

Draft building access policy

The Public Schools of Brookline are committed to operating safe and well-functioning schools that are also welcoming of the public and the school community. Accordingly, building leaders are expected to work with central building operations and administration to develop a plan for school access that achieves the following objectives:

- **Supports the educational and teaching needs of students and caregivers.** This includes allowing for access by caregivers before, during and after dropoff and pickup that does not interfere with the safety or operation of the building. Educators will be given discretion to step away from any caregiver interactions as needed to begin and end the school day. Schools will continue to maintain their established security protocols during and after the school day. The intent is to increase educator-caregiver and caregiver-caregiver interaction, and return a sense of community to the building itself.
- **Supports community access to building spaces.** This includes allowing for alternative building uses to broaden community access and support - for example, partnerships with the Brookline Senior Center for after hours/weekend use of school spaces. The physical infrastructure of the Brookline Public Schools represents a significant investment by the community and should be accessible to the community and a benefit to the community.