



THE PUBLIC SCHOOLS OF BROOKLINE
OFFICE OF TEACHING AND LEARNING
BROOKLINE, MASSACHUSETTS 02445

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Global Leadership – ELL New York United Nations Trip
Overnight, Out-of-State Field Trip Application
New York City
March 2nd – 3rd, 2018

For review and consideration by the
Brookline School Committee

| Approval Route: | Approved | Denied | *Returned |
|-----------------------|-----------|--------|-----------|
| Copies to: | | | |
| TEACHING & LEARNING | <u>lg</u> | _____ | _____ |
| SUPERINTENDENT | | _____ | _____ |
| SCHOOL COMMITTEE | | _____ | _____ |
| DEPUTY SUPERINTENDENT | | _____ | _____ |
| TREASURER | | _____ | _____ |

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APPLICATION FOR ALL OUT-OF-STATE, OVERNIGHT FIELD TRIPS

Before the trip is announced to students, please submit this form to the Superintendent of Schools:

- (a) three (3) months in advance if the trip is within the United States, or
- (b) six (6) months in advance if the trip is out-of-the country.

For clarity, all forms are to be word-processed, NOT handwritten. To maintain the formatting, delete the lines.

TRIP LOGISTICS:

1. Name of Field Trip: Global Leadership - ELL – New York – United Nations trip.
2. Educator Requesting Field Trip Approval: Benjamin Kahrl and Katya Babitskaya
3. School: Brookline High School Grade Level: 10-12
4. Have you reviewed the *School Committee Policy 13 a. for School Sponsored Field Trips*? yes
5. Have you reviewed the document “*Administrative Procedures for School Sponsored Field Trips*”? Yes

*If you need copies of the documents for #4 and #5,
contact the Office of Teaching and Learning at 617-730-2432.*

6. What is your destination? The United Nations facilities in New York City.
7. What is the date and time you are leaving school? March 2th, 2018. The train leaves South Station at 6am.
8. What is the date and time you are returning to school? March 3rd, 2018 The train returns to South Station at 11:30pm
9. Do the dates of the trip conflict with any religious holidays or observances? No
10. How many days will students miss from school? One
11. How are students being transported (school bus, chartered bus, plane, rail, etc)? We will meet at South Station early in the morning. There, we will board the train. From Penn Station in New York City, we will walk to the United Nations building. From there, we will walk back to Penn Station. We will take public transport, or walk, around New York City.

*If students are traveling via bus, please complete the
Requirements for Field Trip Transportation via Bus form.*

12. How many students will be participating in the field trip? Approximately 16-24
13. What members of the student body are eligible for the trip? Any student who is enrolled in the Global Leadership class, as well as English Language Learner classes
14. How are students selected to participate in this field trip? Any student who is enrolled in the Global Leadership class is eligible. If there is more interest than spaces, we will hold a lottery for students.
15. Where will students be staying? We will stay in a hotel that is close to Penn Station. If the trip is approved, we will pick one that is safe, convenient, and inexpensive.
16. What are the names and cell phone numbers of the primary staff chaperones on the trip?
Ben Kahrl 508-717-2302 Katya Babitskaya 617-894-6200
17. Other than those listed in #16 above, what are the names and roles (teacher, parent, etc) of other adult chaperones who will be on the trip? If we have over 20 students, we will have a third chaperone, either a parent or another teacher.

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EDUCATIONAL RELEVANCE

18. What is the purpose of the trip and how does it relate to Brookline's Learning Expectations (K-8) or BHS Course Syllabi? We are studying how to improve health systems in developing countries. The students will hear from a United Nations expert about how the UN helps countries. We will also hear from a staff person at UNFPA (United Nations Fund for Population Assistance) on reproductive health care aid. Students have studied aid to refugees and we may meet with a staff member of the UNHCR. Finally, students are looking at international diplomacy and Model United Nations simulations. Visiting the actual United Nations will reinforce these objectives.

On Saturday, we will visit Ellis Island Museum. Students in ELL are immigrants themselves and students in Global Leadership have been looking at refugee and migrant crises in the world today. Visiting the Ellis Island museum will reinforce the understanding of the historical and cultural context in both Europe and the United states during the peak years of immigration, as well as magnitude of contributions made by the immigrants during that time.

19. Describe activities planned before the trip to prepare students: We are doing several readings on international aid to developing countries. The students will also hear from several experts from Pathfinder International, Partners in Health, USAID, and the Harvard School of Public Health. Students will also look at the United Nations as an international diplomatic body and how resolutions are passed.

20. Describe activities planned after the trip for students to wrap-up/reflect: In teams of 3-5 members, students will design a specific project for \$5million to improve the health of a specific country and present that project to the rest of the class. During the international diplomacy unit, students will do a mock Model United Nations simulation as well as possibly participate in a Model United Nations conference.

ACCESSIBILITY AND STUDENT SAFETY

21. To what extent does the field trip group reflect the diversity of the school population? What efforts will be undertaken to ensure that, to the greatest extent possible, the participants in this field trip reflect the diversity of the school population? It mimics closely the diversity as far as the class does as well. There are students who are ESL students, and first or second generation immigrants.

22. What measures are planned to ensure student safety on the trip, including chaperone coverage, student behavior contracts, etc. We will have a ratio of no more than 1:10 in terms of chaperones to students. We will travel together.

23. What is the name and location of the medical facility closest to your destination? Bellevue

24. Will students be swimming? (please note: if swimming is planned, parents must give explicit written permission for their child to swim; students who do not have this express written permission will not be allowed to swim) No, we will not be swimming.

25. If travelling outside of the United States, please attach the appropriate Department of State Advisory Review and Notification and a copy of Consular statement.

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FUNDING

26. What is the total cost of the trip? Please detail the major components of the trip below and provide a total. (add/edit headings as necessary) This price does *not* include meals.

| Budget for NYC Trip | Each | Total |
|----------------------------------|-----------------|---------|
| (24 students - three chaperones) | | |
| Train Ticket | \$100 | \$2,700 |
| Tickets for the UN | \$18 | \$486 |
| Show | \$80 | \$2,160 |
| Ellis Island Ferry tickets | \$20 | \$540 |
| Hotel Room - 10 rooms | \$180 | \$1,800 |
| | total cost | \$7,686 |
| | Individual cost | \$320 |

27. How will the field trip be funded? Students and their parents will pay for the trip.

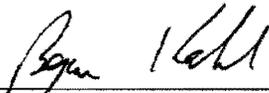
28. What accommodations are made for students who cannot afford the expenses of this trip? Are partial and/or full scholarships available? If students are unable to afford the trip because of financial constraints, we will either find support from outside donors or do a fundraiser so that no student is excluded because of cost.

29. If fundraisers are planned to help lower the cost of the trip for all students, please describe those plans here: If there is a time on the calendar, we would do a bake sale

If you need any assistance as you complete this application, please contact the Office of Teaching and Learning at 617-730-2432.

Signatures:

Educator Requesting Field Trip Approval:



Date:

12-6-17

Educator Requesting Field Trip Approval:

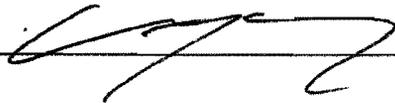
Ben Kahrl

Katya Babitskaya

Date:

12/6/17

Principal:



Date:

12/12/17