PUBLIC SCHOOLS of BROOKLINE

William H. Lincoln School
School Improvement Plan Update (SIP)

March 24, 2022

Lincoln School Council Membership

PUBLIC SCHOOLS of BROOKLINE

Caregiver Reps:
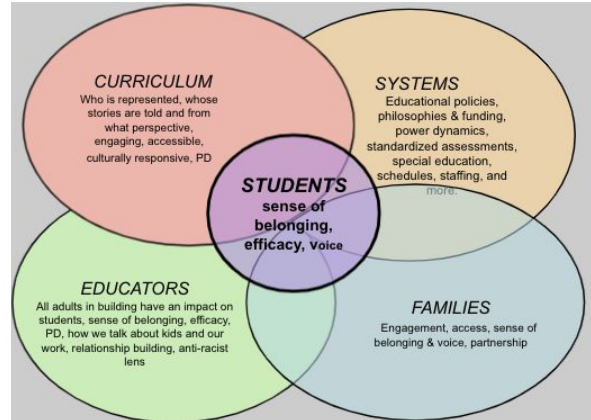Chris Blessen, Sarah Jay, Xiaofan Wang, and
Sandra Wesemann

Teacher Reps:
Karin Olson-Shannon, Donald Petry,
Gretchen Thompson, and Alejandra Traub

School SIP Information

- Take a multi-year systematic approach to identifying and ameliorating gaps in learning due to pandemic schooling.

- Create a culture of care and mindfulness appropriate to each learner, educator and caregiver that builds life-long relationships and a supportive connected community.

- Support students' sense of efficacy and belonging through work in four areas: educators; systems; curriculum; families. (Graphic at right)

CURRICULUM
Who is represented, whose stories are told and from what perspective, engaging, accessible, culturally responsive, PD

SYSTEMS
Educational policies, philosophies & funding, power dynamics, standardized assessments, special education, schedules, staffing, and more.

STUDENTS
sense of belonging, efficacy, Voice

EDUCATORS
All adults in building have an impact on students, sense of belonging, efficacy, PD, how we talk about kids and our work, relationship building, anti-racist lens

FAMILIES
Engagement, access, sense of belonging & voice, partnership

SIP Goal #1

District Goal Area: Every Student Achieving

Our Goal: Take a multi-year systematic approach to identifying and ameliorating gaps in learning due to pandemic schooling.

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Dedicated and protected time for meetings between sending and receiving teachers to discuss students in June and Sept.	All Teachers for participating in meetings/Administration responsible for creating time in schedule	June and September	Class lists, IEPs, CST files	Scheduled time
K-5 schedule that allows for coherent delivery of intervention services	Principal with input from teachers and from interventionists	Summer 2021	Time and feedback from specialists	Intervention logs
Amend CST process to include whole-class review process at 3 times during year.	Principal and CST Leaders	Sept. and ongoing	Faculty Meeting time Protocols Time for debriefing	Data cataloguing stude

SIP
Goal #2

District Goal Area: Every Student Prepared for Change and Challenge

Our Goal: Create a culture of care and mindfulness appropriate to each learner, educator and caregiver that builds life-long relationships and a supportive connected community.
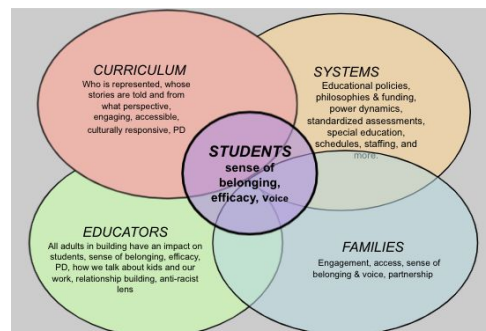
Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Create dedicated SEL time in schedule for grades K-5 (Morning Meeting)	Principal	Prior to start of year		Panorama data
Reimplement 6-8 Advisory Program	Principal	Prior to start of year/ongoing time for planning and prep	Advisory curriculum	Panorama data
Share 2020-21 Panorama Screener Data with staff	Principal, clinical team	Fall Faculty Meeting and Middle School CPT	Panorama Survey Data/time	Panorama data
Using district collected data in SEL screener to inform planning of advisory and morning meeting time	Grade-level teams; guidance counselors and Social Worker	Use EOY 20-21 data; at points in 21-22 when survey is given	Data from SEL screener given by district	Tracking grade-level/cohort reponses on this screener

SIP Goal #3

District Core Value: Educational Equity

Our Goal: Support students' sense of efficacy and belonging through work in four areas: educators; systems; curriculum; families. This is captured in the diagram below.

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Survey staff about both their needs as well as their assessment of the school's needs.	Survey developed by group of educators who have been meeting on topic of educational equity this year	Completed at June 5 Faculty Meeting	Used Faculty Meeting time; met on June 14 to digest results of survey and develop plans	Completion of survey and feedback on ongoing Faculty Work
Formation of Faculty Steering Committee to lead/plan work with broader staff	Principal/staff who volunteered to participate	Summer planning time and time through the '21-'22 year	Use of summer planning/PD money to have steering committee set goals and actions	Regular meetings of steering committee, surveys of staff on the relevance and quality of faculty professional development
Use of Faculty Meeting and 11/1 PD day for faculty learning and reflection.	Faculty Steering Committee; Principal; Director of Educational Equity	Ongoing through '21-'22	Faculty Meeting Time; Stipends for ongoing planning time; texts and other materials identified by ream	Tracking of Panorama data in efficacy and belonging -- disaggregating by demographics

Thank you!