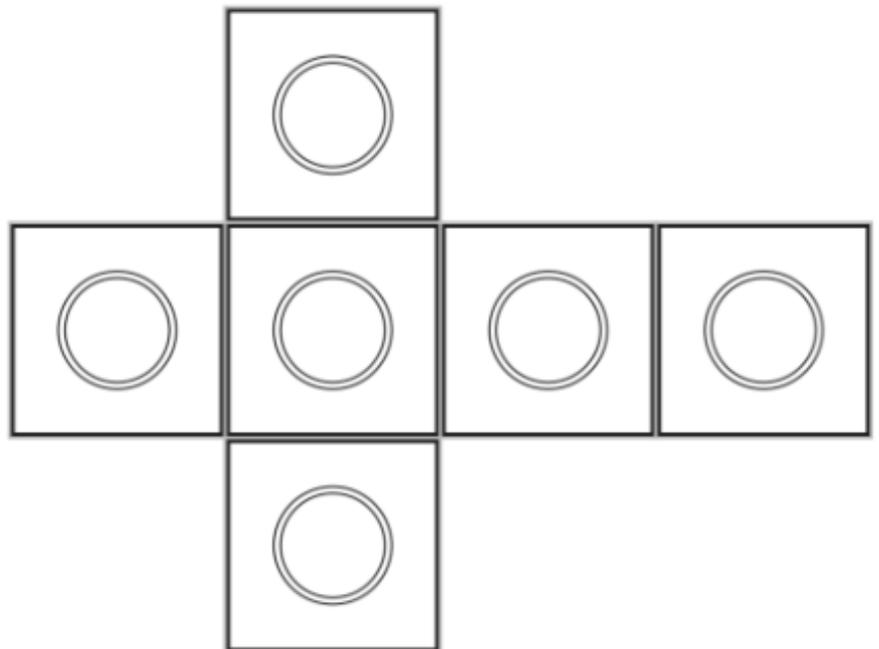
## **Cube**

Vertices:

Edges:

Faces:

Chromatic  
Number:



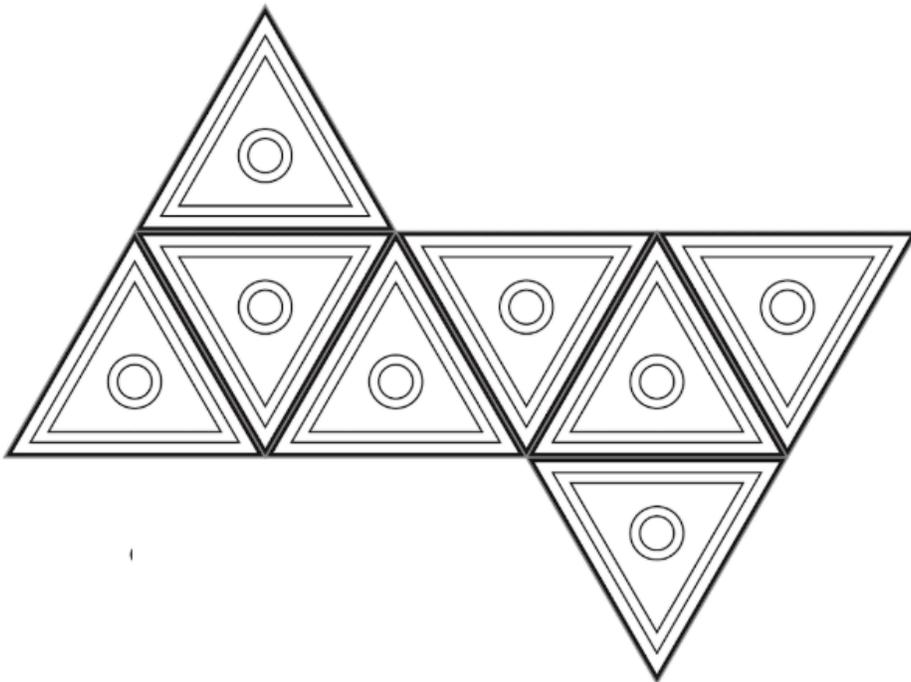
## Octahedron

Vertices:

Edges:

Faces:

Chromatic  
Number:



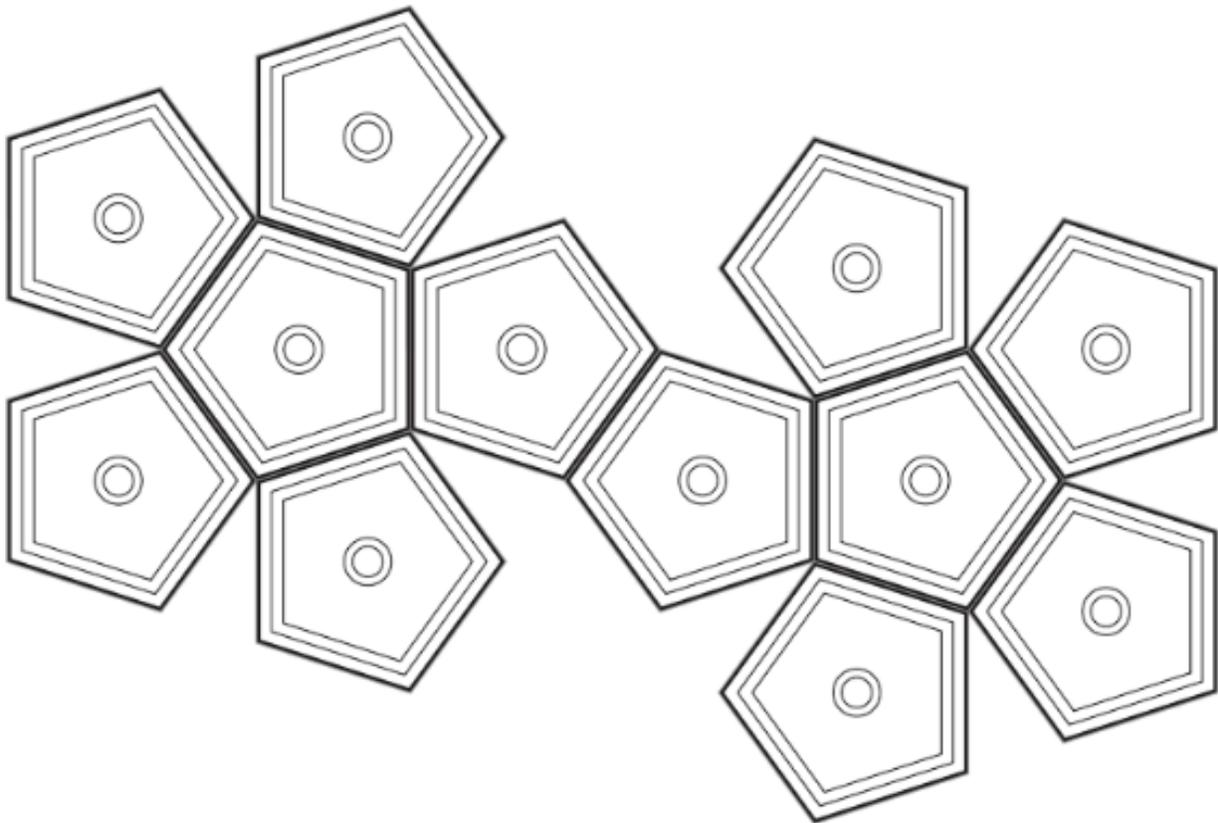
# **Dodecahedron**

Vertices:

Edges:

Faces:

Chromatic  
Number:



# **Icosahedron**

Vertices:

Edges:

Faces:

Chromatic  
Number:

