

PUBLIC SCHOOLS of
BROOKLINE



Driscoll School: School Improvement Plan - February 2, 2023

School SIP Information

PUBLIC SCHOOLS of
BROOKLINE



Driscoll Site Council

David Youkilis, Principal

Michelle Bartley, Vice Principal

Mackenzie Snow, Teacher

Erica Sullivan, Teacher

C. Scott Ananian, parent

Karina Caban, parent

Jonathan Golden, parent

Nicole McClelland, parent

Our Site Council is Currently working on a two year plan, 2021-2023. We will begin working on a new plan next year to incorporate our needs as we move into a brand new building.

Budgetary Impact



- During the summer our middle school staff used funds from our equity line to meet as a team for two full days. Our staff met to determine a set of guiding values for the middle school. They worked together to align learning, teaching, incentives, and code of conduct with common values. We also hired our Landmark Consultant, Ann Larson to train our staff on consistent two column note taking, classroom routines, trapper keepers, in classroom notebooks.
- Driscoll would like to see common materials, such as binders that our students carry (with a pocket for a Chromebook) as well as classroom binders that help our student organize their work, come out of our materials budget. Right now our students pay for these items.
- Looking at our SEL data from the Panorama survey, our Equity Team wrote a grant and was funded by the BEF to re-establish a mentor program at Driscoll for students who didn't identify a trusted adult in our school. Students will be paired with teachers, in a non academic way, to help them feel reestablished and reconnected in our community. We have more teachers and students than the grant can fund.



SIP Goal #1

Social Emotional Goal

Identify individual student needs and social emotional health as a result of the pandemic. We want students to have a sense of belonging and feel respected and valued by their classmates and teachers.

We will maximize opportunities for students to reach their highest potential and we will increase academic/social emotional growth across all student groups and achievement levels by implementing best practices. We also want to help students identify and manage their emotions as they arise throughout the day.

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
As a team we need to look at Social-Emotional Learning data from Panorama. Use staff meeting time and Professional Development Days for faculty to review Panorama data by grade level.	Principal, Assistant Principals, Teachers, Clinical Team	2021-2023	Meeting Time Materials for lesson Professional Development Additional Time. PD Day 11/2021-Invite Matt Dubois to present Panorama.	Clinical Team Review Panorama Data using weekly meetings to determine best support for students.
Look at the middle school schedule and staffing to see if we can incorporate time and resources for 7th and 8th grade advisory.	Assistant Principal, Guidance staff, Middle School Team	2021-2023	Middle School schedule, Driscoll K-8 schedule	Middle School meeting notes as we present iterations to staff.

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Re-introduction of community building events, such as Community Meeting, International Potluck, e.g.	Principal, Assistant Principals, School Psychologist, Guidance Staff, Performing Arts, Visual Arts Teachers	2021-2023	Student Lists. Student High Fives to represent each of the Driscoll Core Values: Be Safe, Show Respect, Work Hard, Work Together	Communication to staff and families about reintroducing “High Fives” each Friday over announcements. We hope to return to in person ‘22-’23
6-8 PBIS initiative with postcards and incentives.	Principal, Assistant Principals, Middle school staff and faculty.	2021-2023	Middle School Postcards with our Middle School values on them.. Stamps. Incentives.	Postcards mailed to each middle school student.
Maintaining Guidance Support During Covid	Principal, Assistant Principals, Clinical Team	2021-2023	<i>Second Step, Mind Up, Zones of Regulation, Incredible Flexible You.</i>	Classroom guidance lessons, lunch groups, individual guidance meetings as needed.



SIP Goal #2

Tiered Intervention in Math Across Grade Levels

Need to identify successful instructional strategies that provide robust tier 1 and tier 2 intervention in math across grade levels to address student regression due to the pandemic.

Build conceptual understanding, procedural fluency, and problem solving skills for all students, particularly groups with the lowest levels of proficiency.

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Grade level teams analyze data to identify students in need of improvement.	Principal, Assistant Principals, Teacher Teams, Math Specialists, Erin Cooley (Data Analyst)	2021-2023	Faculty Meeting to review MCAS results. Time for teacher teams to examine data and to meet with math specialists. Ensure schedule reflects additional common planning time	Adjustment to practice in both classroom and faculty environments Examples include: data to review include feedback from math performance forms completed by previous math teachers, MCAS results, grade level benchmark assessments, Kindergarten screening.

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Determine tier 1 and tier 2 interventions effective in helping students build conceptual understanding, procedural fluency, and problem solving skills.	Teacher Teams, Math Specialists	Ongoing	Schedule regular support from math specialists to provide intervention.	In Class assessments.
Deliberately partner with and provide guidance to all families to help them reinforce math skills at home with those whose children are not yet proficient.	Principal, Assistant Principals, Teachers, Driscoll ETS	2021-2023	Summer funding to pay teachers to produce grade level math games and other resources that families can access throughout the year.	Producing a bank of math resources for families to access in Google Drive.



SIP Goal #3

School Climate and Culture

Bridge the K-5 and 6-8 communities in order to solidify our identity as a K-8 school.

We will improve our school culture and climate by continuing to develop a connection from our elementary grades to our middle school. We also want to maintain continuity between grade levels.

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Develop an outline that highlights the habits and skills students are expected to possess when they enter/exit each grade level.	Principal, Assistant Principals, Teachers, School Counselors, School Psychologist	2021-2023	Grades 6-8 Landmark PD during opening days of SY 2022-23 Dragon Books Binders 2 column notes Summer Grant Money	Students and staff use consistent language from these resources. Data documenting strategies used by students. Middle School summer workshop: Staff to get together to develop a common set of core expectations across grades 6-8 as well as a common response for unexpected behaviors.

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Reintroduce Arts Equinox as a schoolwide celebration, K-8.	Principal, Assistant Principals, Visual and Performing Arts, Teachers, PTO	Spring 2022	Funding from PTO to hire an outside artist in residence to work with grades 5-8. K-4 students will work on a whole school art activity.	Set date for Arts Equinox celebration. PTO announcement.
Establish experiences for students and parents to ease the transition from elementary to middle school grades.	Principal, Assistant Principals, School Counselors, 6th grade students.	Spring 2022		5th grade parent night: May or June 5th grade parents would come into the building for a transition meeting. Our 6th grade mentors would provide a presentation about 6th grade as well as a tour of the middle school.



SIP Goal #4

Professional Development

The goal of our professional development is to support the other three goals in providing teachers the support that they need to promote social emotional learning, meet educational equity, and improve school climate. We want all of our teachers to develop competencies that match the goals of our school and our district.

We want our staff to be engaged in equity learning by working in equity teams.

Monitoring Goal #4

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Establish Equity Team- Equity team to receive training	Equity Team, Jenee Uttaro, Principal, Assistant Principals	Fall/Spring/Summer 2021	Stipend work over summer to compile resources to share with staff.	Develop a Driscoll vision statement for what Equity looks like at school. (April 2022)
Continue our K-8 ELTs	District Leader Equity and Inclusion/ Principal, Assistant Principals, Teachers	2021-2022	Equity Learning Team Slide Decks, Meeting time during staff meetings	Personal reflection, ELT group reflections through a communication framework
Receive Training from Landmark	Principal, Assistant Principals Anne Larson, Landmark Consultant Middle School Team	Summer 2022	Stipend work over summer to compile resources to share with staff	Grades 6-8 Landmark PD during opening days of SY 2022-23 2 column notes

The background of the slide is a faded, light-colored photograph of a residential street. It shows several houses with gabled roofs and bare trees, suggesting a suburban or rural setting. The image is semi-transparent, allowing the red text box to stand out.

Questions?

Thank you!