

Remote Learning Expert Advisory Panel: Educator Capacity Building July 2, 2020

Advisory Panel Goals

- To be a source of ideas, research, recommendations, guidance, and expert thinking about remote learning capacity building to present to the school committee and district administration
- To answer questions from staff working groups

Agenda

- Meeting Roles
- 6/26 Co-chair mtg - highlights & takeaways (5 mins)
- Discuss take-aways from documents (25 mins)
- Information collection (5 mins)
- Suggested working group topics/products (10 mins)
- Next Steps (5 mins)

6/26 Co-chair mtg - highlights & takeaways (5 mins)

Group 1: Educational excellence with equity

Group 2: Whole child supports and development

Group 3: Educator capacity-building

Group 4: Public health, safety, district operations, and logistics

Discuss takeaways from documents (25 mins)

- Topics that came up on building educator capacity:
 - Choose our focus - Hybrid?
 - Teacher PD/Teacher-Teacher sharing (Teacher Teaming)
 - Consistent platforms/facility & experience
 - Special education - from parent survey
 - other...

Information Collection (5 mins)

- Last week - we identified the following people to speak with/get info from:
 - Teachers
 - Principals
 - Central Office
 - Other
- What additional information would help set context?

Suggestions for Working Group Topics (5 mins)

- Set learning priorities (guiding principles for L & T)
 - We need to connect with teachers/admins before we can do much in this area
- Select aligned tools - i.e., platform(s)
 - What's being used? What recommendations can we make?
- Prepare educators to use tools to support learning priorities
 - Facilitate teacher-teacher sharing of practices.
- Others (keep in mind culture shift /change management)
- **Guiding Principles** for Instructional Practices in a Remote or Hybrid Environment:
 - **Resource Allocation & Coordination:** personnel, curriculum, etc. for a consistent grade-level experience.
 - **Teaching & Learning Tools** that teachers use to teach remotely/tools that students use to learn (LMS, LXP, etc).
 - **Classroom Community & Teacher-Student Connections**

Next Steps (5 mins)

- Ongoing: get more info
 - What was learned from remote learning this spring?
- Consider what sub-topics make sense - for discussion on TU7/7
- TU7/7 Ann will introduce:
<https://equitableremotelearning.org>
 - Modify, use of framework for Brookline context?

Next Meeting
Remote Learning Expert Advisory Panel 3:
Educator Capacity Building
(Tuesday) July 7, 2020

Meeting Roles

- Timekeeper - keep track of time allotted to each speaker to keep the meeting moving and on time
- Scribe - write notes in [Google Docs](#) of what is said and presented at meeting - if presenter sends link to chat or via email, include in notes
- Minutes - Taken each meeting (Janet)

Serve on a rotating basis