



School
Committee PD
Budget

7/07/20



SY19-SY20 Plan- Positive Outcomes

Revised Plan with
4-day CP

BAKER

This table is a detailed grid representing a school plan. It features multiple columns and rows, with cells colored in shades of blue, green, and purple. Three vertical columns are highlighted with red rectangular boxes, indicating specific focus areas or content within the plan.

Plan you Saw on
Monday 6/24

This table is another detailed grid representing a school plan, similar in structure to the one above. It consists of a grid of colored cells (blue, green, purple) with various text labels within them, representing a different version or view of the plan.

Three Year Cycle Began
Focus Areas:

- Cultural Proficiency
 - Restorative Justice
 - Developing Mathematical Ideas
-
- ❖ Provided for common content at all K-8 schools
 - ❖ Work supported meeting the needs of all learners

SY19-SY20 Plan Challenges

Revised Plan with
4-day CP

BAKER

Plan you Saw on
Monday 6/24

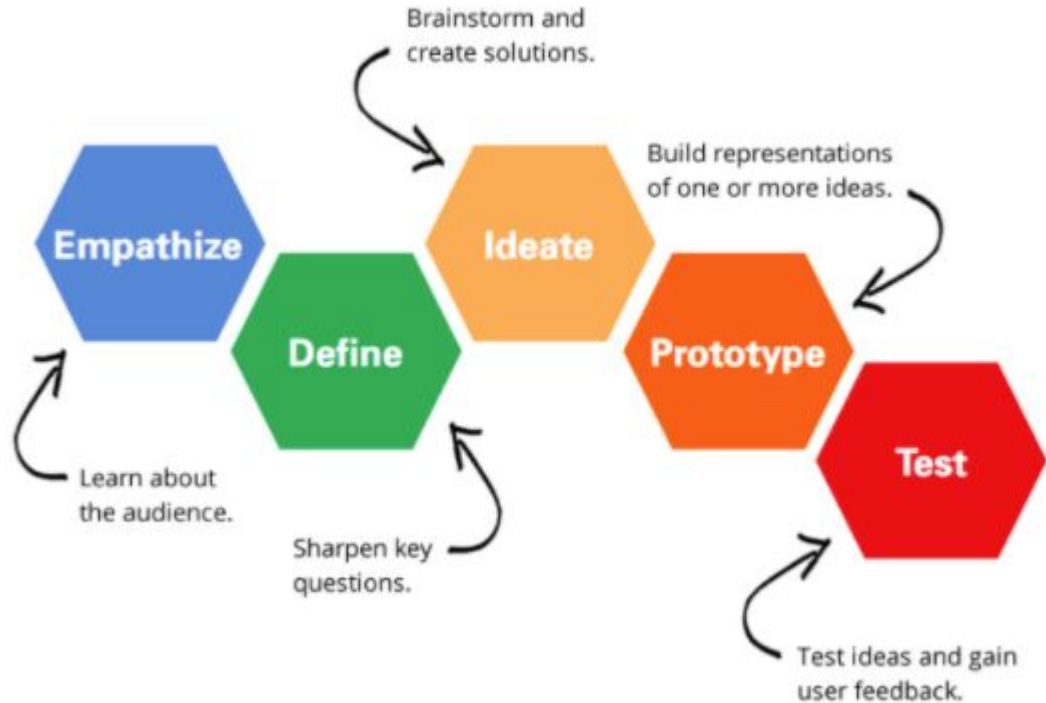
The image displays two screenshots of a school calendar grid. The top screenshot, titled "Revised Plan with 4-day CP", shows a grid with columns for months (Aug, Sep, Oct, Nov, Dec, Jan, Feb, Mar, Apr, May, Jun, Jul) and rows for various school activities. Three vertical columns are highlighted with red boxes. The bottom screenshot, titled "Plan you Saw on Monday 6/24", shows a similar grid but with a different layout of activities and colors.

Three Year Cycle Began
Focus Areas:

- Sub coverage/having teachers out of the building
- Messaging around expectations and outcomes was not clear
- Model unsustainable over time

PD Council:

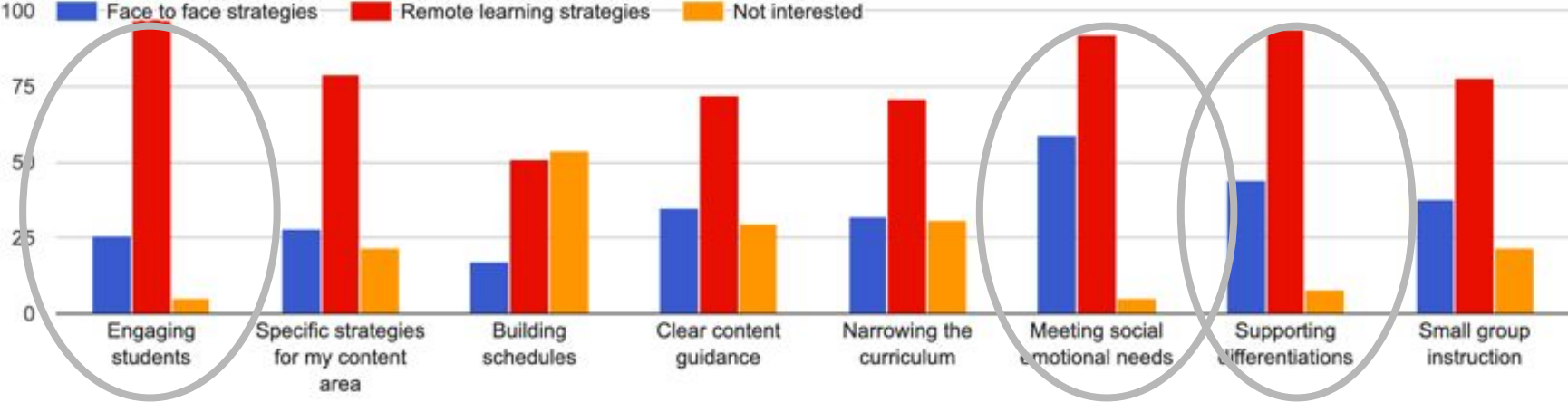
- Matt Picard- Baker
- Molly Richards - BEEP
- Greg Porter - Lawrence
- Matt Durant - Heath
- Matt Rosenthal - ECS
- Danielle Baker - Baker
- Melissa Lyons - BEEP
- Julie Boss - District Math Specialist



Regarding student learning, what matters to you the most?

Topic	Most Important	Somewhat Important	Not that Important
Social Emotional Learning	175	37	4
Engaging with Students Directly	162	51	4
Ability to Differentiate Learning	146	65	7
Regular Routines for Learning	151	53	13
Time to Develop Curriculum with Coordinators and Colleagues	143	59	18

Regarding student learning: What professional development needs do you have in order to support instruction in a model that could include remote and in-person learning? Check all that apply.



Immediate Needs to Open School in the Fall

Technical **Curriculum** **Instructional**



Ongoing Stipended Work: \$129,120 (*CARES ACT)

Planning Workshops <ul style="list-style-type: none">● Cross District Teams	<ul style="list-style-type: none">● Defining big ideas and curriculum● Developing lessons to create cohesive learning● Identifying strategies and practices for both in person and remote learning
Interdisciplinary Work	<ul style="list-style-type: none">● Identify natural connections between and among content areas● Creating units that reflect multiple content areas
Technical Support	<ul style="list-style-type: none">● Teachers sharing strategies from their own practice● Ed Tech providing guidance around using identified platforms
SEED - Seeking Educational, Equity and Diversity	<ul style="list-style-type: none">● Teachers explore their own identity to explore systems of oppression, power and privilege

Contractual Costs: \$81,600

Item	Cost	Objective
PD Council	\$ 7,500 Stipends	Inform the district of PD needs for units A,B, and C
Mentors Units A and B	\$33,000 Stipends	Supports individuals in first year of career
Mentor Facilitators	\$4,000 Stipends	Supports all staff new to district by school
Tuition Assistance	\$36,100	Provide reimbursement for university courses for units A,B and C

Partner and Memberships: \$59,600

Item	Cost	Objective
TeachPoint	\$5,000	Provides PD credit tracking for teachers towards licensure
Primary Source	\$10,000	Provides 33 seats for full day courses and unlimited seats for webinars
Marshall Memo	\$500	Weekly research publication
EDCO	\$27,000	Provides discounted seats from a menu of PD sessions
MSAN (Minority Student Achievement Network)	\$17,1000	National organization of districts with demographics similar to PSB with significant achievement/opportunity gaps. Students and staff participate.

EDCO FY20

Budget FY20

Dues: \$17,000

Tuition: \$9,000

Member Per-Course Cost: \$200-350

**EDCO is not differentiating between member and non-member for some of the summer courses.

Actual Cost FY20

Dues: \$17,000 + \$24,000 assessment

17 Participants

- Many courses canceled
- Courses didn't align with Brookline Curriculum
- Teachers dropped the course

Cost per course pre assessment: \$1230/teacher

Cost post assessment: \$2,668/teacher

Additional FY 21 Items- Possible Title II

Item	
Cultural Proficiency	In house course
Para PD	Provide strategies for partnering with teachers in a new environment
Para course work	Build partnership with state university to support paras in becoming licensed teachers
Restorative Justice	Continue to grow common RJ practices to support code of conduct and SEL
Math Curriculum Rollout	Current content focus development: Implementation of Investigations, Literacy Coaching
On-Going Literacy PD	

School Allocations: FY20



School	Staff Development	Educational Conferences	Total/School	PD Use	Notes	Remaining
Baker	\$12,789.00	\$7,329.00	\$20,118.00	\$1,000		\$15,700
CCS	\$16,620.00	\$7,894.00	\$24,514.00	\$1,800		\$23,365
Driscoll	\$15,175.00	\$5,499.00	\$20,674.00	\$250		\$14,951
Heath	\$16,052.00	\$1,630.00	\$17,682.00	\$2,000		\$11,873
Lawrence	\$19,307.00	\$4,322.00	\$23,629.00	\$800		\$16,340
Lincoln	\$9,810.00	\$5,305.00	\$15,115.00	\$300		\$12,362
Pierce	\$21,211.00	\$2,616.00	\$23,827.00	\$0	Covid	\$13,934
Runkle	\$13,987.00	\$2,425.00	\$16,412.00	\$0	Covid	\$14,859
BHS	\$71,933.00	\$5,528.00	\$77,461.00			\$53,013
			\$239,432.00			\$176,397

Summer 2020

Please select the type of Professional Development offering you would like to view:

Summer Courses ▾

SUPPORT

ABOUT

OFFERINGS

CLASSLISTS

RECORDS

TOOLS

2020-2021 ▾

Version 5.0+

[Previous Data](#)
(prior to 08-09)
ses-PDYear:2021
CurrentPDYear:2021

Summer Courses

[- Science in a Hybrid or Remote Environment Grade 3](#)

OPEN FOR REGISTRATION

Instructor: Emily Speck

Date/Times: 07/15/20,08/06/20,08/12/20 9:30-11:30

[- Social Studies in an Hybrid or Remote Environment Grade 2](#)

OPEN FOR REGISTRATION

Instructor: Gabriel McCormick

Date/Times: 07/22/2020, 07/29/2020 9:00-12:00

[- Social Studies in an Hybrid or Remote Environment Grade 3](#)

OPEN FOR REGISTRATION

Instructor: Gabriel McCormick

Date/Times: 07/14/2020, 07/21/2020 9:00-12:00

[- Advancing the Visual Arts K-8 Online Curriculum](#)

OPEN FOR REGISTRATION

Instructor: Alicia Mitchell

Date/Times: 7/27/2020, 7/28/2020, 7/29/2020 TBD

[- Canvas 101: Building a Canvas Course \(August Hybrid Course\) Session-1](#)

OPEN FOR REGISTRATION

Instructor: Bob Thomas

Created By: Bob Thomas

[- Canvas 101: Building a Canvas Course \(July Hybrid Course\) Session-2](#)

OPEN FOR REGISTRATION



Questions?

