

PSB Mission, Vision, Core Values

Mission

Original: Our mission is to ensure that every student develops the skills and knowledge to pursue a productive and fulfilling life, to participate thoughtfully in a democracy, and succeed in a diverse and evolving global society.

Proposed: The mission of the Brookline Public Schools is to educate and inspire every student to lead a fulfilling life and make positive contributions to our world.

Vision

Original: Brookline provides an extraordinary education for every child. Each child's unique path to achievement is supported in academically exciting and programmatically rich environments. A dynamic, diverse community of teaching professionals works collaboratively, innovating and inspiring each other and their students. Staff gets to know students intellectually, developmentally and culturally. Students are encouraged to question and challenge ideas and participate as active citizens. Schools use a variety of assessments to get the fullest picture of student learning and growth over time. These data are shared regularly with the community, and they form the basis of how we understand and improve student, teacher and administrator performance. Parents are partners with the schools in supporting their children's education, and schools communicate effectively so that parents are confident of the response to their child's circumstances and needs. The community, well informed and involved in the schools, supports these efforts that continue a tradition of challenging ourselves to do better, efforts that ensure the enduring value of a Brookline education.

Proposed: Brookline provides every student with an extraordinary education, through enriching learning experiences and a supportive community, so that they may develop to their fullest potential.

Goals

Goal 1 (Original): High Achievement for All

Our schools are dedicated to teaching students to be involved, active learners who work hard, think critically and creatively, and communicate effectively. We emphasize high expectations for all students, and support them to reach their full potential in all aspects of achievement, especially in academics, arts, sports, social skills and civic participation, all of which prepare students for success in their lives after high school.

Goal 1 (Proposed): Joy in Learning

Our schools are dedicated to teaching students to be involved, active learners who work hard, think critically and creatively, and communicate effectively. We emphasize high expectations for all students and seek to instill a lifelong joy in learning through a rich curriculum that will allow students to find and succeed at what they love, and flourish in their lives.

Goal 2 (Original): Excellence in Teaching

Passionate, knowledgeable, skillful teachers are the core strength of our school system. We expect our faculty and staff to provide a dynamic and rewarding learning experience for students. Excellent teaching begins with strong relationships between faculty and students and is nurtured by collaboration among colleagues. We are committed to supporting a professional community that creates and sustains an atmosphere of intellectual excitement, innovative instruction and personal growth.

Goal 2 (Proposed): Excellence in Teaching

Passionate, knowledgeable, skillful teachers are the core strength of our schools. Our educators provide a dynamic and rewarding learning experience for students. We are committed to supporting a professional community that creates and sustains an atmosphere of intellectual excitement, innovative instruction, personal growth, and strong relationships between faculty and students.

Goal 3 (Original): Collaboration

Through collaboration we find new sources of learning and strength. The Public Schools of Brookline actively promote collaborative relationships. We seek out partnerships with community organizations that add value to our school system. We urge and support collaboration and exchange within and across our school community.

Goal 3 (Proposed): Culture of Collaboration

An extraordinary education requires the coordinated efforts of many. Towards this end, we strive to solicit and foster collaboration between and among educators, administrators, community organizations, government institutions, private sector, and other interested parties, with the best interest of students serving as our guiding principle.

Goal 4 (Original): Respect for Human Difference

We are committed to acknowledging and celebrating the diversity within our community while affirming the importance of our common humanity. By promoting a safe environment for questioning and challenge, we foster the growth and value that comes from different perspectives, cultures and experiences. Our commitment is to create an atmosphere of safety in which to acknowledge and express difference while advancing true acceptance and respect for all.

Goal 4 (Proposed): Celebration of Difference

Brookline is presently and historically diverse. We celebrate this diversity, and we commit to providing an education that authentically and deeply reflects the different perspectives, cultures, and experiences of our community. We strive to include the full range of Brookline voices, past and present, not just our academic curriculum but in all school-based activities.

Goal 5 (Original): Educational Equity

The Public Schools of Brookline are committed to identifying and eliminating barriers to educational achievement in our schools. To this end, we create policies and practices that are fair and just and provide educational opportunities to ensure that every student, regardless of race, color, religion, gender, sexual orientation, marital status, age, national origin, disability, or economic status, meets our standards for achievement, participation, and growth.

Goal 5 (Proposed): Commitment to Equity

We are committed to eliminating barriers to educational achievement in our schools. To this end, we create policies and practices so that every student, regardless of race, ethnicity, nationality, religion, gender, gender identity, sexual orientation, disability, or socioeconomic status, experiences a safe and welcoming environment in our schools, and receives the resources and support they need to take fullest advantage of the opportunities a Brookline education offers. We recognize the existence of great disparities in private means among PSB students, and will do everything possible to ensure that private resources do not determine student outcomes.

Goal 6 (Proposed, New): Ethic of Wellness

For our students and the world around them to thrive, our schools must contribute to an ethic of wellness. PSB will attend to the social and emotional development of its students, so that they may flourish personally, build positive relationships, and contribute to a more caring and just world. PSB will also teach and adopt sustainable practices, inspiring and empowering students to be good stewards of the Earth and its people.

Neighboring District Visions and Missions

For reference

Arlington

Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Boston

Mission

Every child in every classroom in every school gets what they need.

Vision

A nation-leading, student-centered public school district providing an equitable and excellent well-rounded education that prepares every student for success in college, career, and life.

Lexington

Mission Statement

“The mission of Lexington Public Schools is to develop capable and responsible lifelong learners.” Lexington and the Lexington Public Schools are committed to providing quality of life and education to our growing and diverse population. We respect and celebrate the opportunities and are encouraged by the good things that are happening. Our mission statement is, “To develop capable and responsible lifelong learners. With the cooperation of family, school and community, we will prepare students for the global challenges and the opportunities of the future.”

Vision Statement

“We will prepare students for the global challenges and opportunities for the future with the cooperation of family, school and community. The school is committed to instilling in each student a desire to learn and overcome challenges within a caring respectful and multicultural environment.”

[Newton](#)

Mission:

To educate, prepare, and inspire all students to achieve their full potential as lifelong learners, thinkers, and productive contributors to our global society.

[Sudbury](#)

Mission

The Sudbury Public Schools strive to enable all students to reach their intellectual and personal potential. The school system, in partnership with families and the community, will work with integrity and respect to realize the shared vision of enabling students to become lifelong learners and effective contributors of society.

Vision

We are committed to excellence in educating students to be knowledgeable, creative, independent thinkers who are caring collaborative members of the school and wider communities.

[Wellesley](#)

Mission

The Wellesley Public Schools (WPS) exist to provide a high quality, comprehensive educational experience that supports each student's academic, social, and emotional development and prepares them to be global citizens who are college, career, and life ready.

Vision

WPS aspires to be a world-class school system that develops the heads, hearts, and hands of its students and inspires them to be the critical thinkers, problem-solvers, artists and innovators who make contributions to their communities, our nation, and the world.

[Winchester](#)

Mission

The mission of the Winchester Public Schools is to provide all students with high-quality curriculum and instruction that supports their academic and social potential while celebrating the values of kindness, perseverance, and citizenship.

Vision

At Winchester Public Schools students are provided with a nurturing and caring community that enlightens, inspires, and empowers our students to explore their creativity, talents, and desires so all students can realize and achieve their dreams.

Neighboring District Goals/Strategic Priorities/Core Values

Arlington

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Boston

1. Eliminate Opportunity and Achievement Gaps - Equitable and excellent student outcomes

Every student - regardless of race, ethnicity, gender, disability, sexual orientation, religion, citizenship status, socioeconomic status, or zip code - deserves an excellent education and opportunities that help them achieve their full potential.

Nearly 30,000 BPS students (more than 50% of our student population) have specific needs as English Learners and/or students with disabilities, and/or experience economic disadvantage. Black and Latinx students comprise 76% of BPS enrollment. Historically, Black and Latinx boys, English Learners, and students with disabilities have been excluded from access to more rigorous coursework and inclusive general education settings at disproportionate rates. We will take bold, deliberate, and explicit action to eliminate opportunity and achievement gaps for our most vulnerable students.

2. Accelerate Learning - High-quality schools and joyful classrooms district-wide

All of our schools should be joyful learning environments that leverage the rich assets that exist in every community.

BPS has a working definition of “quality,” as expressed through the School Quality Framework (SQF). However, from our work with communities and through our listening sessions, we know that our aspirations for quality are not experienced or available to our city’s many cultures, neighborhoods, and communities. We believe high-quality schools should include core elements that meet the needs of the whole child, including health education and physical education, arts programming, and social-emotional skill development. We will transform the way we fund, support, and offer programming to our schools in a way that establishes consistent standards of quality, leverages unique community assets, and meets the needs of every student.

3. Amplify All Voices - Shared decision-making, mutual accountability, and partnerships

Students, families, and communities are integral partners in all decisions made in the service of students’ social-emotional and academic development. Parents and caretakers are their child’s first teachers and bring critical knowledge needed by schools to create relevant and culturally-affirming learning experiences. Our community, nonprofit, faith-based, higher education, philanthropic, corporate, and city partners serving our youth and families are essential to their social, emotional, and cognitive development. Every school and central office will proactively engage and incorporate the voices of students, families, and their communities, and strategically collaborate with and leverage partners to ensure strong student and school outcomes.

4. Expand Opportunity - Fair and equitable funding and welcoming environments

Ensuring that our schools receive fair and equitable funding and investment will provide students greater access to more rigorous and enriching learning opportunities. How schools are resourced greatly affects student outcomes. Each community and neighborhood has different needs, which requires a tailored approach to meet them. Resources will be equitably and transparently allocated based on the unique needs of each school, community, and neighborhood. We will strategically, equitably, and responsibly transform our budget and facilities landscapes to ensure access to high-quality education in 21st-century learning environments.

5. Cultivate Trust -Caring and competent staff that reflect our students and are focused on service

Every student deserves to have caring, competent, and professional educators and staff to help them reach their full potential. Research continuously proves that effective educators enable better outcomes for students. The district will continue to recruit, retain, and develop talent that is culturally proficient and diverse and demonstrates the

skills and knowledge necessary to serve our diverse student body effectively. Our culturally and linguistically diverse, talented, and well-trained workforce will be highly engaged, high-performing, and recognized for their exceptional care towards our students and families. We will transform the central office by ensuring the organizational structure supports the work of schools in a way that is collaborative and easily navigated. We will invest in the development of staff to create a culture of culturally proficient and welcoming service for our students, families, and community. We will successfully pursue operational excellence by identifying performance challenges and implementing solutions that address inefficiencies and ineffectiveness. Addressing these areas will help us re-establish trust with students, families, educators, leaders, and community stakeholders.

6. Activate Learning Beyond School

Schools can't be expected to close opportunity gaps on their own. In order to address these gaps, we must adopt a broader perspective on when and where learning happens. We recognize that there are important skills that cannot be developed fully within school buildings, classrooms and during the school day. We will engage community organizations, institutions of higher education, and the business community to make the entire city a classroom. In doing so, we will draw on Boston's diverse array of resources, talent, and expertise in order to enrich learning for our students.

Newton

Excellence: We will

- Set high expectations and standards for all students and staff
- Educate the whole child by striving for excellence in academic, artistic, physical, interpersonal and vocational pursuits
- Inspire a lifelong love of learning in students and staff

Innovation: We will

- Be a recognized leader in education and curriculum development
- Foster inventiveness, open-mindedness, critical thinking, creativity and collaborative problem-solving in our students and staff
- Continuously assess and improve our teaching and learning

Respect: We will

- Create an environment where everyone feels known, safe, and valued
- Recognize the uniqueness and dignity of individuals of differing races, religions, classes, ethnicities, sexual orientations, learning styles and abilities ([Statement of Values and Commitment to Racial Equity](#))
- Build upon the strengths of our diverse community

Responsibility: We will

- Foster an environment in which all students and adults take responsibility for their individual and collective behavior
- Create a culture of collaboration, collegiality and honest communication
- Cultivate citizens who contribute to and care about their community and the world

Sudbury

Core Values

- Enhance the learning and teaching process to enable and inspire students to achieve their potential
- Actively promote personal responsibility and integrity
- Seek and promote opportunities to advance equity
- Cultivate a lifelong commitment to community

Wellesley

Core Values

- Academic Excellence
- Commitment to Community
- Respect for Human Differences
- Cooperative & Caring Relationships