



# THE PUBLIC SCHOOLS OF BROOKLINE

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Brookline – New York City Latino American Club

Overnight, Out-of-State Field Trip Application

New York City

April 27-29, 2018

For review and consideration by the  
Brookline School Committee

Approval Route:	Approved	Denied	*Returned
Copies to:			
TEACHING & LEARNING	<u>          </u>	<u>          </u>	<u>          </u>
SUPERINTENDENT	<u>          </u>	<u>          </u>	<u>          </u>
SCHOOL COMMITTEE	<u>          </u>	<u>          </u>	<u>          </u>
MEETING DATE	<u>          </u>	<u>          </u>	<u>          </u>
*REASON RETURNED:	<u>          </u>	<u>          </u>	<u>          </u>

Brookline High School Field Trip Application  
Brookline – New York City Latino American Club  
New York City, April 2018

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Forms to be completed by parents/students

Chaperones:

Marta Fuertes, Spanish Teacher BHS, Lead Chaperone

Pedro Méndez, Spanish Teacher BHS, co-Lead Chaperone

## STATEMENT OF PURPOSE

### **New York City-**

Students will learn the importance of Latino Culture in the U.S. Students participating in this trip will have the opportunity to appreciate first hand the development of the history of Latinos in New York City. We will visit the Museo del Barrio to learn more about past and current Latino artists like Fernando Botero and Antonio López which prior to this trip, student might have only seen in posters in our classrooms. We will attend the play "*En el tiempo de las Mariposas*" (based on the novel with the same name by Julia Álvarez) at the Repertorio Español Theatre in Spanish. If weather permits, we also would explore Sunset Park in Brooklyn, which is an area where students can breathe in the vast diversity of Latino culture

**APPLICATION FOR ALL OUT-OF-STATE, OVERNIGHT TRIPS**

**TRIP LOGISTICS:**

1. **Name of Field Trip:** New York Latino American Club
2. **Educators Requesting Field Trip Approval:** Marta Fuertes, Pedro Mendez
- 2b. **Students Requesting Field Trip Approval:** Isabel Hoffman and Isabella Moros Camargo ( Presidents of the Latino American Club- BHS)
3. **School:** Brookline High School      **Grade Level:** 9th, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup>
4. **Have you reviewed the new School Committee Policy I 3 a. for Field Trips?** Yes
5. **Have you reviewed the document, *Administrative Procedures for School Sponsored Field Trips*?** Yes
6. **What is your destination?** New York City
7. **What is the date you are leaving Brookline?** Friday April 27, 2018 morning.
8. **What is the date you are returning to Brookline?** Sunday, April 29, 2018 evening
9. **Do the dates of the trip conflict with any religious holidays or observances?** No
10. **How many days will students miss from school?** One
11. **How are students being transported?**
  - a. From Boston to NYC:  
Megabus 6:00/ 7:00 AM service arriving in NYC 10:15/ 11:00 AM  
Greyhound 6:45 AM service arriving in NYC 11:00 AM
  - b. in New York: foot and public transportation (Subway)
  - c. New York to Boston: Megabus 4:40 PM service arriving to Boston 8:55 PM
12. **How many students will be participating in the field trip?** 8-10 students
13. **What members of the student body are eligible for the trip?** Any 9th, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students who have demonstrated an interest in learning about Latino culture in the U.S. Students members of the Latino American Club..

**14. How are students selected to participate in this field trip?** Students will be selected based on the following criteria:

- Strong academic record (good study habits, participation, attendance)
- Interest in Latino culture and history
- Sensitivity to other people and cultures
- Successful completion of the application
- Active participation in the Latino American club
- Interview with sponsoring teacher and parents
- Perceived potential for personal growth

**15. Where will students be staying?**

We will stay in a Hostel/ Hotel in the potential areas of Chelsea, Long Island City or Brooklyn, within walking distance of subway. These are some of our potential options.

- HI New York City Hostel <https://www.hiusa.org/hostels/new-york/new-york/new-york-city>
- Chelsea International Hostal <https://www.chelseahostel.com/>
- The Bowery House <http://www.theboweryhouse.com/>
- The Local <http://thelocalny.com/>

**16. What are the names and cell phone numbers of the primary staff chaperones on the trip?**

Pedro Méndez - (617) 953-3831

Marta Fuertes- (978) 587-7485

We have experience with international travel, and have led student groups in the past. Marta has led trips of 30 students to Spain for several years, and Pedro has participated in several trips to both Mexico and Spain with students. We will be supervising the students the entire time.

***EDUCATIONAL RELEVANCE:***

**19. What is the purpose of the trip and how does it relate to the Brookline High School Course Syllabi?**

The purpose of the trip is to help students understand and appreciate Latino Culture in the U.S. Students will also gain an understanding of the vast history of the Spanish-speaking population within the U.S. It is expected that through this trip students will continue to develop their awareness of the challenges that people from Spanish descent face nowadays. Our students can have a better understanding of how the lives of Hispanic people from different cultures have developed in the U.S. but particularly in NYC by visiting El Museo del Barrio that holds an important collection of arts and artifacts from the Pan-hispanic countries and cultures, Repertorio Español where we will attend a theatre play in Spanish. If there is time available we



will go to the Instituto Cervantes which is an institution that organizes lots of activities for the public with the purpose of promoting the Spanish language and cultures. We also hope to empower and validate the students who identify as Hispanic/Latinx in seeing their culture be highlighted and celebrated.

**20. Describe activities planned before the trip to prepare students:**

- Students will meet each X block to develop a strong sense of community.
- Students will talk to their parents/guardians to describe the trip
- Students will participate in a fundraising to collect funds for the trip.

**21. Describe activities planned after the trip to wrap-up/reflect:**

Students who participate will be asked to discuss their experiences with other students in class. Further, we will work to coordinate with the Sagamore for a possible article or use of social media during and after the trip.

The Latino American Club will continue their studies and discussions of cultural and social issues.

***ACCESSIBILITY AND STUDENT SAFETY:***

**22. To what extent does the field trip group reflect the diversity of the school population? What efforts will be undertaken to ensure that, to the greatest extent possible, the participants in this field trip are representative of the school population?**

Once the School Committee has approved the trip, we will make a concerted effort to encourage participation from a broad spectrum of BHS students so that the group reflects the larger student body. This trip will be open to all 9th, 10th, 11<sup>th</sup> and 12<sup>th</sup> grade students, though preference will be given to students who are current or former members of the Latino American Club.

**22. What measures are planned to ensure student safety on the trip, including chaperone coverage, student behavior contracts, etc?**

At all times both adults will be on duty as chaperones. The adults know the students well based on classroom contact and/or previous group-building exercises. These chaperones will be with our student group 24-hours a day in NYC, and staying in the same hotel at night. We will meet with parents during the planning portion of the exchange to outline our behavior expectations, and all students who participate will sign behavior contracts.

**23. What is the name and location of the medical facility closest to your destination?**

This information will be communicated once the lodging can be formalized which is pending on the approval of the trip.

24. Will students be swimming? No

25. If travelling outside of the United States, please attach the appropriate Department of State notices and advisories.

N/A

**FUNDING:**

26. What is the cost of the trip?

The projected cost is **\$350** per student. This cost includes: round trip bus, museum admission fees, transportation to and from the hotel, most meals during the time:

For a detailed budget, please refer to the budget document.

27. How will the field trip be funded?

The trip will be funded in part by the families of participants and from a PTO grant. Students have organized and will continue actively with different fundraising activities.

28. What accommodations are made for students who cannot afford the expenses of the trip? Is partial and/or full financial aid available?

Students and teachers will plan and decide ways to support members who can't afford the cost based on financial needs.

29. If fundraisers are planned to help lower the cost of the trip for all students, please describe those plans here.

During

the celebration in Moonlighting our club members were selling Latino snacks and food that students and teachers prepared, the profit was aimed for the trip costs. Our students are invested in organizing other bake or food sales to fundraise more. We will also approach individual donors who have expressed an interest in supporting students in this experience.

**PROJECTED COSTS**

Costs are based on 8 participants and 2 chaperones.

New York City  
ESTIMATED BUDGET

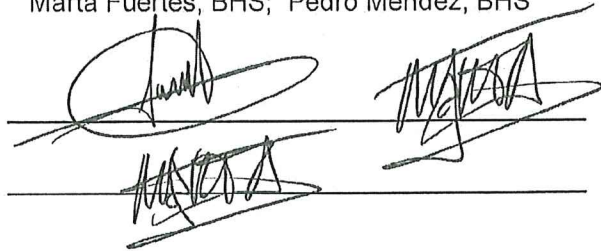
Transportation	Qty	Cost per item	Total
Bus (round trip) Boston-NYC-Boston	10	\$50	500
NYC transportation	10	\$25	250
Lodging	10	125/10	1250
Food	10	\$40/2	800
Entry Fees			
Museo del barrio/ concerts/	10	\$80/10	\$800
Total			\$3600



**Submitted by:**

Educators: Marta Fuertes, BHS; Pedro Méndez, BHS

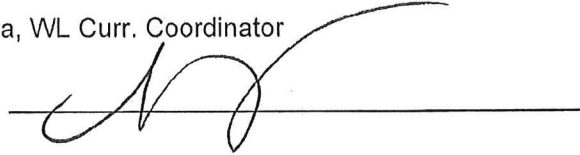
Signatures :

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Date: 2/15/2018

Date: 2/15/2018

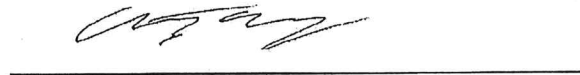
Agnès Albérola, WL Curr. Coordinator

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Date: 2/15/2018

Headmaster: Anthony Meyer

Signature :

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Date: 2/15/2018