

Section A

FOUNDATIONS AND BASIC COMMITMENTS

2. Non-Discrimination/Equal Opportunity

The Public Schools of Brookline (PSB) is guided by its Core Values: High Achievement for All, Excellence in Teaching, Collaboration, Respect for Human Differences, and Educational Equity.

Therefore, the PSB is committed to ensuring that it is free from discrimination in education, employment, and provision of services by ensuring equal access and opportunity to all its students and employees.

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It is the policy of the PSB that:

a. No discrimination on the basis of race, ethnicity, color, religion, national origin, sex, sexual orientation, gender identity or expression, age, marital status, disability, veteran status, or genetic information will exist in any one of the public schools or its programs, in employment, in the terms or conditions of employment, in screening candidates for employment, or in retention, benefits, and promotion.

b. No otherwise qualified individual shall, solely by reason of her, his, or their disability, be excluded from participation in, denied the benefits of, or be subjected to discrimination under any program or activity of the PSB.

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c. No person shall be excluded from or discriminated against with regard to admission to the PSB, or in obtaining the advantages, privileges, and courses of study of the PSB, on account of her, his, or their race, ethnicity, color, religion, national origin, sex, sexual orientation, gender identity or expression, age, marital status, disability, veteran status, or genetic information.

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d. No person shall be denied access and opportunity to services of the PSB based on her, his, or their race, ethnicity, color, religion, national origin, sex, sexual orientation, gender identity or expression, age, marital status, disability, veteran status, or genetic information.

This policy shall apply to all persons affiliated with the PSB, including all staff, employees, contractors, suppliers of goods and services, and all students. It will be implemented under the PSB's policies on Diversity (Section A(5)) and Safe Schools (Sections G and J).