FY21 Remote Learning Planning Team

Wednesday, May 27, 2020

Direction

- Plan for continued remote learning for next school year
- Gather information within and without PSB
- Improve upon student, family and teacher experience
- Incorporate survey data into planning

Beginning

- May 13 - Three Approaches
    - Remote
    - Fully In
    - Hybrid
- Subgroups within each approach
    - Academics
    - Operations
    - Health & Safety

Updates

- Combined subgroups across all approaches
  - Academics
    - Models: Pros and Cons
    - Select Populations
  - Health and Safety
    - Physical and mental health needs
    - Movement planning
  - Operations
    - Movement planning, necessary protocols and equipment
    - Procedures for closing

Visioning - Academics

- Clear expectations for content and skills at each grade level
- Continuity between remote and hybrid learning
- Assessment of student learning and readiness
- Professional Development for educators
- Best instructional practices by grade level
- Learning beyond screen time

Visioning - Health & Safety

- Universal Screening - Staff and Students

- Protocols

  - Arrival and Dismissal

  - Lunch distribution

  - Cleaning and Physical Space Usage

- Education: Health and Safety Protocols

Visioning - Operations

- Common tech platforms by grade level
- Technical support for families including wifi
- Essential materials to teachers
- Optimal use of staffing
- Supervision and evaluation
- Scheduling