



PUBLIC SCHOOLS of
BROOKLINE

Runkle School: School Improvement Plan - SY2022-23



School SIP Information



Runkle School Site Council Members

- Donna Finnegan, Principal, Co-Chair
 - Nina Max Daly, Parent, Co-Chair
 - Rebecca Sneider, Guidance Counselor
 - Marian Voros, Grade 2 Teacher
 - Chloe Hansen, Grade 6&7 SS Teacher
 - Jenny Murphy, ETS
 - Kathleen Kane, RISE Teacher
 - Devon Powell, Parent
 - Jonathan Miller, Parent
 - Todd MacFadden, Parent
 - Elizabeth Solinga, Parent
 - Lynne Chuang, Community Member
 - Petra Bignami, Community Member
- Runkle's SIP was completed for one year during the 2020-2021 school year. It was slightly abbreviated for the purpose of the pandemic.
 - The SIP was adapted during FY2020-2021 due to the pandemic.
 - Runkle's 2021-2022 SSC adapted the SIP to create a 3 year plan that would take us through the 2022-2023 school year. We are currently in year 3.

Budgetary Impact



- The district has provided professional development in recently implemented programs (Investigations, mClass, Heggerty Phonemic Awareness, Spelling Connections and Decodable Texts). Runkle’s budget was not impacted.
- Runkle’s SEED cohort from SY21-22 continued to meet as a “Sprout” group this year. We have a new SEED cohort at Runkle this year. The Sprout group is engaged in critical conversations and book groups. Runkle’s budget supported texts for this group.
- Again, the district has provided trainings and support through Matt DuBois around SEL Screeners, strategies for classroom teachers, the SEL newsletter and inclusion in agencies to provide counseling for students with needs the school cannot address (Cartwheel and Brighton Allston Mental Health Association)



SIP Goal #1

To provide Professional Development for Runkle educators that will reinforce essential curriculum and learning standards, social emotional competencies, and will emphasize culturally responsive instructional practices that support student learning and growth.

In addition, professional learning at Runkle will provide opportunities that exemplify best practices, *prepare and support educators to be fluid and effective navigating both in-person and remote learning.*

Monitoring Goal #1

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Sharing at Faculty Meetings	Principal Vice Principal Teachers Curriculum Coordinators OTL Support	2021-2023	Essential Curriculum Scope and Sequence, Math PD, ELA PD (trainings on new programs)	2021-Early Release Days added in pandemic Professional Development Unit Celebrations Data supporting improved literacy skills through mClass
Meeting as Grade Level Teams	Principal Vice Principal Teachers	2021-2023	Shared curriculum, questions/answers, meeting notes	Common planning and instruction based on data
Curriculum Coordinators' Meetings/Trainings	Coordinators Teachers	2021-2023	New Curriculum in SS, Math, ELA and Science	Evidence on student engagement in Investigations and ELA



SIP Goal #2

To continue to engage Runkle educators in the work of implementing culturally responsive and anti-racism strategies by learning together through courageous conversations, professional development, and collaborative partnerships with Runkle families.

We will continue to support Runkle staff in this important work to integrate culturally proficient practices and equitable instruction strategies that encourage student voice and investment in this work.

Monitoring Goal #2

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Institute Runkle Equity Learning Teams	Principal Vice Principal Director of Equity Teachers/Staff	9/21-6/22	ELT Curriculum support through Director of Equity Books for certain groups Faculty Meeting Time	Evidence of strategies observed in classrooms, family engagement, messaging to staff. End year surveys Increase in number of Students of Color
SEED Class for Runkle Staff	SEED Trained Leaders Teachers from Runkle	9/21-6/22 9/22-6/23	Space and time for instruction at Runkle after school	Successful completion of this course by Runkle Staff. Feedback to instructors
SPROUT and ROAR	Teacher leaders Teachers, staff and parents	2021-2023	Teacher designed.	Evidence of teacher growth observed in classrooms. Parent engagement in conversations



SIP Goal #3

Social Emotional Learning: In order to respond to the social emotional needs of Runkle students, we will develop a supportive school culture that is culturally proficient, diverse, and appreciates the social-emotional developmental needs of students in Grades K-8.

This will be accomplished by supporting positive social interactions, embodying the “power of our words” messaging, assess students’ SEL skills throughout the school year and support these areas of need within in person classrooms and virtual environments.

Monitoring Goal #3

Action	Responsibility	Timeline	Resources needed/used	Indication of progress/success
Provide resources that help students feel less anxious and more engaged in learning.	Administrators Guidance Counselors School Adjustment Counselors Teachers Parents	2021-2023	Classroom materials provided through guidance (fidgets, beanbags, games, timers, books)	Classroom observations of students using these tools and strategies. Teacher and student feedback.
Provide in-class programming through guidance and school adjustment counselor	Guidance Teachers	2021-2023	Social Thinking Mind Up Second Step Restorative Justice Materials	Observations of in class lessons with guidance using these programs, teacher and student feedback
Monitor SEL through surveys	Assistant Director of Guidance, Clinical Services and Social Emotional Learning	Ongoing	Panorama SEL Survey 3x/year.	Survey Feedback, Students naming safe adults.

The background of the slide is a photograph of a brick building with large windows. A dark blue horizontal band is overlaid across the middle of the image, containing white text. The text is centered and reads "Questions?" on the top line and "Thank you!" on the bottom line.

Questions?
Thank you!