

MASC Resolutions

The following are the recommendations from the Government relations subcommittee:

1. Yes - Rationale – Brookline has banned polystyrene from the Town and the Schools for a number of years
 2. Abstain – We could not come to consensus on this Resolution which calls for the elimination of the MTEL and MAPAL as licensing requirements for educators. Some argued that all professions have professional licensure and it is important to know that teachers who are teaching a subject have mastery of it. Others felt that the test might keep qualified teachers from being able to be licensed.
 3. Abstain – We did not understand this resolution and felt it was unwise to take a position.
 4. Yes – The subcommittee felt that climate change is an issue that we are attempting to address here in Brookline and calling on the federal and state government for funding to anticipate climatological implications and emergencies that they might cause is important.
 5. Yes – This resolution calls for full funding of transportation costs for students in Foster Care and State Care. Presently districts where the students are housed foot the bill for transportation for these children to their home districts.
 6. Yes – This legislation would support universal pre-K in Massachusetts.
 7. Yes –
 8. Yes – Brookline already provides free menstrual supplies in all of its school bathrooms.
 9. Yes – This resolutions asks MASC to seek legislative action to establish strict guidelines or regulations that require charter schools to enroll a representative cross section of students residing within the school service area, report accurate numbers of students who leave charter schools and return to the sending district, require DESE to report accurate data on all students, and that charter schools be funded in full by the Commonwealth
- Yes - Proposal to amend the MASC Bylaws, We felt it was important for the Minority Caucus have a representative on the Board of Directors and as a representative on the Nominating Committee.