



THE PUBLIC SCHOOLS OF BROOKLINE
 BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
 SUPERINTENDENT OF SCHOOLS

Request for Grant Acceptance

November 16, 2022

Motion: School Committee Accepts the grant award as determined by the awarding authority for the grants listed below:

| Source | Grant/Purpose/Point Person Please see attached. | Award | Account Number/Name |
|---------|--|--------------|--------------------------------------|
| Federal | Title I, Part A: Improving Basic Programs Operated by Local School Districts | \$256,431.00 | 3223SE04/FY23 Title I Grant |
| Federal | Title II, Part A: Building Systems of Support for Excellent Teaching and Leading | \$93,524.00 | 3223SE99/FY23 Title II Grant |
| Federal | Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth | \$112,344.00 | 3223SE15/FY23 Title III Grant |
| Federal | Title IV, Part A: Student Support and Academic Enrichment | \$20,958.00 | 3223SEG4/FY 23 Title IV Grant |
| State | Metropolitan Council for Educational Opportunity (METCO) Targeted PAC | \$434,095.00 | 3223SEJ7/METCO Targeted PAC Grant |
| | | | |

| Grant | Description | District Goal Addressed | Related Activities | Point Person |
|---------------------|--|--|--|--|
| ESSA Title I | <p>Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:</p> <ol style="list-style-type: none"> 1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels; 2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks; 3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and, 4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes. | <p>Goal 1: Every Student Achieving</p> <p>Goal 2: Every Student Invested in Learning</p> <p>Goal 3: Every Student Prepared for Change and Challenge</p> <p>Goal 4: Every Educator Growing Professionally</p> | <ol style="list-style-type: none"> 1. Vacation Acceleration Academies @ Lincoln and FRR 2. After-School Literacy Interventionist @ Lincoln and FRR (partnership with Steps to Success after school AHU program 3. Title I Data coordination support (stipend) 4. Consulting for private school Title I distribution -contract w/FACTS 5. Tutoring @ BHS 6. MBTA M7 Passes for BHS students in Steps to Success 7. Educator professional development | <p>Lesley Ryan Miller/ Kelley Durgin</p> |

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|-----------------------|--|--|---|--|
| ESSA Title IIA | <p>Title II Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:</p> <ol style="list-style-type: none"> 1. Increase student achievement consistent with the challenging State academic standards; 2. Improve the quality and effectiveness of teachers, principals, and other school leaders; 3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and 4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. | <p>Goal 1: Every Student Achieving</p> <p>Goal 2: Every Student Invested in Learning</p> <p>Goal 3: Every Student Prepared for Change and Challenge</p> <p>Goal 4: Every Educator Growing Professionally</p> | <ol style="list-style-type: none"> 1. Private School Contract w/FACTS 2. World Language Program Review 3. New Teacher Mentor Program 4. K-8 Literacy Program Review (initial phase) 5. Educator professional development | <p>Lesley Ryan Miller/ Kelley Durgin</p> |
|-----------------------|--|--|---|--|

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|------------------------------|---|--|--|--|
| <p>ESSA Title III</p> | <p>Title III Part A of the federal Elementary and Secondary Education Act provides funds to help English learners, including immigrant children and youth, succeed in school by assisting them in becoming fluent in English and meeting challenging state academic content and student academic achievement standards. The priorities of Title III are to:</p> <ol style="list-style-type: none"> 1. Increase the English language proficiency of English learners (ELs) by providing effective language instruction educational programs that meet the needs of ELs and increase English language proficiency and student academic achievement 2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers 3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which shall include parent, family, and community engagement activities | <p>Goal 1: Every Student Achieving</p> <p>Goal 2: Every Student Invested in Learning</p> <p>Goal 3: Every Student Prepared for Change and Challenge</p> <p>Goal 4: Every Educator Growing Professionally</p> | <ol style="list-style-type: none"> 1. International student advisor 2. Family Engagement Coordinator 3. English class instructor for parents/guardians 4. Additional clerical support to meet DESE EL regulation compliance 5. Educator Professional development w/Dr. Bertha Elena-Rojas (follow up on recommendations from EL Review) | <p>Mindy Paulo/ Lesley Ryan Miller</p> |
|------------------------------|---|--|--|--|

| | | | | |
|---|--|--|---|--|
| <p>ESSA Title IV</p> | <p>Title IV Part A of the federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high quality educational experience. The priorities of Title IV are to:</p> <ol style="list-style-type: none"> 1. Support well-rounded educational opportunities; 2. Support safe and healthy students; and 3. Support effective use of technology | <p>Goal 1: Every Student Achieving</p> <p>Goal 2: Every Student Invested in Learning</p> <p>Goal 3: Every Student Prepared for Change and Challenge</p> <p>Goal 4: Every Educator Growing Professionally</p> | <ol style="list-style-type: none"> 1. Funding for Middle School Review (contract with New Solutions and stipends for any needed Educator participation in the review process) | <p>Lesley Ryan Miller/ Kelley Durgin</p> |
| <p>Metropolitan Council for Educational Opportunity (METCO) Grant - 317B PAC funds</p> | <p>The purpose of this state funded grant is to provide METCO districts access to FY22 PAC'd grant funds through December 31, 2022. The METCO Program expands educational opportunities, increases diversity, and reduces racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.</p> | <p>Goal 1: Every Student Achieving</p> <p>Goal 2: Every Student Invested in Learning</p> <p>Goal 3: Every Student Prepared for Change and Challenge</p> <p>Goal 4: Every Educator Growing Professionally</p> | <ol style="list-style-type: none"> 1. Contract with New Teacher Center for equity review 2. HBCU Initiative 3. Trust Enrichment Program 4. Transportation costs | <p>Lesley Ryan Miller/ Kelley Durgin</p> |

FY2023: Title I, Part A: Improving Basic Programs Operated by Local School Districts

Fund Code: 305

Purpose:

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title II, Part A; Title III, Part A; and Title IV, Part A.

Priorities:

The priorities of Title I, Part A are to:

- Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- Provide evidence-based¹ programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
- Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

In addition to the above priorities, the Title I, Part A program supports Massachusetts' goals and strategies (listed below) for increasing student achievement by expanding school districts' capacity to support and educate students with the greatest needs.

State Goal, Core Strategies, ESSA Priorities, and Our Way Forward in Massachusetts initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

- Strengthening standards, curriculum, instruction, and assessment
- Promoting educator development
- Supporting social-emotional learning, health, and safety
- Turning around the state's lowest performing districts and schools
- Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged subgroups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (USED). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA: 84.010

Funding:

FY23 Fund Code 305 Title I, Parts A & D District Allocations

- *FY23 Title I, Parts A & D Detailed Allocation Spreadsheet*

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials.

Project Duration:

Upon approval through 6/30/2023 (Year 1) *

*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2023 - 6/30/2024 (Year 2); 7/1/2024 - 9/30/2024 (Year 3). Note: No more than 15% of the Title I award may be carried beyond 9/30/23, without a waiver of this statutory limit.

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

| 1. Administrator Salaries: | Comments | # of Staff | FTE | MTRS | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 2. Instructional/Professional Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---|---|------------|------|--------------------------|----------|--|
| Classroom Teachers | .1x6 Teachers, 9th grade course release | 6 | 0.60 | <input type="checkbox"/> | \$60,000 | Planning and evaluation |
| Classroom Teachers | Acceleration/vacation academy | 25 | 0.10 | <input type="checkbox"/> | \$30,550 | Instruction - Extended day/year (public, K-12) |
| Instructional Coordinators and Team Leaders | Acceleration/vacation academy | 2 | 0.10 | <input type="checkbox"/> | \$6,000 | Instruction - Extended day/year (public, K-12) |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$96,550 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 3. Support Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---|-------------------------------------|------------|-----|--------------------------|----------|--|
| Non-Clerical Paraprofessionals/Instructional Assistants | Acceleration/vacation academy paras | 4 | 0.1 | <input type="checkbox"/> | \$1,600 | Instruction - Extended day/year (public, K-12) |
| Parent Liaisons | Family engagement | 1 | 0.1 | <input type="checkbox"/> | \$9,200 | Parent, family and community engagement |
| Non-Clerical Paraprofessionals/Instructional Assistants | Title I coordination | 1 | 0.1 | <input type="checkbox"/> | \$10,000 | Data collection/management |
| Sub-Total | | | | | \$20,800 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 4. Stipends: | Comments | # of Staff | Rate | Rate Type | MTRS ¹ | Amount | Select a Primary Function |
|------------------|----------|------------|------|-----------|--------------------------|--------|---------------------------|
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 5. Fringe Benefits: | Comments | Amount |
|---|----------|---------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | | \$5,400 |
| 5-b Other | | |
| Health Insurance | | |
| Other Retirement Systems | | |
| Federal Insurance Contributions Act (FICA) | | |
| Other (Explain) | | |
| Sub-Total | | \$5,400 |

| 6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day. | Comments | Rate | Rate Type | Amount | Select a Primary Function |
|---|----------|------|-----------|--------|---------------------------|
| | | | | | |

| | | | | | |
|---|--------------------------|-------|------|-----------------|--|
| Contracted Service Providers - Private School Services | Private school, FACTS | 7850 | Flat | \$7,850 | Instruction - Extended day/year (public, K-12) |
| Instructional Services | Soar Tutoring @ BHS | 21000 | Flat | \$21,000 | Instruction - Extended day/year (public, K-12) |
| Consultants/Professional Development for Teachers & Support Staff | BHS Universal design | 16600 | Flat | \$16,600 | High quality PD |
| Consultants/Professional Development for Teachers & Support Staff | K-8 universal design | 25000 | Flat | \$25,000 | High quality PD |
| Consultants/Professional Development for Teachers & Support Staff | Culturally responsive PD | 20731 | Flat | \$15,113 | High quality PD |
| Sub-Total | | | | \$85,563 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Comments | Amount | Select a Primary Function |
|---|-------------------------------|----------------|--|
| Other Instructional Materials (non-testing/assessment) | Supplies for vacation academy | \$9,000 | Instruction - Extended day/year (public, K-12) |
| | | | |
| | | | |
| Sub-Total | | \$9,000 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 8. Travel: Mileage, conference registration, hotel, and meals. | Comments | Amount | Select a Primary Function |
|---|----------|------------|---------------------------|
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 9. Other Costs: Please indicate the amount requested in each category. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |

| | | | |
|---------------------------------|--|-----------------|--|
| Student Transportation Services | MBTA M7 passes @ \$300/student/year | \$12,000 | Student transportation |
| Other | Afternoon program, vacation academy | \$17,500 | Instruction - Extended day/year (public, K-12) |
| Student Transportation Services | Daily and field trip, vacation academy | \$4,000 | Instruction - Extended day/year (public, K-12) |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$33,500 | |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Comments | Amount | Select a Primary Function |
|---|----------|------------|---------------------------|
| Instructional Equipment | | | |
| Non-Instructional Equipment | | | |
| Sub-Total | | \$0 | |

Total Activity Funds Requested: \$250,813

Project Expenditures - Detailed Information

Note:

Lines 1 to 9 and 11 on this form are automatically populated based on details entered on Activity forms. To change these totals, edit the Budget Entry form. The Indirect Cost information, if applicable, should be entered directly in Line 10 on this form.

STAFFING CATEGORIES DETAIL EXPENDITURES

| 1. Administrator Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|------------|
| Administrator Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Administrator Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 2. Instructional/Professional Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|--|------------|------|-------------------------------------|-----------------|
| Instructional/Professional Staff Salaries (MTRS) | 6 | 0.60 | <input checked="" type="checkbox"/> | \$60,000 |
| Instructional/Professional Staff Salaries (non-MTRS) | 27 | 0.20 | | \$36,550 |
| Sub-Total | | | | \$96,550 |

| 3. Support Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|-----------------|
| Support Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Support Staff Salaries (non-MTRS) | 6 | 0.30 | | \$20,800 |
| Sub-Total | | | | \$20,800 |

| 4. Stipends: | # of Staff | MTRS ¹ | Amount |
|---------------------|------------|--------------------------|------------|
| Stipends (MTRS) | 0 | <input type="checkbox"/> | \$0 |
| Stipends (non-MTRS) | 0 | | \$0 |
| Sub-Total | | | \$0 |

| 5. Fringe Benefits: | Amount |
|---|----------------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | \$5,400 |
| 5-b Other (total) | \$0 |
| Sub-Total | \$5,400 |

| 6. Contractual Services: Services provided and the amount to be paid. | Amount |
|--|----------|
| Contractual Services Total | \$85,563 |

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Amount |
|--|---------|
| Supplies and Materials Total | \$9,000 |

| 8. Travel: Mileage, conference registration, hotel, and meals. | Amount |
|---|--------|
| Travel Total | \$0 |

| 9. Other Costs: | Amount |
|-------------------|----------|
| Other Costs Total | \$33,500 |

| 10. Indirect Costs: | Rate (%) Cannot exceed approved rate | Amount |
|---------------------|--|---------|
| Indirect Costs: | 2.24 | \$5,618 |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Amount |
|---|--------|
| Equipment Total | \$0 |

Total Allocation Amount: \$256,431
Total Funds Requested: \$256,431
MTRS Applicable Amount: \$5,400
Balance Remaining: \$0

FY2023: Title II, Part A: Building Systems of Support for Excellent Teaching and Leading

Fund Code: 140

Purpose:

Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.

Title II, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title III, Part A; and Title IV, Part A.

Priorities:

The priorities of Title II, Part A are to:

1. increase student achievement consistent with challenging State academic standards;
2. improve the quality and effectiveness of teachers, principals, and other school leaders;
3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

In addition to the above priorities, the Title II, Part A program supports Massachusetts' goals and strategies (listed below) by ensuring that all students in the Commonwealth, especially those who have been historically disadvantaged, will be globally competitive and prepared for the transition after high school.

Students will attain ambitious academic/content standards as outlined in the Massachusetts Curriculum Frameworks by participating in an instructional program that prepares them for the transition after high school, provides support for them as individuals, and ensures equitable access to great teachers and administrators.

State Goal, Core Strategies, ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Curriculum Frameworks Alignment

Activities funded under Title II, Part A must be aligned to the Massachusetts Curriculum Frameworks.

Systems of Professional Growth and Improvement

ESSA requires that districts describe strategies for implementing systems of

professional growth and improvement for educators in the district and how the district will evaluate the effectiveness of those systems.

Closing Achievement Gaps

Consistent with the purposes of Title II, Part A, districts may also use Title II, Part A funds to improve results for student groups that have historically struggled to meet proficiency standards, in particular, students from economically disadvantaged backgrounds, English learners, and students receiving special education services.

Eligibility:

Funds are awarded by formula to each school district. Subject to appropriation, 20% of the funds are distributed to districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves (based on the most recent census data); and 80 percent of the funds must be distributed to districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves and who are from families with incomes below the poverty line (based on the most recent Census data). (ESEA section 2102(a)). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.367

Funding:

State and Federal Entitlement And Allocation Grants by Fund Code

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds (funds not budgeted for in EdGrants) will be redistributed to eligible districts via a competitive grant.**

Fund Use:

A school district may use funds for training, recruiting, and retaining high-quality educators, including teachers, administrators, and paraprofessionals. Funds must supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this subpart.

All expenditures are closely reviewed as they relate to the priorities of this grant opportunity.

Project Duration:

Upon approval – 6/30/2023 (Year 1) *

*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2023 – 6/30/2024 (Year 2); 7/1/2024 – 9/30/2024 (Year 3).

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

| 1. Administrator Salaries: | Comments | # of Staff | FTE | MTRS | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 2. Instructional/Professional Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 3. Support Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 4. Stipends: | Comments | # of Staff | Rate | Rate Type | MTRS ¹ | Amount | Select a Primary Function |
|--------------|----------|------------|------|-----------|--------------------------|--------|---------------------------|
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 5. Fringe Benefits: | Comments | Amount |
|---|----------|--------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | | \$0 |
| 5-b Other | | |
| Health Insurance | | |
| Other Retirement Systems | | |
| Federal Insurance Contributions Act (FICA) | | |
| Other (Explain) | | |
| Sub-Total | | \$0 |

| 6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day. | Comments | Rate | Rate Type | Amount | Select a Primary Function |
|---|------------------------|-------|-----------|----------|---------------------------|
| Contracted Service Providers - Private School Services | Private schools, FACTS | 13645 | Flat | \$13,645 | Educator effectiveness PD |

Applicant: Brookline

0046

Project: FY23 Title IIA 140 Brookline

140-700502-2023-0046

| | | | | | |
|---|--------------------------------|-------|------|----------|--------------------------------------|
| Consultants/Professional Development for Teachers & Support Staff | World language review | 20000 | Flat | \$20,000 | Curriculum Frameworks implementation |
| Consultants/Professional Development for Teachers & Support Staff | New teacher mentor | 24000 | Flat | \$24,000 | Induction and mentoring |
| Consultants/Professional Development for Teachers & Support Staff | Literacy program review, K-5 | 20000 | Flat | \$20,000 | Curriculum Frameworks implementation |
| Consultants/Professional Development for Teachers & Support Staff | Literacy & Kindergarten mentor | 13830 | Flat | \$13,830 | Induction and mentoring |
| Sub-Total | | | | \$91,475 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 8. Travel: Mileage, conference registration, hotel, and meals. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 9. Other Costs: Please indicate the amount requested in each category. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
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| | | | |
| Sub-Total | | \$0 | |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| Instructional Equipment | | | |
| Non-Instructional Equipment | | | |
| Sub-Total | | \$0 | |

Total Activity Funds Requested: \$91,475

Project Expenditures - Detailed Information

Note:

Lines 1 to 9 and 11 on this form are automatically populated based on details entered on Activity forms. To change these totals, edit the Budget Entry form. The Indirect Cost information, if applicable, should be entered directly in Line 10 on this form.

STAFFING CATEGORIES DETAIL EXPENDITURES

| 1. Administrator Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|------------|
| Administrator Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Administrator Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 2. Instructional/Professional Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|--|------------|------|--------------------------|------------|
| Instructional/Professional Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Instructional/Professional Staff Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 3. Support Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|------------|
| Support Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Support Staff Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 4. Stipends: | # of Staff | MTRS ¹ | Amount |
|---------------------|------------|--------------------------|------------|
| Stipends (MTRS) | 0 | <input type="checkbox"/> | \$0 |
| Stipends (non-MTRS) | 0 | | \$0 |
| Sub-Total | | | \$0 |

| 5. Fringe Benefits: | Amount |
|---|------------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | \$0 |
| 5-b Other (total) | \$0 |
| Sub-Total | \$0 |

| | |
|--|----------|
| 6. Contractual Services: Services provided and the amount to be paid. | Amount |
| Contractual Services Total | \$91,475 |

| | |
|--|--------|
| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Amount |
| Supplies and Materials Total | \$0 |

| | |
|---|--------|
| 8. Travel: Mileage, conference registration, hotel, and meals. | Amount |
| Travel Total | \$0 |

| | |
|-------------------|--------|
| 9. Other Costs: | Amount |
| Other Costs Total | \$0 |

| | | |
|---------------------|--|---------|
| 10. Indirect Costs: | Rate (%) Cannot exceed approved rate | Amount |
| Indirect Costs: | 2.24 | \$2,049 |

| | |
|---|--------|
| 11. Equipment: List only items costing \$5,000 or more per unit. | Amount |
| Equipment Total | \$0 |

Total Allocation Amount: \$93,524
Total Funds Requested: \$93,524
MTRS Applicable Amount: \$0
Balance Remaining: \$0

FY2023: Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Fund Code: 180

Purpose:

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

Title III, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title IV, Part A.

Priorities:

The priorities of Title III are to:

1. Increase the English language proficiency of ELs by providing effective language instruction programs that meet the needs of ELs and increase student academic achievement
2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers

3. Provide and implement other effective activities and strategies that enhance or supplement language instruction programs for ELs which shall include parent, family, and community engagement activities

In addition to the above priorities, the Title III program supports Massachusetts' goals and strategies (listed below) for increasing student achievement by enhancing grant recipients' capacity to increase students' English language proficiency and academic achievement.

State Goal, Core Strategies, and ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Additionally, Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged subgroups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All

- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Eligibility:

Funds are awarded to districts or consortia of districts with enough students identified as English learners (ELs) in each district in the March 2022 student data transmission (SIMS), for which the calculated per-pupil amount yields an allocation greater than or equal to \$10,000. Districts interested in forming a consortium for Title III purposes were required to submit letters of intent by June 16, 2022.

Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.365

Funding:

State and Federal Entitlement And Allocation Grants by Fund Code

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds (funds not budgeted for in EdGrants) will be redistributed to eligible districts via the Title III, Part A Immigrant grant.**

Fund Use:

Title III formula subgrants are to be used to fund supplemental instruction for ELs, professional development for teachers and administrators of ELs, and EL family and parent engagement. Title III funds must be used to supplement the level of local, state, and federal funds that, in the absence of Title III funds, would otherwise be expended for programs for ELs and in no case supplant such federal, state, and local funds. There is a maximum 2% cap on direct administrative costs.

Important: Please note that Title III funds may not be used to support or provide either the SEI Teacher or SEI Administrator Endorsement course or to meet the requirements under the LOOK Act.

Project Duration:

Upon approval through 6/30/2023 (Year 1) *

*The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2023 – 6/30/2024 (Year 2); 7/1/2024 – 9/30/2024 (Year 3).

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

| 1. Administrator Salaries: | Comments | # of Staff | FTE | MTRS | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 2. Instructional/Professional Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---|--------------------------------------|------------|------|--------------------------|----------|---|
| Other | International student advisor | 1 | 0.10 | <input type="checkbox"/> | \$11,203 | Other |
| Other | Tutors for private school | 1 | 0.10 | <input type="checkbox"/> | \$9,211 | Other |
| Other | Family engagement coordinator | 1 | 0.10 | <input type="checkbox"/> | \$10,000 | Parent/Family Engagement for currently served Title ELs |
| Other | English class instructor for parents | 1 | 0.10 | <input type="checkbox"/> | \$3,038 | Parent/Family Engagement for currently served Title ELs |
| Other | Literacy group facilitators | 1 | 0.05 | <input type="checkbox"/> | \$1,320 | Instruction Extended day/year |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$34,772 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 3. Support Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---------------------------------------|--|------------|-----|--------------------------|---------|---------------------------|
| Secretary/Bookkeeper/Clerical Support | Additional clerical support for summer | 1 | 0.1 | <input type="checkbox"/> | \$3,342 | Other |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$3,342 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 4. Stipends: | Comments | # of Staff | Rate | Rate Type | MTRS ¹ | Amount | Select a Primary Function |
|---|------------------------|------------|------|-----------|--------------------------|----------|-------------------------------|
| Teacher/Instructional Staff Professional Days | Instructional and prep | 12 | 52 | Hour | <input type="checkbox"/> | \$53,040 | Instruction Extended day/year |
| Teacher/Instructional Staff Professional Days | 6 teachers | 6 | 41 | Hour | <input type="checkbox"/> | \$4,920 | Professional development |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | | \$57,960 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 5. Fringe Benefits: | Comments | Amount |
|---|----------|---------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | | \$1,008 |
| 5-b Other | | |
| Health Insurance | | |
| Other Retirement Systems | | |
| Federal Insurance Contributions Act (FICA) | | |
| Other (Explain) | | |
| Sub-Total | | \$1,008 |

| 6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day. | Comments | Rate | Rate Type | Amount | Select a Primary Function |
|---|-----------|------|-----------|---------|---------------------------|
| Consultants/Professional Development for Teachers & Support Staff | 5 days PD | 1250 | Day | \$5,000 | Professional development |

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| Sub-Total | | | | \$5,000 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Comments | Amount | Select a Primary Function |
|---|--------------------------|---------|-------------------------------|
| Other Instructional Materials (non-testing/assessment) | Summer program materials | \$6,502 | Instruction Extended day/year |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$6,502 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 8. Travel: Mileage, conference registration, hotel, and meals. | Comments | Amount | Select a Primary Function |
|--|---------------------|---------|---------------------------|
| Certified Specialist Teachers (providing individualized instruction) | MATSOL, WIDA, TESOL | \$2,000 | Professional development |
| Grant Program Manager/Coordinator (supervisory) | MATSOL, WIDA, TESOL | \$1,760 | Professional development |
| | | | |
| | | | |
| Sub-Total | | \$3,760 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 9. Other Costs: Please indicate the amount requested in each category. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
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| | | | |
| Sub-Total | | | \$0 |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| Instructional Equipment | | | |
| Non-Instructional Equipment | | | |
| Sub-Total | | | \$0 |

Total Activity Funds Requested: \$112,344

Project Expenditures - Detailed Information

Note:

Lines 1 to 9 and 11 on this form are automatically populated based on details entered on Activity forms. To change these totals, edit the Budget Entry form. The Indirect Cost information, if applicable, should be entered directly in Line 10 on this form.

STAFFING CATEGORIES DETAIL EXPENDITURES

| 1. Administrator Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|------------|
| Administrator Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Administrator Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 2. Instructional/Professional Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|--|------------|------|-------------------------------------|-----------------|
| Instructional/Professional Staff Salaries (MTRS) | 1 | 0.10 | <input checked="" type="checkbox"/> | \$11,203 |
| Instructional/Professional Staff Salaries (non-MTRS) | 4 | 0.35 | | \$23,569 |
| Sub-Total | | | | \$34,772 |

| 3. Support Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|----------------|
| Support Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Support Staff Salaries (non-MTRS) | 1 | 0.10 | | \$3,342 |
| Sub-Total | | | | \$3,342 |

| 4. Stipends: | # of Staff | MTRS ¹ | Amount |
|---------------------|------------|--------------------------|-----------------|
| Stipends (MTRS) | 0 | <input type="checkbox"/> | \$0 |
| Stipends (non-MTRS) | 18 | | \$57,960 |
| Sub-Total | | | \$57,960 |

| 5. Fringe Benefits: | Amount |
|---|----------------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | \$1,008 |
| 5-b Other (total) | \$0 |
| Sub-Total | \$1,008 |

| 6. Contractual Services: Services provided and the amount to be paid. | Amount |
|--|---------|
| Contractual Services Total | \$5,000 |

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Amount |
|---|---------|
| Supplies and Materials Total | \$6,502 |

| 8. Travel: Mileage, conference registration, hotel, and meals. | Amount |
|---|---------|
| Travel Total | \$3,760 |

| 9. Other Costs: | Amount |
|-------------------|--------|
| Other Costs Total | \$0 |

| 10. Indirect Costs: | Rate (%) Cannot exceed approved rate | Amount |
|---------------------|---|--------|
| Indirect Costs: | | \$0 |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Amount |
|---|--------|
| Equipment Total | \$0 |

Total Allocation Amount: \$112,344
Total Funds Requested: \$112,344
MTRS Applicable Amount: \$1,008
Balance Remaining: \$0

FY2023: Title IV, Part A: Student Support and Academic Enrichment Grant

Fund Code: 309

Purpose:

Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Title IV, Part A is one of four principle programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title III, Part A.

Priorities:

The priorities of Title IV, Part A are to:

- Support well-rounded educational opportunities;
- Support safe and healthy students; and
- Support effective use of technology.

Districts are required to prioritize funds to schools based on one or more of the following criteria:

- they are among the schools with the greatest need (as determined by the district);
- they have the highest percentages of low-income students;
- they are identified for comprehensive support and improvement;
- they have consistently underperforming subgroups; and
- they are identified as a persistently dangerous public elementary school or secondary school under section 8532 of the Elementary and Secondary Education Act (ESEA).

Note: Title IV, Part A does not require that funds are allocated directly to schools. Funds may be used for district-wide and other programming/activities that support as many students and teachers as possible, particularly those in schools that meet the three Title IV priorities.

In addition to the above priorities, the Title IV, Part A program supports Massachusetts' goals and strategies (listed below) by encouraging effective investments that promote continuous program improvement and better outcomes for students.

State Goal, Core Strategies, ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged groups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Evidence-Based Practices

ESSA encourages, and in select cases, requires, states and districts to implement "evidence-based" practices, activities, strategies, and interventions with demonstrated evidence of effectiveness. Evidence-based practices refer to interventions for which there is evidence of significant positive impact that can be found in published research papers, literature reviews, or DESE research briefs. Alternately, evidence-based practices can be those local practices that a district or state has previously instituted, measured, and found to be effective. Please visit the [*How Do We Know*](#) initiative for more information on evidence-based practices.

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (ED). District allocations are calculated by formula in the same proportion as to the districts' prior year's Title I, Part A allocation. Grants are awarded to local school districts after state review and approval of its application.

Funding Type:

Federal CFDA: 84.424

Funding:

State and Federal Entitlement And Allocation Grants by Fund Code

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guideline that appear in this RFP document. **Unclaimed funds (funds not budgeted for in EdGrants) will be redistributed to eligible districts via competitive RFP.**

Fund Use:

Funds may be used for a wide variety of activities* to support one or more of the Title IV, Part A priorities above, including but not limited to: direct services for students, professional development for staff, salaries for personnel to carry out programs and services, and supplemental educational resources and equipment.

Districts with an allocation of less than \$30,000 must spend funds on one or more of the three Title IV, Part A Priorities (see top of Priorities section above).

Districts with an allocation of \$30,000 or more must:

- Conduct a comprehensive needs assessment that includes a focus on the Title IV, Part A priorities (see above). **Note:** *Districts may fulfill (or may have already fulfilled) this requirement as part of the development of the districts' strategic plan, improvement plan, etc.*
- Spend at least 20% of the allocation on access to well-rounded educational opportunities
- Spend at least 20% of the allocation on safe and healthy schools
- Spend some amount on improving the use of technology
- Spend the remainder on activities that support any/all of the three priorities

No more than 15 percent of funds used for activities to support the effective use of technology may be used "for purchasing technology infrastructure. (e.g., devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.) For example, a district with a \$100,000 allocation that chooses to spend \$60,000 on technology (maximum allowable), may only spend a maximum of \$9,000 on technology infrastructure.

Project Duration:

Upon Approval through 6/30/2023 (Year 1) *

* The period of availability for this grant award can be extended 15 months beyond Year 1 by utilizing the multi-year feature for this Funding Opportunity in EdGrants. The extended period is broken up by fiscal year, as follows: 7/1/2023 – 6/30/2024 (Year 2); 7/1/2024 – 9/30/2024 (Year 3).

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

| 1. Administrator Salaries: | Comments | # of Staff | FTE | MTRS | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 2. Instructional/Professional Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 3. Support Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 4. Stipends: | Comments | # of Staff | Rate | Rate Type | MTRS ¹ | Amount | Select a Primary Function |
|--------------|----------|------------|------|-----------|--------------------------|--------|---------------------------|
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 5. Fringe Benefits: | Comments | Amount |
|---|----------|--------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | | \$0 |
| 5-b Other | | |
| Health Insurance | | |
| Other Retirement Systems | | |
| Federal Insurance Contributions Act (FICA) | | |
| Other (Explain) | | |
| Sub-Total | | \$0 |

| 6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day. | Comments | Rate | Rate Type | Amount | Select a Primary Function |
|---|---------------------------|-------|-----------|----------|---------------------------|
| Consultants/Professional Development for Teachers & Support Staff | Middle school review, 6-8 | 20499 | Flat | \$20,499 | Other |
| | | | | | |

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|-----------|--|--|--|----------|--|
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| | | | | | |
| Sub-Total | | | | \$20,499 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 8. Travel: Mileage, conference registration, hotel, and meals. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 9. Other Costs: Please indicate the amount requested in each category. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Sub-Total

\$0

| 11. Equipment: List only items costing \$5,000 or more per unit. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| Instructional Equipment | | | |
| Non-Instructional Equipment | | | |
| Sub-Total | | \$0 | |

Total Activity Funds Requested: \$20,499

Project Expenditures - Detailed Information

Note:

Lines 1 to 9 and 11 on this form are automatically populated based on details entered on Activity forms. To change these totals, edit the Budget Entry form. The Indirect Cost information, if applicable, should be entered directly in Line 10 on this form.

STAFFING CATEGORIES DETAIL EXPENDITURES

| 1. Administrator Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|--------|
| Administrator Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Administrator Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 2. Instructional/Professional Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|--|------------|------|--------------------------|--------|
| Instructional/Professional Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Instructional/Professional Staff Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 3. Support Staff Salaries: | # of Staff | FTE | MTRS ¹ | Amount |
|-----------------------------------|------------|------|--------------------------|--------|
| Support Staff Salaries (MTRS) | 0 | 0.00 | <input type="checkbox"/> | \$0 |
| Support Staff Salaries (non-MTRS) | 0 | 0.00 | | \$0 |
| Sub-Total | | | | \$0 |

| 4. Stipends: | # of Staff | MTRS ¹ | Amount |
|---------------------|------------|--------------------------|--------|
| Stipends (MTRS) | 0 | <input type="checkbox"/> | \$0 |
| Stipends (non-MTRS) | 0 | | \$0 |
| Sub-Total | | | \$0 |

| 5. Fringe Benefits: | Amount |
|---|--------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | \$0 |
| 5-b Other (total) | \$0 |
| Sub-Total | \$0 |

| | |
|--|----------|
| 6. Contractual Services: Services provided and the amount to be paid. | Amount |
| Contractual Services Total | \$20,499 |

| | |
|--|--------|
| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Amount |
| Supplies and Materials Total | \$0 |

| | |
|---|--------|
| 8. Travel: Mileage, conference registration, hotel, and meals. | Amount |
| Travel Total | \$0 |

| | |
|-------------------|--------|
| 9. Other Costs: | Amount |
| Other Costs Total | \$0 |

| | | |
|---------------------|--|--------|
| 10. Indirect Costs: | Rate (%) Cannot exceed approved rate | Amount |
| Indirect Costs: | 2.24 | \$459 |

| | |
|---|--------|
| 11. Equipment: List only items costing \$5,000 or more per unit. | Amount |
| Equipment Total | \$0 |

Total Allocation Amount: \$20,958
 Total Funds Requested: \$20,958
 MTRS Applicable Amount: \$0
 Balance Remaining: \$0

FY2023: METCO Targeted PAC Grant

Fund Code: 317B

Purpose:

The purpose of this state funded targeted grant is to provide METCO districts access to FY22 PAC'd grant funds through December 31, 2022. The METCO Program expands educational opportunities, increases diversity, and reduces racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.

Priorities:

The priorities of this fund source are to provide Boston and Springfield students further opportunities to achieve at high levels the learning standards of the state curriculum frameworks and enrich both the urban and suburban communities by providing opportunities and support for cross-cultural understanding and appreciation.

Applicants for this grant opportunity should be deliberate and intentional in the use of grant funds to support the Massachusetts Department of Elementary and Secondary Education (DESE) standards and priorities. Specifically, this program may include, but not be limited to, the following priorities:

1. Curriculum and Instruction
 - a. Aligned, consistently delivered, and continuously improving curriculum
 - b. Strong instructional leadership and effective instruction
 - c. Sufficient instructional time
2. Human Resources and Professional Development
 - a. Staff recruitment, selection, and assignment
 - b. Professional development
3. Student Support
 - a. Academic support
 - b. Services and partnerships to support learning

Eligibility:

| LEA | FY23 FC317B METCO Targeted PAC Allocation |
|-----------------|--|
| Arlington | \$82,880 |
| Bedford | \$25,730 |
| Belmont | \$101,694 |
| Braintree | \$96,311 |
| Brookline | \$434,095 |
| Hingham | \$80,000 |
| Lincoln Sudbury | \$120,000 |
| Lincoln | \$48,581 |
| Lynnfield | \$73,646 |
| Marblehead | \$43,578 |
| Natick | \$28,000 |
| Newton | \$122,541 |
| Reading | \$213,071 |
| Sudbury | \$41,385 |
| Wakefield | \$184,652 |
| Wayland | \$77,580 |
| Westwood | \$163,361 |
| Wellesley | \$102,106 |
| Total | \$2,039,211 |

Funding Type:

State

Funding:

Approximately \$2,039,211 is available.

Allocation amounts are determined by the amount of FY22 funds PAC'd by districts.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Funds may be used for local district costs incurred as a result of the participation of METCO students, METCO transportation costs, and for supplemental services that will contribute in a measurable way to enhanced educational opportunity and academic achievement, as well as enrichment.

In the area of enhanced educational opportunity and academic achievement, services may include, but are not limited to, regular day and after-school tutoring and mentoring programs, staff professional development geared towards understanding and addressing the achievement gap between minority and non-minority students, and other programs and services such as providing ways for parents to support their children's learning.

In the area of diversity enrichment, services may include training, in-school and after-school activities, incentives programs, etc. that contribute to increased cross-cultural and racial understanding.

Project Duration:

Upon Approval – 12/31/2022

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

| 1. Administrator Salaries: | Comments | # of Staff | FTE | MTRS | Amount | Select a Primary Function |
|----------------------------|----------|------------|-----|--------------------------|--------|---------------------------|
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 2. Instructional/Professional Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|--|---|------------|------|--------------------------|-----------|---------------------------|
| Guidance or School Adjustment Counselors, Social Workers | Social workers, Salary from July 1-Dec 22 | 2 | 2.00 | <input type="checkbox"/> | \$82,912 | METCO PAC (317B) |
| Guidance or School Adjustment Counselors, Social Workers | Coordinator of SEL K-12, from July 1 - Dec 28 | 1 | 1.00 | <input type="checkbox"/> | \$51,500 | METCO PAC (317B) |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$134,412 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 3. Support Staff Salaries: | Comments | # of Staff | FTE | MTRS ¹ | Amount | Select a Primary Function |
|---------------------------------------|--|------------|-----|--------------------------|----------|---------------------------|
| Secretary/Bookkeeper/Clerical Support | METCO secretary, salary from July 1 - Dec 28 | 1 | 1.0 | <input type="checkbox"/> | \$32,768 | METCO PAC (317B) |
| | | | | <input type="checkbox"/> | | |
| | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | \$32,768 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 4. Stipends: | Comments | # of Staff | Rate | Rate Type | MTRS ¹ | Amount | Select a Primary Function |
|---------------|-------------------------------------|------------|------|-----------|--------------------------|----------|---------------------------|
| Support Staff | STAR Academy staff from August 2022 | 15 | 47 | Hour | <input type="checkbox"/> | \$44,095 | METCO PAC (317B) |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| | | | | | <input type="checkbox"/> | | |
| Sub-Total | | | | | | \$44,095 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 5. Fringe Benefits: | Comments | Amount |
|---|----------|--------|
| 5-a MA Teachers' Retirement System (Federally-Funded Grants Only) | | \$0 |
| 5-b Other | | |
| Health Insurance | | |
| Other Retirement Systems | | |
| Federal Insurance Contributions Act (FICA) | | |
| Other (Explain) | | |
| Sub-Total | | \$0 |

| 6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day. | Comments | Rate | Rate Type | Amount | Select a Primary Function |
|---|-----------------------------------|-------|-----------|----------|---------------------------|
| Contracted Service Providers - Other Student Services | Trust Center enrichment, Sept-Nov | 39000 | Flat | \$39,000 | METCO PAC (317B) |

| | | | | | |
|-----------|-----------------------------------|-------|------|-----------|------------------|
| Other | Equity review, New Teacher Center | 95000 | Flat | \$95,000 | METCO PAC (317B) |
| Other | HBCU Initiative | 5000 | Flat | \$5,000 | METCO PAC (317B) |
| | | | | | |
| | | | | | |
| | | | | | |
| Sub-Total | | | | \$139,000 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 8. Travel: Mileage, conference registration, hotel, and meals. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| Sub-Total | | \$0 | |

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

| 9. Other Costs: Please indicate the amount requested in each category. | Comments | Amount | Select a Primary Function |
|---|---|----------|---------------------------|
| Student Transportation Services | LocalMotion transportation, busses, July to November 2022 | \$83,820 | METCO PAC (317B) |
| | | | |
| | | | |
| | | | |

Applicant: Brookline

0046

Project: FY23 317B METCO PAC Brookline

317-714753-2023-0046

| | | | |
|-----------|--|----------|--|
| | | | |
| | | | |
| Sub-Total | | \$83,820 | |

| 11. Equipment: List only items costing \$5,000 or more per unit. | Comments | Amount | Select a Primary Function |
|---|----------|--------|---------------------------|
| Instructional Equipment | | | |
| Non-Instructional Equipment | | | |
| Sub-Total | | \$0 | |

Total Activity Funds Requested: \$434,095