



THE PUBLIC SCHOOLS OF BROOKLINE
 BROOKLINE, MASSACHUSETTS 02445

LINUS J. GULLORY JR., PhD
 SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
 DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Acceptance

January 17, 2024

Motion: School Committee Accepts the grant award as determined by the awarding authority for the grant listed below:

Source	Grant/Point Person/Purpose	Award	Account#/Name
Federal	<p>Sullivan, John J (DESE)</p> <p>As you know, the Commissioner recently started an initiative to battle Chronic Absenteeism. Districts were invited to participate in this initiative and 170 districts opted into the effort. All districts that opted in were issued a \$10,000 payment to be used to further goal of reducing chronic absenteeism. These payments have now been processed.</p> <p>The source of this funding was Federal ESSER III State Set-Aside (CFDA 84.425U). Districts should treat this like a DESE Administered Federal grant depositing these funds in a separate account available to the school committee without further appropriation. Funds must be expended by 9/30/24 and must be used in accordance with the attestation districts signed when they opted into this initiative. Districts should be prepared to report these expenditures with all other ESSER reporting requirements.</p> <p>For End of Year Financial Reporting, districts receiving these funds will be required to report expenditures as a DESE Administered federal grant on their annual End of Year Financial Report (EOYR).</p> <p>Point Person: Michelle Herman/Gabe McCormick</p>	\$10,000.00	TBD

On the Desktop

A message from Commissioner Riley and the
Department of Elementary and Secondary Education
November 1, 2023

Chronic Absenteeism Recovery Initiative

Dear Superintendents, Charter School Leaders, and Leaders of Collaboratives,
At the meeting of the Board of Elementary and Secondary Education on October 24, 2023, I provided a comprehensive update on the pressing issue of chronic absenteeism affecting students across the state and highlighted the importance of attending school regularly, not only to better support students' academic growth and social-emotional development, but also to provide access to important resources.

The Chronic Absenteeism Recovery Initiative is DESE's commitment and call to action to support schools and districts in their efforts to mitigate this ongoing crisis. To facilitate this effort, DESE has allocated approximately \$4 million of its remaining discretionary ESSER funds. Participating entities will receive \$10,000 with the expectation that additional contributions from local resources will be utilized to further support and enhance this critical effort. The initiative is open to school districts (including charter school districts and career technical education school districts) and education collaboratives.

All eligible entities, whether or not they intend to participate in the initiative, are strongly encouraged to complete this form by 11:59 p.m. on Friday, November 10, 2023.

Sincerely,

Jeffrey C. Riley
Commissioner



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You are receiving this message because you opted in to receive information and updates from the Massachusetts Department of Elementary and Secondary Education.

Our mailing address is:

Chronic Absenteeism Recovery Initiative

1. (untitled)

1. Please select your entity. (The dropdown menu is organized by districts alphabetically, then by collaboratives alphabetically).

Brookline 00460000

2. Name of authorized representative completing this form:

Matt DuBois

3. Title:

Senior Director of Clinical Services and SEL

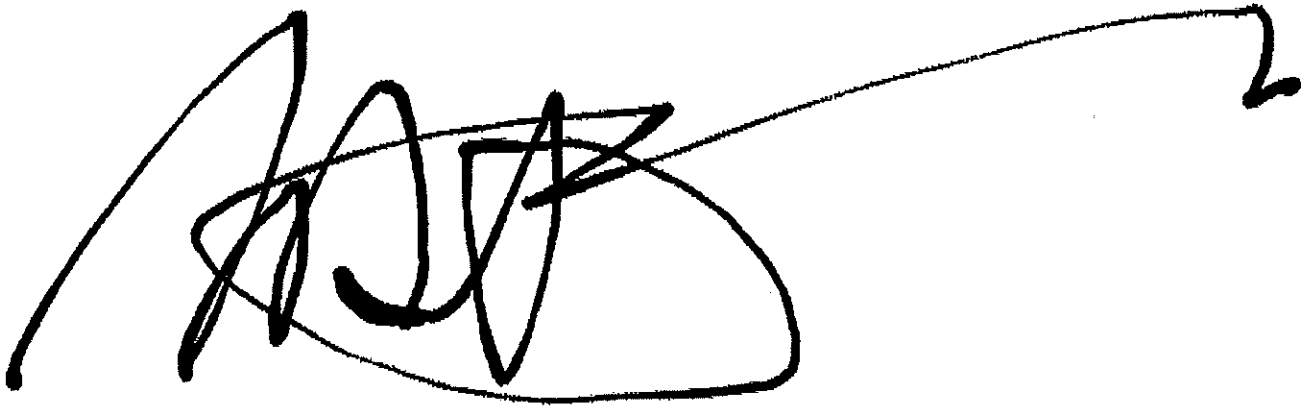
4. Email:

matthew_dubois@psbma.org

5. Phone:

6177302433

6. Signature

A large, stylized handwritten signature in black ink, appearing to read 'M DuBois', with a long horizontal stroke extending to the right and ending in a small hook.

Signature of: Matthew DuBois

7. Please indicate whether the entity intends to participate in the Recovery initiative for chronic absenteeism.

Yes. The entity would like to participate in the Recovery initiative for chronic absenteeism.

8. Participating entities commit to implementing one or more of the following (check all that apply):

Implement robust tracking and monitoring systems for chronically absent students to provide the necessary support and intervention.