

PUBLIC SCHOOLS of
BROOKLINE



Brookline Early Education Program School Improvement Plan Update (SIP)

March 3, 2022

School SIP Information

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BROOKLINE



Brookline Early Education Program (BEEP) Two Year School Improvement Plan 9/2021 to 6/2023

Approved School Site Council December 2021

Site Council Members:

Regina Watts - Interim Principal
Nicki Farrington - Inclusive PreK Teacher
Laura Shiman - Physical Therapist
Lisa Sears - Parent Representative

Ned Sebelis - Parent Rep/Co-chair
Kelsey Miller - Parent Representative
Jaegak Kim - Parent Representative
Leigh Yomens - Parent Representative

School SIP Information



BEEP priorities emerging from the COVID-19 pandemic

- Ensure BEEP is a **welcoming, supportive** community that prioritizes **diversity, equity & inclusion**.
- Provides a **healthy & safe** environment with **developmentally appropriate, play based instruction**.
- Emphasizes **Social Emotional Learning** and **Executive Functioning skills**.
- High quality instruction in **literacy** and **numeracy**.
- **Home-school partnership** by instituting multiple, culturally competent strategies for family engagement.
- **Equitable access** to BEEP regardless of financial status, race, culture, family background, and disability.
- **Monitoring of financial status** & developing a long term model for financial **stability**.
- Develop **partnerships** & provide **consultation** to nonprofit agencies providing **extended day** to BEEP.
- Examine role of **technology** for family engagement, high quality early educ. and staff PD..
- Explore & plan for **Full Day-Universal PreK**



Goal #1 Pandemic Resilient School

Create a “pandemic resilient” school that protects & supports the health, safety and emotional wellbeing of students, staff, and families. When implementing protocols and procedures it is important to take into account the following factors.

- Current health and safety guidelines from the Department of Elementary and Secondary Education (DESE), PSB and other local, state, and national organizations.
- The needs of the district’s youngest learners to participate in a developmentally appropriate classroom learning environment which emphasizes play based learning activities and social emotional learning.

Monitoring Goal #1 - Pandemic Resilient School

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Updated Protocols & Procedures	Principal & EC Coordinators	Summer & throughout school year	PD days Back to School Meeting Parent Virtual Meetings	- Update BEEP Family Handbook - Update Health & Safety Addendum
Share Best Developmentally Appropriate Teaching Practices	Principal Coordinators Teachers	2021 - 2022	Meeting agenda & notes Articles, Books, Etc.	-Dedicated Cohort Meetings -Faculty Meetings -Classroom Observations
Continue Implementation of Pyramid Model	Principal Director of SEL Early Childhood Coor. Pyramide Model Team	2021-2022	Second Step Curriculum Professional Development	-Purchase SEL books & Second Step -Staff PD -Focused Cohort discussions



Goal #2 - EQUITY & ACCESS

Every student, family and staff will be **welcomed, respected, treasured, and provided what they need to be successful** in school.

All members of our inclusive community will demonstrate **cultural competency**.

Provide access to an **equitable, high quality, developmentally appropriate** early childhood education that **meets the needs of a wide range of learners including children/families of every race, culture, linguistic background, ethnicity, family structure and identified disability**.

Monitoring Goal #2 - Equity & Access

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Continue to develop & advocate for policies and procedures that assure access to BEEP by a diverse student population, particularly students with financial needs.	Principal Coordinators Equity team members ParentChild+ (PC+) team	Ongoing work 2021-2022	-Consultation from Superintendent, Deputy Superintendent of Finance & Brookline School Committee. -Financial budgeting practices to support low income students participation -CFCE grant	Equitable, transparent budget that supports increased participation of low income students
Classroom communities, physical environments and practices will reflect on cultural proficiency & diversity.	Principals Coordinators Teaching Staff PTO Site Council	.Ongoing work 2021-2022	- Staff PD - Observe colleagues classrooms - Teacher evaluation observations focus on equitable practices - -Purchase materials as needed -NAEYC focus book.	- Range PD offerings - Share demographics of student population & longitudinal PSB data - Share findings with staff & revise goals in year 2 as needed.

Monitoring Goal #2 - Equity & Access

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Faculty and staff will actively participate in Professional Development which addressing educational equity (See goal #4 Below)	Administrators Teachers	2021-2022	Consultation with Senior Dir of Equity, Director of English Language Education	Anti-Racism and Equity Professional Development Opportunities Adjustment to practice in both classroom and faculty environments
Conscientiously implement hiring practices and retention practices that support BIPOC	Principal Early Childhood Coordinators Hiring Teams	2020-2022	Consult with HR Director & Senior Director of Equity regarding equitable practices	Systematic hiring practices Provide networking opportunities to diverse staff



BEEP SIP Goal #3

Goal #3 Social Emotional Learning

Develop a supportive, trauma sensitive school culture and implement SEL curriculum that is culturally responsive, engages families, and meets the social-emotional needs of PSB's youngest learners.

Accomplished through:

- Direct Teaching (Second Step)
- Enhanced Family Communication and Engagement
- Fostering positive, trauma sensitive interactions
- Assessment of students' SEL skills-3x per year.

Monitoring Goal #3 Social Emotional Learning

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Implementation of Second Step Curriculum with fidelity in PreK Classrooms	Principal EC Coordinators Director of SEL Pyramid Leadership Team Social Worker Teachers	Sept. 2021- June 2023	Purchase & Training on Second Step Curriculum Ongoing staff training (Opening days training; bimonthly faculty & cohort meetings; PD meetings)	Ratings of student progress Parent survey Teacher report Classroom observations
Consistent use of language, resources, & materials to build strong, positive relationships & healthy SE development	Administrators Teachers Social Worker School Psychologist	Ongoing	- Second Step - Zones of Regulation - Social Thinking (Identified key concepts) - SEL Anchor books - Self-regulation & Mindfulness Activities - Regulation materials (fidgets, beanbags, games, timers, & books).	Ratings of student progress Parent survey Teacher report Classroom observations

Monitoring Goal #3 Social Emotional Learning

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Enhanced family engagement strategies that educate and reinforce caregivers' ability to carry over effective strategies for social emotional learning in the home	Administrators Teachers Social Worker Specialists	Ongoing	Multiple opportunities for parent education *distribution of Second Step curriculum materials, * workshops * individual consultation Design lending library for SEL resources. Re-incorporate events and strategies to support family involvement in the BEEP community.	Parent Survey Family Handbook and Newsletters



Goal #4 Professional Learning

BEEP educators will actively engage in professional learning opportunities, so that they can successfully implement strategies and teaching methods that are culturally responsive, anti-racist and improve students' social emotional learning.

Monitoring Goal #4 - Professional Development

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Training - Second Step curriculum in inclusive pre-kindergarten classrooms and preview and/or modify as appropriate in special education classrooms	Principal EC Coordinators Director of SEL Pyramid Leadership Team Social Worker	Sept. 2021- June 2022	Purchase Second Step Curriculum Ongoing staff training (Opening days training; bimonthly faculty & cohort meetings; PD meetings)	Classroom Observations Teacher rating of SEL of students
Faculty meeting discussion focus using NAEYC Equity book.	Administrators Faculty	9/2021 to 6/2022	Each & Every Child Teaching Preschool with an Equity Lens	Faculty meeting training and sharing.
Share/discuss professional literature activities with staff (self care, cultural competence, and SEL) social emotional learning)	Administrators Teachers Social Worker Specialists Teachers Director of Equity	9/2021 to 6/2022	-Professional Development Days -Teacher Cohort meetings -Implement strategies to care for the educators in our school community -Life is Good-Power of Optimism course	Faculty meeting training/sharing

Think Universal Full Day PreK!

Thank you!