

PUBLIC SCHOOLS of  
**BROOKLINE**



# Edith C. Baker School School Improvement Plan Update (SIP)

March 24, 2022

## Baker SIP Information

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**BROOKLINE**



- **2022** (2020-2023)
- Baker School Site Council Members: Marcy Sacks, Michelle Morrissey, Lesley Tomion, Gareth Lawson, Dylan Rossi, Scott Lipman, and Torrance Lewis
- Leadership Interns: Alison Henry and Katy Moy
- Baker School envisions an educational community in which all students are provided date-informed, culturally-responsive high-quality instruction.



## Cultural Responsiveness

School Goal: Culturally-responsive teaching practices and resources.

Student Goal: If Baker School works to cultivate culturally-responsive teaching practices by providing teachers with support and resources, feelings of connectedness and engagement will increase among African-American/Black students, English learner students, Asian students, Latinx students, and Arabic-speaking students as evidenced via the SEL screening process.

## Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
School Culture and Climate Committee (SCCC) and Equity and Diversity Committee: Professional Development and Family Engagement Opportunities	School Leadership, SCCC, Equity and Diversity Committee, and METCO Advisor.	April 2022 - June 2023	*Funding and dedicated time for ongoing professional development.	*SEL Screening Process Survey Results. *Agendas and notes from SCCC meetings. *Agendas and notes from faculty meetings.
Literacy Interventionists/Coaches and Mathematics Interventionists/Coaches: Culturally responsive curriculum and texts	School Leadership, Interventionists, and Coaches, Equity and Diversity Committee	April 2022 - June 2023	*Culturally-responsive curriculum and materials.	*SEL Screening Process Survey Results.
Students: SEL Screening Process and Survey	School leadership, teachers, counselors, and students	October 2020 - June 2023	*SEL Screening Process (Panorama)	*SEL Screening Process Survey Results.



## Progress Monitoring

School Goal: Consistent progress monitoring and data analysis for all students.

Student Goal: If Baker School implements consistent progress monitoring and data analysis mechanisms to identify students in need of intervention early, the literacy and mathematics performance for targeted subgroups will increase as evidenced by BAS and MCAS ELA/Math performance.

## Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Review current progress monitoring and data analysis	School Leadership, SCCC, Child Study Team Leaders, Grades 6-8 Teacher Teams, and Interventionists	April 2022 - June 2023	*Funding and dedicated time for ongoing professional development on effective RTI and MTSS implementation, uniform procedures.	*Child Study Team notes. *Grade-Level Support Meeting and Team-Student Discussion meeting notes.
Seek feedback from teachers on updated progress monitoring and data analysis guidelines	School Leadership, SCCC, Child Study Team Leaders	April 2022 - June 2023	*Grade-Level Support meetings. *Team-Student Discussion meetings	*Grade-Level Support Meeting and Team-Student Discussion Meeting agendas and notes.
Update and revise progress monitoring and data analysis guidelines. Implement systems.	School Leadership, SCCC, Child Study Team Leaders, Grades 6-8 Teacher Teams, and Interventionists	April 2022 - June 2023	*Benchmark Assessment Systems. *Child Study Team. *Foundations assessments.	*BAS *MCAS ELA/Math *Foundations assessments, K-2



## SIP Goal #3

### School Schedule

School Goal: Built-in time for delivery of Tier 2 and Tier 3 interventions, SEL instruction and support, and enrichment/extension.

Student Goal: If the school schedule at Baker School is structured to allow for more Tier 2 and Tier 3 interventions, comprehensive SEL instruction and support, teacher consult/collaboration, and enrichment/extension, literacy and mathematics performance for targeted subgroups will increase as evidenced by BAS and MCAS ELA/Math performance

## Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Review and analyze K-8 Baker Schedule.	School Leadership, Teachers	May 2020 - August 2020	*Former, current schedules	*Student data, qualitative feedback
Gather feedback and information on K-8 schedule.	School Leadership	May 2020 - August 2020	*Dedicated time for meeting, feedback/information gathering	*BAS *MCAS *Foundations assessments
Update and implement newly developed schedule	School Leadership, Teachers, Interventionists	August 2020 - June 2022	*SEL, Intervention, and Enrichment/Extension Blocks	*Student data *Teacher consult/collaboration agenda and notes.
Evaluate schedule success and effectiveness through review of progress monitoring data as well as teacher and student feedback	School Leadership, Teachers, Interventionists, Students	August 2021 - June 2023	*Dedicated time for meeting, feedback/information gathering	*Bulldog Block notes/data *Project STEAM notes/data *STEAM Studio notes/data *Lit. Enrichment notes/data *Health/Flex and Reading/Advisory notes/data

A photograph of a brick building with a blue overlay containing the text "Thank you!". The background shows a brick building with a window, a tree, and a paved area. The text is centered in a white font on a blue rectangular background.

**Thank you!**