



Florida Ruffin Ridley School School Improvement Plan Update (SIP)

March 3, 2022

School SIP Information



- Health & Safety of Students, Staff and Families
- Student Social-Emotional Wellness
- Equity
- Teaching & Learning
- Professional Growth of Educators



Topic of Goal #1

Maintain the physical health and safety of all students, staff, and families by creating and strengthening protocols, procedures, and systems that are flexible enough to adapt to changing guidance from the Department of Elementary and Secondary Education, The Centers for Disease Control, the Brookline Department of Public Health, and other local, state, and national organizations.

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Update operational procedures and protocols to reflect CDC, Board of Health, and PSB guidance	Principal Vice Principal School Support Team	2021 - 2022 School Year	School Support Team meetings Collaborative meetings with nursing staff	Updated and revised Staff Resource Guide shared with staff
Create flexible staffing and scheduling solutions	Principal Vice Principal	2021 - 2022 School Year	Collaboration with OTL and Human Resources	Comprehensive building wide schedule that flexibly supports PreK-8 needs
Review protocols and procedures with staff and families timely	Principal	2021 - 2022 School Year	Collaboration with PTO to schedule Family Forums, PTO Coffee/Conversations	Newsletter, blog posts, Monday Message for Staff that reflect up to date information, Family Forums



Topic of Goal #2

Accurately understand students' social-emotional functioning and growth so that we can improve student mental health and social emotional wellness and mitigate the trauma of the COVID-19 pandemic while developing SEL skills across the 5 core competencies (self-awareness, self-management, responsible decision making, relationship skills, social awareness)

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Build and support a school wide schedule that allows for daily SEL instruction and assess curriculum and instructional practice to teach explicitly skills w/in SEL 5 core competencies	Principal Vice Principals FRR Staff	Ongoing	Grade level team meetings Administrator team meetings Budget for purchasing curricula	Advisory/Morning Meeting time at least 4x/week for every grade level K-8 SEL scope and sequence and accompanying resources
Use SEL screener data to match interventions and supports to students	Principal Vice Principals Clinical Team	Ongoing	Clinical Team time Staff meeting time	Increase in students self reporting high levels of school belonging, self efficacy, and responding to challenging feelings
Examine school behavior data such as office referrals, suspensions/exclusions, identify with transparency any disproportionalities and mitigate	Principal Vice Principals	2021 - 2022 School Year	N/A	Data review of of exclusionary practices and disciplinary actions with clear and transparent communication to community coupled with an action plan to mitigate any identified disproportionalities

Topic of Goal #3

Strengthen, repair, and rebuild our community so that all students, staff, and families feel connected, valued, and respected in the Florida Ruffin Ridley school community and align our school mission statement and core values so that they reflect our commitment as a community to anti-racist teaching practice, social justice work, and dismantling systems of oppression.



SIP Goal #3

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Engage in a full year of customized professional development with the Minor Collective	All staff	2021 - 2022 school year	BEF grant OTL funds PTO grant PD Day time Staff meeting time	Students of color at FRR report a stronger sense of belonging and inclusion as measured by the SEL survey and through anecdotal data
Continue to develop, establish, and support a strong Access and Equity Team and Equity PAC	Principal Access and Equity Team members	2021 - 2022 school year	OTL School Climate stipend Summer workshop funds	Teacher led development and implementation of a scope and sequence of Social Justice curriculum in K-2 Expansion of Ruffin Ridley Readers
Establish a student council	Principal Grades 6-8 vice principal	2021 - 2022 school year	N/A	Student voice is represented in revision and crafting of a student handbook Student issues are surfaced and addressed



Topic of Goal #4

Through the use of instructional strategies that encourage student agency, academic and social emotional instruction is delivered using culturally responsive strategies that honor/recognize students' identities while providing entry points for all students into the grade level content so that each student experiences growth and achievement.

Monitoring Goal #4

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Identify, develop, and support a system and procedure for collecting, analyzing, monitoring and responding to student growth and achievement data	Principal Vice principals FRR Educators	ongoing	Staff meeting time Team meeting time	Increased achievement and growth as measured by: <ul style="list-style-type: none"> • MCAS • BAS • K-2 Math Assessments • Grades 3-5 End of Unit Investigations Assessments • Grades 6-8 DESMOS Assessments Identification of students with low to limited engagement, growth, and achievement during 2020-2021 school year and development of individualized support plans



Topic of Goal #5

Support educators at Ruffin Ridley with implementation of content defined in the Essential Curriculum through provision of professional development opportunities that exemplify best practices as well as prepare and support educators to be fluid and effective as they navigate the ever changing educational landscape and diversity of learners in their classes.

Monitoring Goal #5

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Support and foster the development of strong educator teams	Principal Vice Principal Educator Teams	ongoing	Common planning time Grade level team meeting time	Creation and development of team norms and expectations that are posted publicly and followed for each team meeting Team meetings with clearly communicated objectives, agendas, and actionable next steps Creation of a schedule with time built in for team meetings
Support educators as they adapt to meet the new demands of the district wide Essential Curriculum	Principal Vice Principals Curriculum Coordinators	ongoing	District wide professional development workshops	Shared understanding of Essential curriculum

A photograph of a campus scene, possibly a quad or lawn, with a large brick building in the background and a person walking in the distance. A large, solid yellow rectangle is overlaid in the center of the image, containing the text "Thank you!" in a bold, black, sans-serif font.

Thank you!