

Remote Learning Capacity Building Expert Advisory Panel July 14, 2020

8a - 9a Agenda

- Meet in Working Groups to accomplish:
 - Refine Topics & Brainstorm Products
 - Working Group Summary Reports & Next Steps

Each Group collaboratively keeps notes in their Gdoc. One person summarizes and includes Summary & Next steps in [notes here](#).

- **Advisory CB Guiding Principles & Goals** (5 mins)
 - We are focusing on Hybrid and Remote learning
 - We are partnering with the Office of Teaching & Learning (including PD & Edtech), Principals, & Superintendent, as well as the School Committee
 - We have 4 small Working Groups to address specific learning & teaching topics
 - Ultimately, each Working Group will have product(s) of some kind to present to the Superintendent and School Committee.

➤ Working Group Reports & Next Steps

- [Working Group Topic Discussions \(7/7-7/14\)](#)
- Reporting & Next Steps - July 14 Meeting 4

GROUP 1: **Format (periodicity, scheduling, etc.) of remote and hybrid learning experiences.** How should the learning experiences be structured - leverage best practices from non-remote & remote learning research (frequent retrieval, spaced-practice/interleaving, etc.)

~~GROUP 2: **Building Community & Belonging**~~

~~What are best practices around community & micro-community building in a remote/hybrid env. What do we know about building academic and social belonging remotely?~~

GROUP 3: **Remote/Hybrid Teaching & Learning.** What are the best practices around management of learning, asynchronous content delivery & learner engagement. How does this split out across levels (Elem, MS, HS)?

GROUP 4: **Communication/Collaboration**

How can Teacher ← → Parent; Teacher ← → Student communications be standardized and streamlined in a remote/hybrid environment. What are best practices (what doesn't/didn't work)

Next Meeting
Remote Learning Expert Advisory Panel 3:
Educator Capacity Building
(Tuesday) July 21, 2020

Meeting Roles

- Timekeeper - keep track of time allotted to each speaker to keep the meeting moving and on time
- Scribe - write notes in [Google Docs](#) of what is said and presented at meeting - if presenter sends link to chat or via email, include in notes
- Minutes - Taken each meeting (Janet)

Serve on a rotating basis

Suggestions for Topics (5 mins)

- Guiding Principles to pay attention to wrt each of the topics.
Explore: <https://equitableremotelearning.org>

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|-------------------------|---------------------|----------------------------|-----------------------------------|-----------------------------------|
| Set Learning Priorities | Communicate Clearly | Prepare Educators | Ensure Equitable Access | Include Social Emotional Learning |
| Support Parents | Engage Learners | Plan for Special Education | Address Needs of English Learners | Select Aligned Tools |