Goal & Topic	Status	Completed Activities	Upcoming Activities	Comments
Goal 1: Identify and Implement K-8 Essential Curriculum and Learning Standards				
By September 2021, create a unified scope and sequence for K-5 content areas	🟩	- Coordinators wrote/revised documents for their content areas. - Documents were distributed to educators.	-None, item completed.	
Throughout the year facilitate intermittent feedback sessions in order to refine and revise. By November 2021, share a plan and schedule for feedback sessions.	🟩	**-Fall feedback sessions scheduled**	- Conduct feedback sessions with relevant educators (Winter) - Revisions based on feedback (Spring)	
With the Curriculum Coordinators, continue to refine and update various curriculum units in time for opening of school 2022.	🟩	- None	- Use teacher feedback to revise curriculum units	
With the Curriculum Coordinators, continue to refine and update various curriculum units in time for opening of school 2022.	🟨	- Multiple communications and updates to educators - Met with Math Specialists to organize support and PD coverage - Set up regular meetings with Math Coordinator to manage rollout **-Revise Math curriculum implementation plan with focus on PD**	- Continued revisions to Math PD based on partcipating educator feedback	
Create a uniform platform for access to content	⬛		-Connect with Director of EdTech & Libraries Re: viable platforms for this work	Depends on the work from rows 5 and 6
Embed Project Based Learning as a part of core instruction	⬛	- None		Depends on the work from rows 5 and 6
Revise Progress Reports and Report Cards as needed	⬛	- None		Depends on the work from rows 5 and 6
Identify professional development	🟨	- Curriculum departments have defined and begun posting PD opportunities	- Curriculum departments will post additional opportuntites throughout the year	PD opportunities are limited because of structural challenges to when and how PD can be offered and can be mandated. (Subs, contractual time, etc.)
Goal 2: Manage and Ensure Compliance for all Federal Grants that Serve as a Funding Source for OTL				
By September, complete collaborative budget setting process with OTL leadership to ensure submission is compliant with the FY22 Consolidated Federal ESEA Program guidelines.	🟩	- Completed submission for all grants	- None, process complete	
By September 2021, submit all Title grants	🟩	- Completed submission for all grants	- None, process complete	
By October 2021, submit ESSER III grant	🟩	- Completed submission for ESSER III	- Amend grant as needed based on feedback	
Work with Title I schools to prepare related programming	🟩	-Met with Title I schools to consider proposals for support(FRR, Lincoln, BHS)	- Follow up with Title I schools to solidify plans for student support	
Continued monitoring of expenditures to ensure funds are spent as outlined in the grant submission.	🟩	**- Create a regular meeting schedule for OTL Leadership and Admin to monitor expenditures and re-code when needed** - Redefined OTL Clerk position to support grant management		
Continued development and implementation of grant related programs and activities.	🟩	- Draft RFP for Middle School model review (See Goal 3)	- Begin work with CST (See Goal 5)	
Goal 3: Conduct Review of PSB Middle School Model				
By the end of December 2021, Hire a consultant to facilitate and support the information gathering and research process	🟩	- Draft RFP ready for SC Curriculum Subcommittee input **- Revise RFP (Fall)**	- Post RFP and review candidates (Winter) - Select candidate(s) and negotiate contracts (Winter)	
Work with multiple stakeholders to produce and submit a proposal for the objectives and deliverables for the middle Report of Entry Findings.	🟩	**-Shared proposal and colelcted feedback various constituents for feedback re: RFP**		
Schedule multiple feedback sessions.	⬛			Depends on the work from row 20

Status Key

🟥	RED = blocked by factors beyond our individual control
🟨	YELLOW = can proceed with challenges
🟩	GREEN = proceeding as expected
⬛	BLACK = Project on hold

Goal & Topic	Status	Completed Activities	Upcoming Activities	Comments
By May 2022, complete and present a Report of Entry Findings that (a) synthesizes evidence collected, (b) identifies strengths of the current middle school model and the most critical areas for improvement that require further inquiry, and (c) identifies next steps for study (short-term, long-term)	■			Depends on the work from row 20
Between April and June 2022, launch a strategic planning process to implement short and long term recommendations noted in the Report of Entry Findings	■			Depends on the work from row 20
Goal 4: Update the Educator Evaluation Systems & Technology Platforms and provide professional development opportunities to evaluators related to the educator observation and feedback.				
By September, deliver professional development to all evaluators related to logging school based professional development in TeachPoint, reviewing evaluation timelines and caseload assignments.	■			
By mid-September solidify the evaluation caseload list.	■	- Completed		
By mid-October schedule a series of workshops for evaluators to support the technical components of educator evaluation and the adaptive components of supporting educator growth.	■	- Completed - 16 workshops scheduled and available for registration	- Continue facilitating workshops through April 2022	
On an ongoing basis, implement aforementioned professional development opportunities.	■	- First cycle completed in October (3 sessions)	- Second cycle 2 in Nov/Dec - Third cycle begins Jan/Feb - Special sessions for Formative in Jan - Special sessions for Summative in Apr	
Goal 5: Leverage Child Study Teams (CST) to reduce the disproportionality of Black and African American students referred to CST for special education evaluations.				
By the end of November, conduct a SWOT analysis and data review with CST leaders.	■	- Solidify CST Leaders for all K-8 Schools and BHS - **Schedule first meeting date**	Conduct SWOT analysis at 11/19 CST Leader Mtg	
Reach consensus and alignment on CST process and data collection.	■		- Collect and review data practices from each school - analyze information from SWOT analysis	Will move to green once two activites are complete
Provide professional development related to culturally responsive practices, differentiated instructional practices and identification of struggling students, available targeted interventions and data-based decision making	■			
Participate in and support CST meetings at each school	■			
. Collect and analyze CST referral data	■			
Goal 6: Create and implement a robust menu of professional development opportunities for educators to support their practice.				
Identify professional learning needs based on curriculum rollout, equity, student data	■	Completed self assessments from district and department leaders at 8/26 Leadership Retreat		
Align with the Office of Equity and OSS to identify instructional strategies that promote equitable access for students. Use these strategies as the foundation for professional learning.	■			
Create a district calendar of PD events that supports all educators by leveraging the expertise of staff in OTL, OSS, Office of Equity, Strategy and Data, and Schools	■			
Continue to assess the needs of educators and students to adjust the offerings on the PD calendar	■			
Additional Items				
English Learner Continuous Improvement and Monitoring Plan (CIMP)	■			
Time on Learning data collection	■			

Goal & Topic	Status	Completed Activities	Upcoming Activities	Comments
Dyslexia Screener		**Outline Process and Timeline for screener selection- Understand the purpose of the State Dyslexia Guidelines** **Use criteria to identify 3 screeners for further review**	Use criteria to identify 3 screeners for further review -Engage stakeholders in literature review and product review of selected screeners Reading Specialists, Educators, Special Educators	