



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Acceptance

November 7, 2023

Motion: School Committee Accepts the grant award as determined by the awarding authority for the grants listed below:

Source	Grant/Point Person/Purpose	Award	Account#/Name
State	SEL and Mental Health Grant Point Person: Matthew DuBois/Tham Tran This is year 3 of a continuation grant from DESE. These funds will be used to help support SEL programming across the district. Specifically, this grant will be used to fund a contract with Cartwheel Care (which provides students with rapid access to mental health services), provide professional development to educators and clinicians on supporting the wellness of students, and provide middle school advisories with resources and materials to support SEL skill development.	\$80,013.00	TBD
Federal	ESSA Title I, Part A: Improving Basic Programs Operated by Local School Districts Point Person: Jodi Fortuna/Michelle Herman/Gabe McCormick/Kelley Durgin Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to: <ol style="list-style-type: none">1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;	\$674,545.00	3224SE04/FY24 Title I

	<ol style="list-style-type: none"> Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and, Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes. <p>Goal 1: Every Student Achieving Goal 2: Every Student Invested in Learning Goal 3: Every Student Prepared for Change and Challenge Goal 4: Every Educator Growing Professionally</p> <p>Related Activities:</p> <ol style="list-style-type: none"> Academic Interventionists at FRR and Lincoln Consulting for private school Title I distribution -contract w/FACTS BHS Academic Achievement Center Upgrade Tutorial Coordinator at BHS MBTA M7 Passes for BHS students in Steps to Success Social & Emotional Support for students in Steps to Success 		
Federal	<p>ESSA Title II, Part A: Building Systems of Support for Excellent Teaching and Leading</p> <p>Point Person: Jodi Fortuna/Gabe McCormick/Kelley Durgin</p> <p>Title II Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:</p> <ol style="list-style-type: none"> Increase student achievement consistent with the challenging State academic standards; Improve the quality and effectiveness of teachers, principals, and other school leaders; Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. <p>Goal 1: Every Student Achieving Goal 2: Every Student Invested in Learning Goal 3: Every Student Prepared for Change and Challenge Goal 4: Every Educator Growing Professionally</p> <p>Related Activities:</p> <ol style="list-style-type: none"> Private School Contract w/FACTS New Teacher Mentor Program Middle School Review 	\$129,527.00	3224SE99/FY24 Title II

Federal	<p>ESSA Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth</p> <p>Point Person: Jodi Fortuna/Mindy Paulo</p> <p>Title III Part A of the federal Elementary and Secondary Education Act provides funds to help English learners, including immigrant children and youth, succeed in school by assisting them in becoming fluent in English and meeting challenging state academic content and student academic achievement standards. The priorities of Title III are to:</p> <ol style="list-style-type: none"> 1. Increase the English language proficiency of English learners (ELs) by providing effective language instruction educational programs that meet the needs of ELs and increase English language proficiency and student academic achievement 2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers 3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which shall include parent, family, and community engagement activities <p>Goal 1: Every Student Achieving Goal 2: Every Student Invested in Learning Goal 3: Every Student Prepared for Change and Challenge Goal 4: Every Educator Growing Professionally</p> <p>Related Activities:</p> <ol style="list-style-type: none"> 1. International student advisor 2. Family Engagement Coordinator 3. English class instructor for parents/guardians 4. Additional clerical support to meet DESE EL regulation compliance 5. Educator Professional development 6. After school SEL support for EL students 	\$134,884.00	3224SE15/FY24 Title III
Federal	<p>ESSA Title IV, Part A: Student Support and Academic Enrichment Grant</p> <p>Point Person: Jodi Fortuna/Gabe McCormick/Kelley Durgin</p> <p>Title IV Part A of the federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high quality educational experience. The priorities of Title IV are to:</p> <ol style="list-style-type: none"> 1. Support well-rounded educational opportunities; 	\$18,818.00	3224SEG4/FY24 Title IV

	<div>2. Support safe and healthy students; and</div> <div>3. Support effective use of technology</div> <div>Goal 1: Every Student Achieving</div> <div>Goal 2: Every Student Invested in Learning</div> <div>Goal 3: Every Student Prepared for Change and Challenge</div> <div>Goal 4: Every Educator Growing Professionally</div> <div>Related Activities:</div> <div>Fully rolled into Title IIA, above.</div>		
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FY2024: Supporting Students' Social Emotional Learning, Behavioral & Mental Health, and Wellness — Continuation (SEL & Mental Health Grant)

Fund Codes: 613/311/332

Purpose:

Research has shown that students' well-being is critically important to their academic and overall success. Schools and districts continue to navigate the complex challenges of educating students across the Commonwealth, amid workforce shortages, discourse related to our country's long history of institutional racism, and recovery from the effects of the Covid-19 Pandemic. Schools are tasked with launching new and ever-changing opportunities for teaching and learning, while at the same time supporting the holistic needs of students and their families.

The purpose of this state and federally funded continuation grant program is to adapt, expand, or strengthen multi-tiered systems of support to respond to the social-emotional and behavioral and mental health needs of students, families and educators and to build strong partnerships with community-based mental health agencies and/or providers.

This grant aims to build capacity of school districts, charter schools, and educational collaboratives to do the following:

- develop comprehensive, integrated multi-tiered systems for student, family, and educator social-emotional and/or mental health supports; and
- build sustainable infrastructure to facilitate integrated coordination between school, students, families, school staff, and community-based services and/or providers.

Priorities:

Through this grant initiative, participating districts are asked to prioritize the following areas as they relate to social-emotional and behavioral and mental health for students, staff, and families. Applicants are expected to propose

activities that align with the priorities below and build upon those described in and/or that were implemented as part of Fiscal Year FY2023 grant activities, to demonstrate sustainability and scalability efforts for building a comprehensive mental health system.

- **Racial equity and cultural responsiveness:** Ensure that the approach to teaching, modeling, and integrating social-emotional learning (SEL) is done from a culturally responsive lens and is building comprehensive mental health systems. This includes providing professional development and coaching to staff on culturally responsive social-emotional and/or mental health practices and strengthening systems to solicit student and family leadership, to empower voices that have been historically marginalized. This work should be approached from a community and school lens.
- **Universal Mental Health and Social Emotional Screening Systems:** Ensure screenings are conducted to identify tier I, II, or III needs that are matched with strategic supports and consider student needs in a racially equitable manner.
- **Evidence-based interventions and supports:** Ensure schools utilize evidenced-based social-emotional and behavioral health interventions and supports, and that staff receive the necessary professional development and coaching to implement them with fidelity. This could include a range of efforts that include but are not limited to tier 1(universal) supports implemented by classroom teachers and tier 2/3 (supplemental, small group, and more intensive) interventions implemented by student support staff/clinicians.
- **Sustainable Systems & Partnerships:** Establish and/or strengthen sustainable systems and multi-year partnerships (including students, family, community-based services and/or providers, and professional development providers, etc.).

Applicants will prioritize activities aligned, but not limited to those detailed for each of the following categories:

Coordinate Services through Multi-Tiered Systems of Support

- redesign student support staffing models to support a more proactive and deliberate multi-tiered approach to social-emotional learning and behavioral health and wellness;
- create a comprehensive approach to tier 1 social-emotional learning and behavioral health;

- provide robust, evidence-based tier 2 and tier 3 supports and interventions;
- ensure all social-emotional learning and behavioral health practices, policies, and supports across all three tiers are culturally-responsive and equitable;
- develop effective planning and feedback structures with students, families, and caregivers to ensure that social emotional learning efforts reflect the school community's values and priorities;
- ensure the necessary systems are put in place to monitor implementation and sustain/scale successful practices and policies;
- provide on-going professional development (including coaching) for staff members to enhance culturally-responsive tier 1 social-emotional learning for students, and recognize and respond to mental and behavioral health challenges that may arise;
- participate in free Department-sponsored professional development (PD) to support school staff in identifying and supporting students in need of social emotional, behavioral, and/or mental health services; and
- offer other activities aligned with the priorities of the grant.

Create and sustain partnerships with Community-Based agencies to increase Access to Services

- work with community-based providers to identify options for increased collaboration, provision of mental health/behavioral health services on site (at school) and/or in the community;
- build infrastructure for cross-system coordination to improve integration of behavioral and mental health supports for continuity of care for children, youth and families to ensure seamless transitions between schools and communities;
- design or implement improvements to data systems and software applications to facilitate mapping of school and community-based resources, making referrals, tracking students' use of services, monitoring the impact of services, and identify implications for future services (subject to compliance with all applicable state and federal laws regarding data security and privacy);
- implement strategies and partnerships to foster sustained behavioral and mental health supports for students and families; these strategies should be aligned with locally-created action plans that extend beyond the grant period (e.g., funding startup costs for the initial offering of services on-site to students eligible for the Children's Behavioral Health Initiative or

MassHealth, commercial insurance providers, or other sources that extend beyond the grant period);

- develop comprehensive systems of care through written policies and practices that are sustainable and scalable; and create multi-year partnership agreements with community-based and other partner organizations to support systemic approaches to address social-emotional and behavioral health needs for staff, students, and families.

Eligibility:

Recipients of the FY2022 Fund Codes 613/311/332 and FY2023 Fund Code 311 are eligible to apply.

- **Eligibility Amounts and Fund Code:** Applicants should reference this file for the amount for which they are eligible and the fund code to use for the application. Amounts were determined based on FY2023 grant awards and were adjusted to reflect anticipated available funding and FY2024 grant priorities.

Funding Source:

Fund Code 613: State Line Item 7061-9650

Fund Code 311: State Line Item 7061-0028

Fund Code 332: Federal CFDA 84.425 ESSER — Federal Coronavirus Relief Programs — Federal Grant Programs

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

Approximately \$7,500,000 is available.

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available, it will be distributed under the same guidelines that appear in this RFP document.

Applicants' requests for funding should be commensurate with the scope of activities proposed.

All grant participants will be expected to participate in two networking meetings and one end of year celebration that will be facilitated by the Department (DESE) during the course of the grant.

Fund Use:

These funds must be used in ways that are aligned to the grant purpose and priorities described above and that have reasonable likelihood of being sustained (and/or having impact) beyond the grant period.

Fund use may include, but is not limited to:

- Contracting with partners who provide one or more of the following services:
 - evidence-based universal mental health screening tools, data analysis, and support;
 - the design and implementation of integrated student support systems to assess the strengths and needs of all students and develop academic and social-emotional plans for students;
 - develop and support bridge programs for school re-entry after prolonged absences to promote healing, wellness, and academic success;
 - other services aligned with the priorities of this grant.
- Professional development and coaching for staff (educators, student support staff, administrators, etc.);
- Salaries for employees or contracted staff who will be directly supporting strategies outlined in the plan;
- Stipends to support planning, meetings, travel, or local professional development (including DESE-sponsored opportunities); **Note: out of state travel is not allowable for this grant. Travel for professional development should be directly related to grant requirements and priorities.**
- Relevant resources and/or materials;
- Contracted services with community-based partners; and
- Partnership coordination activities.

Applicants funded through FC 613 & 311 (State): MTRS is **not** an allowable expense.

Applicants funded through FC 332 (Federal): MTRS **must** be budgeted for all active staff who are part of the state retirement system whose salaries are paid from this grant.

Project Duration:

Upon Approval* (no earlier than September 8, 2023) – 6/30/2024

*Grant start date cannot be prior to DESE receiving a substantially approvable Application Submission as directed in this RFP's Submission Instructions. Goods and Services cannot be procured prior to Grants receiving and approving an application submission. Funds cannot exceed the project duration end date.

Applicant Information

Note: All fields prefaced with an asterisk (*) are mandatory and must be completed.

Allocation Amount: \$80,013

General

Program name: SEL and Mental Health Grant

Fund Code: 332

Fiscal Year: 2024

Will this project be using funds assigned by more than one agency? No

Will any allocation funds be assigned to another agency? No

If Yes is selected:

You must attach a completed Schedule A in Word or PDF format to this application, with signatures and the amount of funds assigned by each participating agency, when completing the "Attachments List" step of the application.

Applicant Grant Information

Applicant: Brookline

LEA/District Code: 0046

Address 1: 333 Washington Street

Address 2:

City: Brookline

State: Massachusetts
ZIP Code: 02445
Phone Number: (617) 730-2403

Superintendent / Executive Director

Name: Linus J. Guillory Jr., PhD
Title: Superintendent of Schools
Phone Number: (617) 730-2401
Extension:
Alternate:
(i.e. Summer Phone #)
Fax Number: (617) 730-2601
Email Address: linus_guillory@psbma.org

Applicant Contacts

At least one primary contact person must be added before the grant can be submitted. Click on the document icon to the left below to add contact persons associated with this application.

Contacts added should be people who can answer programmatic questions and if applicable the person who is entering this application on their behalf.

First Name	Last Name	Title	Phone Number	Ext	Email Address	Alternate Phone #
Tham	Tran	Finance Manager	(617) 264-6476	---	tham_tran@psbma.org	---

Applicant Contacts

Note: All fields prefaced with an asterisk (*) are mandatory and must be completed.

First Name: Tham

Last Name: Tran

Title: Finance Manager

Phone Number: (617) 264-6476

Extension:

Email Address: tham_tran@psbma.org

Alternate Phone #
(i.e. Summer Phone #)

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

1. Administrator Salaries:	Comments	# of Staff	FTE	MTRS	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

2. Instructional/Professional Staff Salaries:	Comments	# of Staff	FTE	MTRS ¹	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

3. Support Staff Salaries:	Comments	# of Staff	FTE	MTRS ¹	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

4. Stipends:	Comments	# of Staff	Rate	Rate Type	MTRS ¹	Amount	Select a Primary Function
Teacher/Instructional Staff Professional Days		200	36	Hour	<input type="checkbox"/>	\$25,013	SEL & Mental Health Grant (332)
					<input type="checkbox"/>		
					<input type="checkbox"/>		
					<input type="checkbox"/>		
Sub-Total						\$25,013	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

5. Fringe Benefits:	Comments	Amount
5-a MA Teachers' Retirement System (Federally-Funded Grants Only)		\$0
5-b Other		
Health Insurance		
Other Retirement Systems		
Federal Insurance Contributions Act (FICA)		
Other (Explain)		
Sub-Total		\$0

6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day.	Comments	Rate	Rate Type	Amount	Select a Primary Function
Contracted Service Providers - Other Student Services	Cartwheel	40000	Flat	\$40,000	SEL & Mental Health Grant (332)

Contracted Service Providers - Other Student Services	Wayfinder	15000	Flat	\$15,000	SEL & Mental Health Grant (332)
Sub-Total				\$55,000	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year.	Comments	Amount	Select a Primary Function
Sub-Total		\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

8. Travel: Mileage, conference registration, hotel, and meals.	Comments	Amount	Select a Primary Function
Sub-Total		\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

9. Other Costs: Please indicate the amount requested in each category.	Comments	Amount	Select a Primary Function

Sub-Total		\$0	

11. Equipment: List only items costing \$5,000 or more per unit.	Comments	Amount	Select a Primary Function
Instructional Equipment			
Non-Instructional Equipment			
Sub-Total		\$0	

Total Activity Funds Requested: \$80,013

Project Expenditures - Detailed Information

Note:

Lines 1 to 9 and 11 on this form are automatically populated based on details entered on Activity forms. To change these totals, edit the Budget Entry form. The Indirect Cost information, if applicable, should be entered directly in Line 10 on this form.

STAFFING CATEGORIES DETAIL EXPENDITURES

1. Administrator Salaries:	# of Staff	FTE	MTRS ¹	Amount
Administrator Salaries (MTRS)	0	0.00	<input type="checkbox"/>	\$0
Administrator Salaries (non-MTRS)	0	0.00		\$0
Sub-Total				\$0

2. Instructional/Professional Staff Salaries:	# of Staff	FTE	MTRS ¹	Amount
Instructional/Professional Staff Salaries (MTRS)	0	0.00	<input type="checkbox"/>	\$0
Instructional/Professional Staff Salaries (non-MTRS)	0	0.00		\$0
Sub-Total				\$0

3. Support Staff Salaries:	# of Staff	FTE	MTRS ¹	Amount
Support Staff Salaries (MTRS)	0	0.00	<input type="checkbox"/>	\$0
Support Staff Salaries (non-MTRS)	0	0.00		\$0
Sub-Total				\$0

4. Stipends:	# of Staff	MTRS ¹	Amount
Stipends (MTRS)	0	<input type="checkbox"/>	\$0
Stipends (non-MTRS)	200		\$25,013
Sub-Total			\$25,013

5. Fringe Benefits:	Amount
5-a MA Teachers' Retirement System (Federally-Funded Grants Only)	\$0
5-b Other (total)	\$0
Sub-Total	\$0

6. Contractual Services: Services provided and the amount to be paid.	Amount
Contractual Services Total	\$55,000

7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year.	Amount
Supplies and Materials Total	\$0

8. Travel: Mileage, conference registration, hotel, and meals.	Amount
Travel Total	\$0

9. Other Costs:	Amount
Other Costs Total	\$0

10. Indirect Costs:	Rate (%) Cannot exceed approved rate	Amount
Indirect Costs:		

11. Equipment: List only items costing \$5,000 or more per unit.	Amount
Equipment Total	\$0

Total Allocation Amount: \$80,013
Total Funds Requested: \$80,013
MTRS Applicable Amount: \$0
Balance Remaining: \$0

FY2024: Title I, Part A: Improving Basic Programs Operated by Local School Districts

Fund Code: 0305

Purpose:

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title II, Part A; Title III, Part A; and Title IV, Part A.

Priorities:

The priorities of Title I, Part A are to:

- Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
- Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

In addition to the above priorities, the Title I, Part A program supports Massachusetts' goals and strategies (listed below) for increasing student achievement by expanding school districts' capacity to support and educate students with the greatest needs.

State Goal, Core Strategies, ESSA Priorities, and Our Way Forward in Massachusetts initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

- Strengthening standards, curriculum, instruction, and assessment
- Promoting educator development
- Supporting social-emotional learning, health, and safety
- Turning around the state's lowest performing districts and schools
- Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged subgroups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (USED). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA: 84.010

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY24 Fund Code 0305 Title I, Parts A & D District Allocations

FY24 Title I, Parts A & D Detailed Allocation Spreadsheet

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials.

Project Duration:

Upon approval* through 6/30/2024 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2024 – 6/30/2025 (Year 2); 7/1/2025 – 9/30/2025 (Year 3). Note: No more than 15% of the Title I award may be carried beyond 9/30/24, without a waiver of this statutory limit.

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTIFICATION (GAN)

1 Grant Recipient Number/Name: 0046 - Brookline
2 Grant Title: FC 0305 - Title I, Parts A & D
UEI: FC41HM2GY1P6
Fund Code: 0305
DESE Project Staff: Simone Lynch

3 Grant Award Project Description

84.010A Title I Part A Basic Grants to LEAs

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.010A
- **FAIN:** S010A230021
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2023

5 Sub-recipient Award Information

- **Grant Project Number:** 0305-000549-2024-0046
- **Grant Award Amount:** \$674,545.00
- **Grant Project Duration (Period of Performance):** 9/7/2023 - 9/30/2025
- **Reimbursement Requests Close:** 11/30/2025
- **Final Expenditure Report (FER) Due:** 12/31/2025

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **EDGAR As Applicable (34 CFR)**
 - General Fiscal Administration 34 CFR Part 76
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2024/0305/>

7 Statutes

- **Authority:** PL 100-297 I-A ELEMENTARY & SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY ESSA
- **Program Title:** TITLE I GRANTS TO LOCAL EDUCATION AGENCIES
- **CFDA #:** 84.010A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.

- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Budget	
Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D	
Indirect Cost	
Total Contributing to Indirect Cost	\$605,620.52
Indirect Cost Rate	2.22%
Maximum Allowed for Indirect Cost	\$13,444.77
Object Code	Total
01M - Professional Salaries (MTRS)	\$340,378.00
01NM - Professional Salaries (Non-MTRS)	\$53,397.55
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$62,189.96
04MC - Contracted Services (major)	\$50,000.00
05 - Supplies and Materials	\$89,555.01
06 - Other Expenses	\$35,100.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$13,290.46
09 - MTRS	\$30,634.02
	Total \$674,545.00
	Allocation \$674,545.00
	Remaining \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D

01M - Professional Salaries (MTRS) - \$340,378.00



Budget Detail	Narrative Description
<p>Object Code: 01M - Professional Salaries (MTRS)</p> <p>Function Code: LDRS - Instructional Leadership</p> <p>Primary Function: Instruction-School day (public, K-1...</p> <p>Equitable Services for Private Schools:</p> <p>Title I, Part D - Subpart 2 Services:</p> <p>Location Code: Brookline High (00460505)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$132,000.00"/></p> <p>Line Item Total: <input type="text" value="\$132,000.00"/></p>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>The tutorial program coordinator at Brookline High School oversees our core tier 2 academic intervention including hiring staff, staff development, staff evaluation, student enrollment, family communication and progress monitoring. The district is creating this position in order to improve the tutorial program and ensure its effectiveness. The budgeted amount reflects salary schedule placement for similar program coordinators in the district.</p>
<p>Object Code: 01M - Professional Salaries (MTRS)</p> <p>Function Code: TCHR - Teachers</p> <p>Primary Function: Instruction-School day (public, K-1...</p>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>1.0 FTE literacy specialist for K-2 students whose academic performance has been impacted by covid-19. \$90,000 is the average salary for similar position and experience. This will be the first year this position is funded at Ridley.</p>

**Equitable
Services for
Private
Schools:**

**Title I, Part D
- Subpart 2
Services:**

Location Code: Florida Ruffin Ridley School (00460015)

Quantity:

Cost:

Line Item Total:

Object Code: 01M - Professional Salaries (MTRS)

Function Code: TCHR - Teachers

Primary Function: Instruction-School day (public, K-1...

**Equitable
Services for
Private
Schools:**

**Title I, Part D
- Subpart 2
Services:**

Location Code: William H Lincoln (00460035)

Quantity:

Cost:

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

1.0 FTE interventionist for middle school students whose academic performance has been impacted by covid-19. \$78,500 is our average salary for similar positions. This will be the first year this position is funded at Lincoln. This position will provide in-class and small group targeted support to identified students.

Line Item
Total:

\$78,500.00

Object Code: 01M - Professional Salaries (MTRS)

Function
Code:

TCHR - Teachers

Primary
Function:

Instruction-School day (public, K-1...

Equitable
Services for
Private
Schools:

Title I, Part D
- Subpart 2
Services:

Location
Code:

Brookline High (00460505)

Quantity:

2.00

Cost:

\$18,151.00

Line Item
Total:

\$36,302.00

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

0.2 FTE for two teachers to deliver instruction as part of our Tutorial program. Tutorial is a Tier 2 general education intervention for students who have been identified as in need of additional academic and executive function support. The budged amount is commensurate with the identified teachers' steps and lanes in our collective bargaining agreement salary schedule.

Total for 01M - Professional Salaries (MTRS):

\$340,378.00

Total for all other Object Codes:

\$334,167.00

Total for all Object Codes:

\$674,545.00

Allocation:

\$674,545.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
 01NM - Professional Salaries (Non-MTRS) - \$53,397.55 ▼

Budget Detail	Narrative Description
<p>Object Code: 01NM - Professional Salaries (Non-MTRS)</p> <p>Function Code: TSER - Other Teaching Services</p> <p>Primary Function: Parent, family and community engage...</p> <p>Equitable Services for Private Schools:</p> <p>Title I, Part D - Subpart 2 Services:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$6,533.55"/></p> <p>Line Item Total: <input type="text" value="\$6,533.55"/></p>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>These funds will support overtime to our Steps to Success advisors for home visits, community meetings, and other forms of support that extend beyond their contracted day. Steps to Success is a wraparound support program for families that live in Brookline Public Housing. All three Title I eligible schools have students in the Steps to Success program and will benefit from this support.</p>
<p>Object Code: 01NM - Professional Salaries (Non-MTRS)</p> <p>Function Code: TCHR - Teachers</p> <p>Primary Function: Instruction - Extended day/year (pu...</p>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>The academic achievement center at Brookline High School provides students who have been identified as in danger of not graduating with direct academic coaching, homework help, and social emotional development opportunities. The AAC is run by a coordinator and staffed</p>

**Equitable
Services for
Private
Schools:**

**Title I, Part D
- Subpart 2
Services:**

Location Code: Brookline High (00460505)

Quantity:

Cost:

Line Item Total:

with multiple teachers. This is year 2 of this program. Total amount covers a \$4,000 stipend for 7 staff members.

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: TCHR - Teachers

Primary Function:

**Equitable
Services for
Private
Schools:**

**Title I, Part D
- Subpart 2
Services:**

Location Code: William H Lincoln (00460035)

Quantity:

Cost:

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

This will provide stipends to teachers to run targeted small group instruction before and after school for students identified as not meeting benchmarks. This will include both content and social emotional instruction. The funding will support 200 hours, divided among 2 staff members for roughly 100 hours per staff member over the course of the school year.

Line Item
Total:

\$18,864.00

Total for 01NM - Professional Salaries (Non-MTRS): \$53,397.55

Total for all other Object Codes: \$621,147.45

Total for all Object Codes: \$674,545.00

Allocation: \$674,545.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
 04C - Contracted Services - \$62,189.96

Budget Detail	Narrative Description
Object Code: 04C - Contracted Services Function Code: PDEV - Professional Development Primary Function: Instruction - Extended day/year (pu... Equitable Services for Private Schools: Title I, Part D - Subpart 2 Services: Location Code: Brookline High (00460505) Quantity: 40.00 Cost: \$400.00 Line Item Total: \$16,000.00	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Landmark School Outreach will provide 20 hours of targeted instructional coaching to identified high school teachers. This coaching will focus on differentiated instruction and meeting the needs of students with language based learning disabilities.</p>
Object Code: 04C - Contracted Services Function Code: SERV - Pupil Services Primary Function: Social and emotional learning activ... Equitable	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Mswati Hanks will conduct a weekly group program of approximately 20-24 (total) young men of color, in the freshman and sophomore classes during the fall and spring semesters of the upcoming school year, consisting of two 10-week sessions.</p> <p>The first session, taking place in the fall, will be primarily for the freshman cohort. The group will meet for the first 3 Wednesdays each month. The last Wednesday will be dedicated to the</p>

**Services for
Private
Schools:**

Title I, Part D

- Subpart 2

Services:

Location Brookline High (00460505)
Code:

Quantity:

Cost:

Line Item

Total:

sophomore cohort, who completed the 10-week program during the spring semester of their freshman year. This once a month meeting will serve as a "check-in time" for the young men, and for support during the start of the year, as well as reinforcing the topics presented last year.

The spring semester will consist of the sophomore cohort meeting the first 3 Wednesdays of each month, and the freshman group meeting the last Wednesday of each month.

All young men will be members of, and supported by, Steps to Success, Inc.

Object Code: 04C - Contracted Services

Function SERV - Pupil Services
Code:

Primary
Function:

Equitable
Services for
Private
Schools:

Title I, Part D

- Subpart 2

Services:

Location Torah Academy Inc. (Brookline) (00460805)
Code:

Quantity:

Cost:

Line Item

Total:

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Torah Academy equitable share. Contract with FACTS Education Management act as a third party provider in hiring, payroll and accounts payable.

Object Code: 04C - Contracted Services

Function Code: SERV - Pupil Services

Primary Function: Other

Equitable Services for Private Schools: Private School Services

Title I, Part D - Subpart 2 Services:

Location Code: NE Hebrew Acad Elem and Sec (Brookline) (00460812)

Quantity: 1.00

Cost: \$7,063.32

Line Item Total: \$7,063.32

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

New England Hebrew Academy equitable share. Contract with FACTS Education Management act as a third party provider in hiring, payroll and accounts payable.

Object Code: 04C - Contracted Services

Function Code: SERV - Pupil Services

Primary Function: Other

Equitable Services for Private Schools: Private School Services

Title I, Part D

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

St. Mary of the Assumption equitable share. Contract with FACTS Education Management act as a third party provider in hiring, payroll and accounts payable.

- Subpart 2

Services:

Location St Mary of the Assumption (Brookline)

Code: (00460830)

Quantity:

Cost:

Line Item

Total:

Total for 04C - Contracted Services:

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
 04MC - Contracted Services (major) - \$50,000.00 ▼

Budget Detail		Narrative Description
Object Code: 04MC - Contracted Services (major) Function Code: SERV - Pupil Services Primary Function: Social and emotional learning activ... Equitable Services for Private Schools: Title I, Part D - Subpart 2 Services: Location Code: Brookline High (00460505) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$50,000.00"/> Line Item Total: <input type="text" value="\$50,000.00"/>		<p>*Narrative Description is required. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments (see Sections >History Log>Create Comment).</p> <p>Grounded in the cultural identity framework, the Supporting Cultural Identity Program (SCIP) 2.0 uses by meeting students, girls of color, starting 9th grade until 12th grade. After filling out an intake form, SCIP 2.0 will meet students at their identity need, matching services to their specific needs and interests. SCIP 2.0 will be using relationships as a bridge to achieve academic success and further development of identity, self-confidence, and empowerment in their personal and academic lives. SCIP 2.0 was developed as an extension of my capstone from my doctoral program to address the lack of intentional cultural curriculum planning in high schools in preparation for higher education, and furthermore, the continuation of cultural identity education during a student's journey through higher education and beyond.</p> <p>Originally, SCIP: Preparing for Higher Education was created based on the data collected and recommendations of practice from my Dissertation in Practice: Exploring the Impact of Cultural Identity in Caribbean Women's Pursuit of and Achievement in Higher Education. The study focused on providing support to Caribbean women in high school and college.</p> <p>SCIP 2.0: Answer Every Call was created to provide specific education and support for women of color to address the need for girl's programming in schools surrounding self-confidence and empowerment.</p>
		Total for 04MC - Contracted Services (major): <input type="text" value="\$50,000.00"/>
		Total for all other Object Codes: <input type="text" value="\$624,545.00"/>
		Total for all Object Codes: <input type="text" value="\$674,545.00"/>

Allocation:

Remaining:

Budget Detail	
Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D 05 - Supplies and Materials - \$89,555.01	
Budget Detail	Narrative Description
Object Code: 05 - Supplies and Materials Function Code: MATL - Instructional Materials and Technology Primary Function: Social and emotional learning activ... Equitable Services for Private Schools: Title I, Part D - Subpart 2 Services: Location Code: Florida Ruffin Ridley School (00460015) Quantity: 1.00 Cost: \$55,755.01 Line Item Total: \$55,755.01	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Social and emotional regulation kits to support students who are dysregulated during classroom instruction. These kits will be used by classroom teachers and school adjustment counselors to targeted students, both individually and small group settings. The materials in the kits will provide students with tools that allow them to stay active in the classroom setting so that they can fully engage in instruction.</p>
Object Code: 05 - Supplies and Materials Function Code: MATL - Instructional Materials and Technology Primary Function: Homeless services Equitable	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Each year, Brookline supports approximately 50 to 60 families experiencing homelessness. Based on historic and ongoing needs, these funds will be use to provide families with needed school supplies and assistance with food, clothing and personal hygiene products. This will amount to roughly \$400 per family.</p>

Services for
Private
Schools:

Title I, Part D
- Subpart 2
Services:

Location Brookline (0046)
Code:

Quantity:

Cost:

Line Item
Total:

Object Code: 05 - Supplies and Materials

Function MATL - Instructional Materials and Technology
Code:

Primary Instruction-School day (public, K-1...

Equitable
Services for
Private
Schools:

Title I, Part D
- Subpart 2
Services:

Location William H Lincoln (00460035)
Code:

Quantity:

Cost:

Line Item
Total:

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Lexia Core5 Reading Unlimited license to assist with literacy acceleration for targeted students K-5.

Total for 05 - Supplies and Materials:

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
06 - Other Expenses - \$35,100.00

Budget Detail	Narrative Description
<div><div>Object Code: 06 - Other Expenses</div><div>Function Code: SERV - Pupil Services</div><div>Primary Function: Student transportation</div><div>Equitable Services for Private Schools:</div><div>Title I, Part D - Subpart 2 Services:</div><div>Location Code: Brookline High (00460505)</div><div>Quantity: 135.00</div><div>Cost: \$260.00</div><div>Line Item Total: \$35,100.00</div></div>	<div><div>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</div><div>The district will distribute M7 MBTA passes to all students enrolled in the Steps To Success program. There are 135 students @ \$300 per student for the 2023-2024 school year.</div><div>The calculation here is reduced to \$260/student to represent funds available from FY23 Title I carryover.</div></div>
	<div>Total for 06 - Other Expenses: \$35,100.00</div> <div>Total for all other Object Codes: \$639,445.00</div> <div>Total for all Object Codes: \$674,545.00</div> <div>Allocation: \$674,545.00</div> <div>Remaining: \$0.00</div>

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D

08 - Indirect Costs - \$13,290.46

Budget Detail

Object Code: 08 - Indirect Costs

Function Code: INDIRECT - Indirect Costs

Primary Function: Other

Equitable Services for Private Schools:

Title I, Part D - Subpart 2 Services:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$13,290.46

Line Item Total: \$13,290.46

Narrative Description

*Narrative description is required. Be sure that the indirect costs budgeted do not exceed the maximum available in the box above.

Indirect Costs

Total for 08 - Indirect Costs: \$13,290.46

Total for all other Object Codes: \$661,254.54

Total for all Object Codes: \$674,545.00

Allocation: \$674,545.00

Remaining: \$0.00

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11/2/2023 3:40:10 PM

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
09 - MTRS - \$30,634.02

Budget Detail	Narrative Description
<div>Object Code: 09 - MTRS</div> <div>Function MTRS - MTRS</div> <div>Code:</div> <div>Primary Function: Instruction-School day (public, K-1...</div> <div>Equitable Services for Private Schools:</div> <div>Title I, Part D - Subpart 2 Services:</div> <div>Location Code: Brookline High (00460505)</div> <div>Quantity: 1.00</div> <div>Cost: \$11,880.00</div> <div>Line Item Total: \$11,880.00</div>	<div>*Narrative Description is required.</div> <div>9% of salary identified for Tutorial Coordinator position.</div>
<div>Object Code: 09 - MTRS</div> <div>Function MTRS - MTRS</div> <div>Code:</div> <div>Primary Function: Instruction-School day (public, K-1...</div> <div>Equitable Services for</div>	<div>*Narrative Description is required.</div> <div>9% MTRS for position funded at Ridley.</div>

**Private
Schools:**

Title I, Part D

- Subpart 2

Services:

Location Code: Florida Ruffin Ridley School (00460015)

Quantity:

Cost:

Line Item Total:

Object Code: 09 - MTRS

Function Code: MTRS - MTRS

Primary Function: Instruction-School day (public, K-1...

**Equitable
Services for
Private
Schools:**

Title I, Part D

- Subpart 2

Services:

Location Code: William H Lincoln (00460035)

Quantity:

Cost:

Line Item Total:

Object Code: 09 - MTRS

*Narrative Description is required.

9% MTRS for middle school interventionist position funded at Lincoln.

*Narrative Description is required.

Function MTRS - MTRS

Code:

Primary Function: Instruction-School day (public, K-1...

Equitable Services for Private Schools:

Title I, Part D - Subpart 2 Services:

Location Code: Brookline High (00460505)

Quantity:

Cost:

Line Item Total:

9% of salaries identified for Tutorial teaching positions.

Total for 09 - MTRS:

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

Budget Overview


Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location: 

Object Code	01M - Professional Salaries (MTRS)	01NM - Professional Salaries (Non-MTRS)	04C - Contracted Services	04MC - Contracted Services (major)	05 - Supplies and Materials	06 - Other Expenses	08 - Indirect Costs	09 - MTRS	Total
Function Code									
LDRS - Instructional Leadership	132,000.00	0.00	0.00	0.00	0.00	0.00			132,000.00
MATL - Instructional Materials and Technology			0.00	0.00	89,555.01				89,555.01
TSER - Other Teaching Services	0.00	6,533.55	0.00	0.00	0.00	0.00			6,533.55
PDEV - Professional Development	0.00	0.00	16,000.00	0.00	0.00	0.00			16,000.00
SERV - Pupil Services	0.00	0.00	46,189.96	50,000.00	0.00	35,100.00			131,289.96
TCHR - Teachers	208,378.00	46,864.00							255,242.00

Object Code	01M - Professional Salaries (MTRS)	01NM - Professional Salaries (Non-MTRS)	04C - Contracted Services	04MC - Contracted Services (major)	05 - Supplies and Materials	06 - Other Expenses	08 - Indirect Costs	09 - MTRS	Total
Function Code									
INDIRECT - Indirect Costs							13,290.46		13,290.46
MTRS - MTRS								30,634.02	30,634.02
Total	340,378.00	53,397.55	62,189.96	50,000.00	89,555.01	35,100.00	13,290.46	30,634.02	674,545.00
								Allocation	674,545.00
								Remaining	0.00

FY2024: Title II, Part A: Building Systems of Support for Excellent Teaching and Leading

Fund Code: 0140

Purpose:

Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.

Title II, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title III, Part A; and Title IV, Part A.

Priorities:

The priorities of Title II, Part A are to:

1. increase student achievement consistent with challenging State academic standards;
2. improve the quality and effectiveness of teachers, principals, and other school leaders;
3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

In addition to the above priorities, the Title II, Part A program supports Massachusetts' goals and strategies (listed below) by ensuring that all students in the Commonwealth, especially those who have been historically disadvantaged, will be globally competitive and prepared for the transition after high school.

Students will attain ambitious academic/content standards as outlined in the Massachusetts Curriculum Frameworks by participating in an instructional program that prepares them for the transition after high school, provides support for them as individuals, and ensures equitable access to great teachers and administrators.

State Goal, Core Strategies, ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Curriculum Frameworks Alignment

Activities funded under Title II, Part A must be aligned to the Massachusetts Curriculum Frameworks.

Systems of Professional Growth and Improvement

ESSA requires that districts describe strategies for implementing systems of

professional growth and improvement for educators in the district and how the district will evaluate the effectiveness of those systems.

Closing Achievement Gaps

Consistent with the purposes of Title II, Part A, districts may also use Title II, Part A funds to improve results for student groups that have historically struggled to meet proficiency standards, in particular, students from economically disadvantaged backgrounds, English learners, and students receiving special education services.

Eligibility:

Funds are awarded by formula to each school district. Subject to appropriation, 20% of the funds are distributed to districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves (based on the most recent census data); and 80 percent of the funds must be distributed to districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves and who are from families with incomes below the poverty line (based on the most recent Census data). (ESEA section 2102(a)). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.367

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY24 Fund Code 0140 Title II, Part A District Allocations

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via a competitive grant.**

Fund Use:

A school district may use funds for training, recruiting, and retaining high-quality educators, including teachers, administrators, and paraprofessionals. Funds must supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this subpart.

All expenditures are closely reviewed as they relate to the priorities of this grant opportunity.

Project Duration:

Upon approval* – 6/30/2024 (Year 1) *

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2024 - 6/30/2025 (Year 2); 7/1/2025 - 9/30/2025 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTIFICATION (GAN)

1 Grant Recipient Number/Name: 0046 - Brookline
UEI: FC41HM2GY1P6

2 Grant Title: FC 0140 - Title II, Part A
Fund Code: 0140
DESE Project Staff: Simone Lynch

3 Grant Award Project Description
84.367A Supporting Effective Instruction

4 DESE Award Information

Grant Type: FEDERAL USED

- CFDA #: 84.367A
- FAIN: S367A230020
- Is the award an R & D?: No
- Federal Award Date: 7/1/2023

5 Sub-recipient Award Information

- Grant Project Number: 0140-000546-2024-0046
- Grant Award Amount: \$129,527.00
- Grant Project Duration (Period of Performance): 9/7/2023 - 9/30/2025
- Reimbursement Requests Close: 11/30/2025
- Final Expenditure Report (FER) Due: 12/31/2025

6 Administrative Information

- DESE UEI: PUNALCFVXAL6
- UGG (2 CFR 200)
- EDGAR As Applicable (34 CFR)
 - General Fiscal Administration 34 CFR Part 76
- DESE Request for Proposal (RFP): <https://www.doc.mass.edu/grants/2024/0140/>

7 Statutes

- Authority: PL 114-95 II ESEA AS AMENDED BY ESSA
- Program Title: TITLE II, PART A. TEACHER AND PRINCIPAL TRAINING & RECRUITING FUND
- CFDA #: 84.367A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Budget	
Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A	
<div> <div>Indirect Cost</div> <div> <div>Total Contributing to Indirect Cost</div> <div>\$65,572.51</div> </div> <div> <div>Indirect Cost Rate</div> <div>2.22%</div> </div> <div> <div>Maximum Allowed for Indirect Cost</div> <div>\$1,455.70</div> </div> </div>	
Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$15,572.51
04MC - Contracted Services (major)	\$113,954.49
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<div>Total</div> <div>\$129,527.00</div>
	<div>Allocation</div> <div>\$129,527.00</div>
	<div>Remaining</div> <div>\$0.00</div>

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
04C - Contracted Services - \$15,572.51

Budget Detail	Narrative Description
<div><div>Object Code: 04C - Contracted Services</div><div><div>Function Code:</div><div>TSER - Other Teaching Services</div></div><div><div>Primary Function:</div><div>Other</div></div><div><div>Equitable Services for Private Schools:</div><div>Private School Services</div></div><div><div>Location Code:</div><div>Brookline (0046)</div></div><div><div>Quantity:</div><div>1.00</div></div><div><div>Cost:</div><div>\$15,572.51</div></div><div><div>Line Item Total:</div><div>\$15,572.51</div></div></div> <div><div>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</div><div>Private school, equitable share</div></div> <div><div>Total for 04C - Contracted Services:</div><div>\$15,572.51</div><div>Total for all other Object Codes:</div><div>\$113,954.49</div><div>Total for all Object Codes:</div><div>\$129,527.00</div><div>Allocation:</div><div>\$129,527.00</div><div>Remaining:</div><div>\$0.00</div></div>	

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
 04MC - Contracted Services (major) - \$113,954.49 ▼

Budget Detail	Narrative Description
Object Code: 04MC - Contracted Services (major) Function Code: PDEV - Professional Development Primary Function: Educator effectiveness PD Equitable Services for Private Schools: Location Code: Brookline (0046) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$75,954.49"/> Line Item Total: <input type="text" value="\$75,954.49"/>	<p>*Narrative Description is required. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments (see Sections >History Log>Create Comment).</p> <p>We will contract with New Solutions K-12 to continue our middle school review into phase two. In this phase New Solutions K-12 will work with us to collaboratively establish scheduling guidelines and provide professional learning and scheduling support to school administrators.</p>
Object Code: 04MC - Contracted Services (major) Function Code: PDEV - Professional Development Primary Function: Induction and mentoring Equitable Services for Private Schools:	<p>*Narrative Description is required. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments (see Sections >History Log>Create Comment).</p> <p>Our consultant will facilitate our mentoring and induction program including:</p> <p>Plan and facilitate monthly Mentor Facilitator meetings. Plan and facilitate monthly Mentored Professional Learning meetings. Be available to respond to questions and provide as-needed support to mentors and new educators. Update and revise mentoring program documentation and record keeping systems. Training and professional development for mentors.</p>

Location Brookline (0046)

Code:

Quantity:

Cost:

Line Item

Total:

This work is estimate at 25 hours per month at \$150/hr.

Total for 04MC - Contracted Services (major):

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

Budget Overview

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A

Indirect Cost

Total Contributing to Indirect Cost

\$65,572.51

Indirect Cost Rate

2.22%

Maximum Allowed for Indirect Cost

\$1,455.70

Filter by Location: All - \$129,527.00

Object Code	04C - Contracted Services	04MC - Contracted Services (major)	Total
Function Code			
TSER - Other Teaching Services	15,572.51	0.00	15,572.51
PDEV - Professional Development	0.00	113,954.49	113,954.49
Total	15,572.51	113,954.49	129,527.00
		Allocation	129,527.00
		Remaining	0.00

FY2024: Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Fund Code: 0180

Purpose:

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

Title III, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title IV, Part A.

Priorities:

The priorities of Title III are to:

1. Increase the English language proficiency of ELs by providing effective language instruction programs that meet the needs of ELs and increase student academic achievement
2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers

3. Provide and implement other effective activities and strategies that enhance or supplement language instruction programs for ELs which shall include parent, family, and community engagement activities

In addition to the above priorities, the Title III program supports Massachusetts' goals and strategies (listed below) for increasing student achievement by enhancing grant recipients' capacity to increase students' English language proficiency and academic achievement.

State Goal, Core Strategies, and ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Additionally, Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged subgroups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All

- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Eligibility:

Funds are awarded to districts or consortia of districts with enough students identified as English learners (ELs) in each district in the March 2023 student data transmission (SIMS), for which the calculated per-pupil amount yields an allocation greater than or equal to \$10,000. Districts interested in forming a consortium for Title III purposes were required to submit an Intent to Participate by June 16, 2023.

Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.365

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY24 Fund Code 0180 Title III, Part A District Allocations

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via the Title III, Part A Immigrant grant.**

Fund Use:

Title III formula subgrants are to be used to fund supplemental instruction for ELs, professional development for teachers and administrators of ELs, and EL family and parent engagement. Title III funds must be used to supplement the level of local, state, and federal funds that, in the absence of Title III funds, would otherwise be expended for programs for ELs and in no case supplant such

federal, state, and local funds. There is a maximum 2% cap on direct administrative costs.

Important: Please note that Title III funds may not be used to support or provide either the SEI Teacher or SEI Administrator Endorsement course or to meet the requirements under the LOOK Act.

Project Duration:

Upon approval* through 6/30/2024 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2024 – 6/30/2025 (Year 2); 7/1/2025 – 9/30/2025 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTIFICATION (GAN)

1 Grant Recipient Number/Name: 0046 - Brookline
2 Grant Title: FC 0180 - Title III, Part A
UEI: FC41HM2GY1P6
Fund Code: 0180
DESE Project Staff: Simone Lynch

3 Grant Award Project Description

84.365A English Language Acquisition: State Formula Grant Program

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.365A
- **FAIN:** S365A230021
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2023

5 Sub-recipient Award Information

- **Grant Project Number:** 0180-000547-2024-0046
- **Grant Award Amount:** \$134,884.00
- **Grant Project Duration (Period of Performance):** 9/7/2023 - 9/30/2025
- **Reimbursement Requests Close:** 11/30/2025
- **Final Expenditure Report (FER) Due:** 12/31/2025

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **EDGAR As Applicable (34 CFR)**
 - General Fiscal Administration 34 CFR Part 76
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2024/0180/>

7 Statutes

- **Authority:** PL 107-110 I ELEMENTARY AND SECONDARY EDUCATION ACT, AS AMENDED
- **Program Title:** ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT PROGRAM FOR LIMITED ENGLISH PROFICIENT CHILDREN
- **CFDA #:** 84.365A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.

-
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.
 - Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. 34 CFR 76.708
 - This grant has a restricted indirect cost rate.
 - Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Budget	
Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A	
<div> <div>Indirect Cost</div> <div> <div>Total Contributing to Indirect Cost</div> <div>\$134,884.00</div> </div> <div> <div>Indirect Cost Rate</div> <div>2.22%</div> </div> <div> <div>Maximum Allowed for Indirect Cost</div> <div>\$2,929.39</div> </div> </div>	
Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$108,713.40
02 - Clerical Salaries	\$3,933.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$10,000.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$2,233.26
06 - Other Expenses	\$10,004.34
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	<div>Total</div> <div>\$134,884.00</div>
	<div>Allocation</div> <div>\$134,884.00</div>
	<div>Remaining</div> <div>\$0.00</div>

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
 01NM - Professional Salaries (Non-MTRS) - \$108,713.40 ▼

Budget Detail	Narrative Description
Object Code: 01NM - Professional Salaries (Non-MTRS) Function Code: PDEV - Professional Development Primary Function: Professional development Title III Activities: Professional development to teacher... Equitable Services for Private Schools: Grant Administration: Location Code: Brookline (0046) Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$6,641.60"/> Line Item Total: <input type="text" value="\$6,641.60"/>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>\$35.88-\$41.51 per hour for 8 teachers (20 hours each) to develop supplemental curriculum, lead ELE-related workshops</p>
Object Code: 01NM - Professional Salaries (Non-MTRS) Function Code: SERV - Pupil Services Primary Function: Parent/Family Engagement for curren... Title III Activities: Parent and community engagement act...	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <p>Coordinator of family engagement at \$61.40 per hour for 300 hours</p>

<div><div><div>Equitable Services for Private Schools:</div><div>Grant Administration:</div><div>Location Code: Brookline (0046)</div><div>Quantity: <input type="text" value="1.00"/></div><div>Cost: <input type="text" value="\$18,447.00"/></div><div>Line Item Total: <input type="text" value="\$18,447.00"/></div></div><div><div>Object Code: 01NM - Professional Salaries (Non-MTRS)</div><div>Function Code: SERV - Pupil Services</div><div>Primary Function: Parent/Family Engagement for curren...</div><div>Title III Activities: Parent and community engagement act...</div><div>Equitable Services for Private Schools:</div><div>Grant Administration:</div><div>Location Code: Brookline (0046)</div><div>Quantity: <input type="text" value="1.00"/></div><div>Cost: <input type="text" value="\$1,012.50"/></div><div>Line Item Total: <input type="text" value="\$1,012.50"/></div></div></div>	<div></div> <div><div>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</div><div>Instructor for English classes for parents/guardians at \$40.50 per hour for 25 hours</div></div>
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Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: TCHR - Teachers

Primary Function: Instruction - Extended day/year (pu...

Title III Activities: Other activities not listed above

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity:

Cost:

Line Item Total:

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Instructional and prep time for summer teachers based on district rates (16 teachers x 95 hours each x \$52/hour: \$79,040)

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: TCHR - Teachers

Primary Function: Other

Title III Activities: Providing tutorials, career and tec...

Equitable Services for Private Schools: Private School Services

Grant

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Tutors for 16 English learners in private schools at hourly rate of \$46.50 for up to 54.5 hours

Administration:**Location Code:** Brookline (0046)**Quantity:** **Cost:** **Line Item Total:** **Object Code:** 01NM - Professional Salaries (Non-MTRS)**Function Code:** TCHR - Teachers**Primary Function:** **Title III Activities:** **Equitable Services for Private Schools:****Grant Administration:****Location Code:** Brookline (0046)**Quantity:** **Cost:** **Line Item Total:**

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Instructor for literacy groups at \$22 per hour for 50 hours

Total for 01NM - Professional Salaries (Non-MTRS): **Total for all other Object Codes:**

Total for all Object Codes:

Allocation:

Remaining:

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
 02 - Clerical Salaries - \$3,933.00

Budget Detail	Narrative Description
<p>Object Code: 02 - Clerical Salaries</p> <p>Function Code: ADMN - District Administration</p> <p>Primary Function: Other</p> <p>Title III Activities: Supporting implementation of school...</p> <p>Equitable Services for Private Schools:</p> <p>Grant Administration:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$3,933.00"/></p> <p>Line Item Total: <input type="text" value="\$3,933.00"/></p>	<p>*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.</p> <div> <p>Additional clerical support for summer program at \$52.44 per hour x 75 hours</p> </div>
<p>Total for 02 - Clerical Salaries: <input type="text" value="\$3,933.00"/></p> <p>Total for all other Object Codes: <input type="text" value="\$130,951.00"/></p> <p>Total for all Object Codes: <input type="text" value="\$134,884.00"/></p> <p>Allocation: <input type="text" value="\$134,884.00"/></p> <p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A

04C - Contracted Services - \$10,000.00



Budget Detail	Narrative Description
<p>Object Code: 04C - Contracted Services</p> <p>Function Code: PDEV - Professional Development</p> <p>Primary Function: Professional development</p> <p>Title III Activities: Improving LIEPs by upgrading curric...</p> <p>Equitable Services for Private Schools:</p> <p>Grant Administration:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$5,000.00"/></p> <p>Line Item Total: <input type="text" value="\$5,000.00"/></p>	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Contracted services for curriculum support (\$200/hour x 25 hours: \$5,000)</p>
<p>Object Code: 04C - Contracted Services</p> <p>Function Code: SERV - Pupil Services</p> <p>Primary Function: Other</p> <p>Title III Activities: Other activities not listed above</p> <p>Equitable</p>	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Contracted services to provide social and emotional programming for ELs (\$250/hour x 20 hours:\$5,000)</p>

**Services for
Private
Schools:**

**Grant
Administration:**

Location Code: Brookline (0046)

Quantity:

Cost:

Line Item Total:

Total for 04C - Contracted Services:

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
 05 - Supplies and Materials - \$2,233.26

Budget Detail	Narrative Description
<p>Object Code: 05 - Supplies and Materials</p> <p>Function Code: MATL - Instructional Materials and Technology</p> <p>Primary Function: Supplemental literacy materials</p> <p>Title III Activities: Improving LIEPs by upgrading curric...</p> <p>Equitable Services for Private Schools:</p> <p>Grant Administration:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$2,233.26"/></p> <p>Line Item Total: <input type="text" value="\$2,233.26"/></p>	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Summer program materials</p>
<p>Total for 05 - Supplies and Materials: <input type="text" value="\$2,233.26"/></p> <p>Total for all other Object Codes: <input type="text" value="\$132,650.74"/></p> <p>Total for all Object Codes: <input type="text" value="\$134,884.00"/></p> <p>Allocation: <input type="text" value="\$134,884.00"/></p> <p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A

06 - Other Expenses - \$10,004.34

Budget Detail

Object Code: 06 - Other Expenses

Function Code: PDEV - Professional Development

Primary Function: Professional development

Title III Activities: Professional development to teacher...

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$10,004.34

Line Item Total: \$10,004.34

Narrative Description

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

MATSOL, WIDA, TESOL, NYTSOL, College Board PD

Total for 06 - Other Expenses:

\$10,004.34

Total for all other Object Codes:

\$124,879.66

Total for all Object Codes:

\$134,884.00

Allocation:

\$134,884.00

Remaining:

\$0.00

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11/2/2023 3:40:10 PM

Budget Overview

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Filter by Location: ▼

Object Code	01NM - Professional Salaries (Non-MTRS)	02 - Clerical Salaries	04C - Contracted Services	05 - Supplies and Materials	06 - Other Expenses	Total
Function Code						
ADMN - District Administration	0.00	3,933.00	0.00	0.00	0.00	3,933.00
MATL - Instructional Materials and Technology			0.00	2,233.26		2,233.26
PDEV - Professional Development	6,641.60	0.00	5,000.00	0.00	10,004.34	21,645.94
SERV - Pupil Services	19,459.50	0.00	5,000.00	0.00	0.00	24,459.50
TCHR - Teachers	82,612.30					82,612.30
Total	108,713.40	3,933.00	10,000.00	2,233.26	10,004.34	134,884.00
					Allocation	134,884.00
					Remaining	0.00

FY2024: Title IV, Part A: Student Support and Academic Enrichment Grant

Fund Code: 0309

Purpose:

Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Title IV, Part A is one of four principle programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title III, Part A.

Priorities:

The priorities of Title IV, Part A are to:

- Support well-rounded educational opportunities;
- Support safe and healthy students; and
- Support effective use of technology.

Districts are required to prioritize funds to schools based on one or more of the following criteria:

- they are among the schools with the greatest need (as determined by the district);
- they have the highest percentages of low-income students;
- they are identified for comprehensive support and improvement;
- they have consistently underperforming subgroups; and
- they are identified as a persistently dangerous public elementary school or secondary school under section 8532 of the Elementary and Secondary Education Act (ESEA).

Note: Title IV, Part A does not require that funds are allocated directly to schools. Funds may be used for district-wide and other programming/activities that support as many students and teachers as possible, particularly those in schools that meet the three Title IV priorities.

In addition to the above priorities, the Title IV, Part A program supports Massachusetts' goals and strategies (listed below) by encouraging effective investments that promote continuous program improvement and better outcomes for students.

State Goal, Core Strategies, ESSA Priorities and Our Way Forward in Massachusetts Initiatives

The goal of Massachusetts' public K–12 education system is to **prepare all students for success after high school**. Our five core strategies to accelerate the pace of school improvement are:

1. Strengthening standards, curriculum, instruction, and assessment
2. Promoting educator development
3. Supporting social-emotional learning, health, and safety
4. Turning around the state's lowest performing districts and schools
5. Enhancing resource allocation and data use

Massachusetts has identified four priority focus areas under its plan for implementing the Every Student Succeeds Act:

- Early grades literacy
- Middle grades math
- High-quality college and career pathways for high school students
- Supporting historically disadvantaged groups of students

Massachusetts Acceleration Roadmap

Massachusetts has developed a tool to support acceleration of student learning. Schools and districts are encouraged to use the self-assessment resources in the Roadmap to identify key areas of focus and related action steps in their work accelerating learning, and then align their funding requests with these identified steps.

Additionally, districts may explore the use of these funds to support the "Our Way Forward" initiatives. This includes:

- Deeper Learning for All
- Holistic Support and Enrichment
- Innovation and Evidence-Based Practices

Evidence-Based Practices

ESSA encourages, and in select cases, requires, states and districts to implement "evidence-based" practices, activities, strategies, and interventions with demonstrated evidence of effectiveness. Evidence-based practices refer to interventions for which there is evidence of significant positive impact that can be found in published research papers, literature reviews, or DESE research briefs. Alternately, evidence-based practices can be those local practices that a district or state has previously instituted, measured, and found to be effective. Please visit the [How Do We Know](#) initiative for more information on evidence-based practices.

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (ED). District allocations are calculated by formula in the same proportion as to the districts' prior year's Title I, Part A allocation. Grants are awarded to local school districts after state review and approval of its application.

Funding Type:

Federal CFDA: 84.424

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY24 Fund Code 0309 Title IV, Part A District Allocations

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guideline that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via a competitive RFP.**

Fund Use:

Funds may be used for a wide variety of activities* to support one or more of the Title IV, Part A priorities above, including but not limited to: direct services for

students, professional development for staff, salaries for personnel to carry out programs and services, and supplemental educational resources and equipment.

Districts with an allocation of less than \$30,000 must spend funds on one or more of the three Title IV, Part A Priorities (see top of Priorities section above).

Districts with an allocation of \$30,000 or more must:

- Conduct a comprehensive needs assessment that includes a focus on the Title IV, Part A priorities (see above). **Note:** *Districts may fulfill (or may have already fulfilled) this requirement as part of the development of the districts' strategic plan, improvement plan, etc.*
- Spend at least 20% of the allocation on access to well-rounded educational opportunities
- Spend at least 20% of the allocation on safe and healthy schools
- Spend some amount on improving the use of technology
- Spend the remainder on activities that support any/all of the three priorities

No more than 15 percent of funds used for activities to support the effective use of technology may be used "for purchasing technology infrastructure. (e.g., devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.) For example, a district with a \$100,000 allocation that chooses to spend \$60,000 on technology (maximum allowable), may only spend a maximum of \$9,000 on technology infrastructure.

Project Duration:

Upon Approval* through 6/30/2024(Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2024 – 6/30/2025 (Year 2); 7/1/2025 – 6/30/2026 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

GRANT AWARD NOTIFICATION (GAN)

1 Grant Recipient Number/Name: 0046 - Brookline
UEI: FC41HM2GY1P6

2 Grant Title: FC 0309 - Title IV, Part A
Fund Code: 0309
DESE Project Staff: Simone Lynch

3 Grant Award Project Description

84.424A Student Support and Academic Enrichment Grants

4 DESE Award Information

Grant Type: FEDERAL USED

- **CFDA #:** 84.424A
- **FAIN:** S424A230022
- **Is the award an R & D?:** No
- **Federal Award Date:** 7/1/2023

5 Sub-recipient Award Information

- **Grant Project Number:** 0309-000548-2024-0046
- **Grant Award Amount:** \$18,818.00
- **Grant Project Duration (Period of Performance):** 9/7/2023 - 9/30/2025
- **Reimbursement Requests Close:** 11/30/2025
- **Final Expenditure Report (FER) Due:** 12/31/2025

6 Administrative Information

- **DESE UEI:** PUNALCFVXAL6
- **UGG (2 CFR 200)**
- **EDGAR As Applicable (34 CFR)**
 - General Fiscal Administration 34 CFR Part 76
- **DESE Request for Proposal (RFP):** <https://www.doe.mass.edu/grants/2024/0309/>

7 Statutes

- **Authority:** PL 20 U.S.C. 7101 TITLE IV ESEA, AS AMENDED BY ESSA
- **Program Title:** STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE) PROGRAM
- **CFDA #:** 84.424A

8 Terms and Conditions of Award

- This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the Commonwealth of Massachusetts and your town/agency to receive such funds.
- The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the DESE agency and the grant closeout procedure must be followed.
- Fiscal and other reports relating to this grant must be submitted as required by the grant program.

- Expenditures cannot be charged to the grant prior to the sub-recipient grant start date. [34 CFR 76.708](#)
- This grant has a restricted indirect cost rate.
- Recipients are required to report deviations from budget or project scope or objective and request prior approvals from DESE for budget and program plan revisions (amendments/revisions to grant within DESE grant sub-system).

Grant Award Notification Explanation

<https://mass.egrantsmanagement.com/DocumentLibrary/ViewDocument.aspx?DocumentGuid=105ecf84-6734-4578-aa75-051eda4259c6&inline=true>

Budget

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A

Indirect Cost

Total Contributing to Indirect Cost

Indirect Cost Rate

Maximum Allowed for Indirect Cost

Object Code

Total

01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$0.00
04MC - Contracted Services (major)	\$18,818.00
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$0.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00

Total \$18,818.00

Allocation \$18,818.00

Remaining \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A

04MC - Contracted Services (major) - \$18,818.00 ▼

Budget Detail	Narrative Description
<p>Object Code: 04MC - Contracted Services (major)</p> <p>Function Code: PDEV - Professional Development</p> <p>Primary Function: Flexed into Title II</p> <p>Title IV Focus Areas: N/A – Title IV Flexed</p> <p>Equitable Services for Private Schools:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$18,818.00"/></p> <p>Line Item Total: <input type="text" value="\$18,818.00"/></p>	<p>*Narrative Description is required. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments (see Sections >History Log>Create Comment).</p> <p>We will contract with New Solutions K-12 to continue our middle school review into phase two. In this phase New Solutions K-12 will work with us to collaboratively establish scheduling guidelines and provide professional learning and scheduling support to school administrators.</p>
<p>Total for 04MC - Contracted Services (major): <input type="text" value="\$18,818.00"/></p> <p>Total for all other Object Codes: <input type="text" value="\$0.00"/></p> <p>Total for all Object Codes: <input type="text" value="\$18,818.00"/></p> <p>Allocation: <input type="text" value="\$18,818.00"/></p> <p>Remaining: <input type="text" value="\$0.00"/></p>	

Budget Overview		
Brookline (0046) Public School District - FY 2024 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A		
Indirect Cost		
Total Contributing to Indirect Cost	\$18,818.00	
Indirect Cost Rate	2.22%	
Maximum Allowed for Indirect Cost	\$408.68	
Filter by Location:	All - \$18,818.00 <div></div>	
Object Code	04MC - Contracted Services (major)	Total
Function Code		
PDEV - Professional Development	18,818.00	18,818.00
Total	18,818.00	18,818.00
	Allocation	18,818.00
	Remaining	0.00