



**THE PUBLIC SCHOOLS OF BROOKLINE**  
BROOKLINE, MASSACHUSETTS 02445

PHONE 617-730-2425  
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ANDREW BOTT  
SUPERINTENDENT OF SCHOOLS

MARY ELLEN N. DUNN  
DEPUTY SUPERINTENDENT  
FOR ADMINISTRATION AND FINANCE

**Request for Gift Acceptance**  
January 15, 2019

The School Department requires specific authorization for acceptance of gifts

School Committee Action Requested: Please accept the following donations

<b><u>Donor</u></b>	<b><u>Recipient</u></b>	<b><u>Amount</u></b>	<b><u>Reason</u></b>
Kraft Family Foundation	BHS	\$100,000	Opportunity fund for AALSP
John Emery Hoar Foundation	D.B. Hoar Scholarship	\$5,633	“for the benefit of Brookline High School”
Pierce School PTO	Pierce Gift	\$2,965	50% of audiovisual upgrades
Brookline Education Foundation	Baker Gift	\$1,000	3D printer purchase
Korean Church of Boston	BHS General Scholarship	\$500	BHS General Scholarship

Motion: Accept the above listed gifts for school department use.

**The Kraft Family Foundation  
c/o Kraft Group LLC  
One Patriot Place  
Foxborough, MA 02035**

November 9, 2018

Mr. Anthony Meyer  
Headmaster  
Brookline High School  
115 Greenough Street  
Brookline, MA 02445

Dear Anthony:

I hope things are well with you, your team and the students at Brookline High School.

As a proud alumnus of Brookline High School, I am pleased to enclose a gift of \$100,000 to establish the *Kraft Opportunity Fund for Brookline High School African American and Latino Scholars*.

Specifically, I'm honored to support this year's incoming ninth grade African American and Latino Scholars (Class of 2022) by providing the funding to provide academic enrichment opportunities and resources to these students throughout their high school careers.

While it took a while for the initiative to take shape, I hope it will address the inequities in access to opportunities that traditionally exist for this population – and ensure the scholars have as rich a high school experience as their peers. I also hope this pilot initiative will provide the success data that can attract additional support for future students.

I look forward to hearing about the activities, progress and successes of the Scholars and how the fund is supporting them in their endeavors.

Regards,

  
Robert K. Kraft



Jeremy Stull &lt;jeremy\_stull@psbma.org&gt;

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**Re: gift BHS/PSB to establish Kraft Scholars program**

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**Anthony Meyer** <anthony\_meyer@psbma.org>

Wed, Jan 9, 2019 at 8:00 PM

To: Jeremy Stull &lt;jeremy\_stull@psbma.org&gt;

Cc: MaryEllen Dunn &lt;maryellen\_dunn@psbma.org&gt;, Andrew Bott &lt;andrew\_bott@psbma.org&gt;, Robin Coyne &lt;robin\_coyne@psbma.org&gt;

Jeremy,

Attached is a pdf of what we submitted to Robert Kraft's middle person. In terms of the questions MARY Ellen asked initially, this is a one-time gift though that we will spend down between now and June 2021. It focuses on the African American and Latino Scholars Class of 2022 cohort. We do not imagine budget asks to replace these funds when they are spent down, though we will gather data about how this gift affects our opportunity gaps.

To be clear, the template used in this gift proposal was given to us by Dan Salera, the person we worked with from about October of last year (2018) to the beginning of this year, when we learned that Mr. Kraft had decided to give us a gift.

Thanks,

Anthony

Anthony Meyer  
Head of School  
Brookline High School

[Quoted text hidden]

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 **BHS proposal.Kraft Opportunity Fund.pdf**  
76K

## **Kraft Opportunity Fund: Bolstering BHS African American and Latino Scholars**

### Nonprofit Name

Brookline High School

### Tax ID

EO46001102

### Nonprofit Mission

“To develop capable, confident life-long learners who contribute to their community, participate thoughtfully in democracy, and succeed in a diverse and evolving global society.” (BHS mission)

### Societal Issue Being Addressed

- Education/Student Achievement Gaps: Despite many well-intentioned and well-resourced efforts, Brookline High School continues to have student outcome and opportunity gaps that are predictable and pernicious by race and other socioeconomic factors. We aim to make BHS a more fair, equitable, and just institution where such factors do not determine or affect academic success and achievement.

### Initiative Headline

Kraft Opportunity Fund: Bolstering BHS African American and Latino Scholars

### Catalyst Factor

By infusing Brookline High School’s African American and Latino Scholars Program with academic and cultural support, extracurricular opportunities and activities, celebrations and challenges, we will offer additional, targeted support to this cohort of students. Such assistance will push our current Scholars into a broader range of academic and social experiences at and beyond BHS.

### Initiative Detail

In this initiative, we would foster collaboration among and between our African American and Latino Scholars, other BHS programs, and opportunities outside the high school to provide seeding experiences for students. We firmly believe that supporting more frequent and deeper participation in courses and academic experiences can and will serve as important havens for, and incubators of, young talent, passion, and interest.

Given how broad this description is, a few examples will help clarify what we envision.

- A local journalist of color visits BHS Scholars - or hosts a small group of Scholars at their workplace - in order to reflect on their experiences in journalism, what helped them along the way, and how young people might explore this possibility in and outside of BHS.
- An MIT faculty member hosts a visit from a cohort of Scholars. Our students could observe and experience laboratories, explore real-world connections to academic

disciplines, and learn what secondary school opportunities best prepare them for careers in engineering, physics, chemistry, and other fields of science.

- A group of Scholars joins a BHS Global Leadership trip to DC to gain experience lobbying and see the myriad opportunities in global health and international relations. A Kraft Opportunity Fund could help us make sure Scholars who want to take part in such study programs can do so, regardless of income level.

### Population Served

This initiative would target our African American and Latino Scholars program, which enhances the culture of high achievement among students of color. AALSP currently serves approximately 120 students across four grades. We believe it would be most effective to focus on a particular cohort of Scholars (e.g., Class of 2022) so that we can track our efforts and create a vanguard of African American and Latino Scholars.

### Success Description

Success here is viewed in the longer term. By focussing on the 9th grade cohort of Scholars we look to see an increase in course registrations in such BHS courses and programs as Engineering, Medical Careers, Global Leadership, etc., in these students by 11th and 12th grade years when compared to course registration from other cohorts of Scholars. Success is measured by the effectiveness in making these important High School experiences reflective of the community as a whole.

We have spent a lot of time as administrators and as a school trying to determine what it is that makes Brookline High School so successful. As former teachers, our instinct is always to think that it is the connection between teachers and students in academic classrooms – and this of course is our prime mission and the focus of most of our efforts.

But if you were to ask a current or former student about their high school experience it is not the academic classes that create the strong and enduring connection to Greenough Street. Instead, it is the opportunities that students take outside of the traditional academic classrooms – time spent working on the *Sagamore*, in the Unified Arts (Manual Training) Building, on the soccer team, on the stage, or time spent pursuing passion either through a non required class or through a club, that students look back on most fondly. It is these connections and these opportunities that really create happy and successful Brookline High School students. And if we were to look at the demographics of those who participate in these activities the picture is far from representative of the whole of our high school community. We do not have enough students of color in Engineering classes, on the masthead of the *Sagamore*, in our Global Leadership class, in the Shakespeare play, or in the Students against Human Trafficking club.

There certainly are many factors for this disparity. Changing that is a priority for the school, and bolstering our support of African American and Latino Scholars will help us make this change.



Thomas A. Rockwell  
Direct Line: 508-790-5440  
Fax: 617-310-9277  
E-mail: trockwell@nutter.com

December 6, 2018  
81369-10

Town of Brookline  
School Committee  
c/o David Pollak, Chairman  
333 Washington Street  
5<sup>th</sup> Floor  
Brookline, MA 02445

Re: D. Blakely Hoar Trust Under Will

Dear Mr. Pollak:

I am pleased to enclose a check in the amount of \$5,633.00, as a distribution from the John Emery Hoar Foundation, a charitable trust created under the will of the late D. Blakely Hoar. Under the terms of Section 16 of Mr. Hoar's will, the enclosed sum is to be used "for the benefit of Brookline High School".

If you have any questions, please feel free to call.

Sincerely,

Thomas A. Rockwell

TAR:tar  
Enclosure

cc: Thomas P. Jalkut, Esq.  
Julia Satti Cosentino, Esq.

3682097.1



50 School Street  
Brookline MA 02445

December 20, 2018

School Committee  
Public Schools of Brookline  
333 Washington Street  
Brookline MA 02445

**RE: Donation by Pierce School PTO for acceptance**

Dear School Committee,

On behalf of the Pierce School PTO, I am happy to submit this letter in support of the donation that the PTO has made for 50% of the recent auditorium audiovisual upgrades (donation value: \$2965)

If there is any further information I can provide, please let me know.

Thank you,

A handwritten signature in black ink that reads "Mariah Nobrega". The signature is written in a cursive style with a large, looping flourish at the end.

Mariah Nobrega  
PTO Treasurer



Jeremy Stull &lt;jeremy\_stull@psbma.org&gt;

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**Fwd: Congratulations on your Idea Lab Grant!**

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Elizabeth Ascoli <elizabeth\_ascoli@brooklineeducation.org>  
To: Jeremy Stull <jeremy\_stull@psbma.org>, Kelley Durgin <kelley\_durgin@psbma.org>

Wed, Jan 2, 2019 at 2:28 PM

Dear Jeremy,

Hello! Sorry to take so long to get back to you about this. I can write the check ahead of time, but I need to know whom to make the check out to and where to send it.

Then we will be in good shape.

Thank you,

Elizabeth Ascoli  
Executive Director  
Brookline Education Foundation  
[www.brooklineeducation.org](http://www.brooklineeducation.org)  
(617) 232-3846

On Fri, Dec 21, 2018 at 1:36 PM Jeremy Stull <jeremy\_stull@psbma.org> wrote:

Hi Elizabeth,

We're excited about this 3D and want to thank you and the BEF for your Idea Lab support!

Since the ECS department will be paying for part of the printer that the Idea Lab award doesn't cover, I wanted to talk about the mechanics of actually getting the printer.

Rather than reimbursing, can you write a check ahead of time for the portion that the BEF will be covering and send it, along with a letter detailing what it is to be used for, to my office? We will deposit the check into the Baker School Gift account and then generate a purchase order that charges the Baker gift account \$1,000 and the PSB operating budget the balance of the purchase amount.

Happy to have a phone call to discuss and to get you whatever else you may need. I am out of the office until thursday the 27th, but happy to talk then or in the new year.

Best,  
Jeremy

**Jeremy P. Stull**  
Budget Analyst/AP Manager  
Public Schools of Brookline  
[333 Washington Street](http://333 Washington Street)  
Brookline, MA 02445  
617-730-2423  
[jeremy\\_stull@psbma.org](mailto:jeremy_stull@psbma.org)  
[www.brookline.k12.ma.us](http://www.brookline.k12.ma.us)

On Tue, Dec 11, 2018 at 8:22 AM Kelley Durgin <kelley\_durgin@psbma.org> wrote:

Kelley Durgin  
Administrative Assistant for Grants  
Office of Teaching and Learning  
Public Schools of Brookline  
Office: [617-730-2435](tel:617-730-2435)  
Fax: [617-264-6451](tel:617-264-6451)

----- Forwarded message -----

From: **Elizabeth Ascoli** <[elizabeth\\_ascoli@brooklineeducation.org](mailto:elizabeth_ascoli@brooklineeducation.org)>

Date: Fri, Dec 7, 2018 at 11:35 AM

Subject: Congratulations on your Idea Lab Grant!

To: <[sue\\_peligian@psbma.org](mailto:sue_peligian@psbma.org)>, Matthew Picard <[matt\\_picard@psbma.org](mailto:matt_picard@psbma.org)>, Joshua Howe <[joshua\\_howe@psbma.org](mailto:joshua_howe@psbma.org)>, <[linda\\_rodrigues@psbma.org](mailto:linda_rodrigues@psbma.org)>

Cc: Brenda Sullivan <[brenda@brooklineeducation.org](mailto:brenda@brooklineeducation.org)>, Katie Bacon <[kdbacon@gmail.com](mailto:kdbacon@gmail.com)>, Kate Thibault <[katethibault@yahoo.com](mailto:katethibault@yahoo.com)>, Abby Cox <[abbycox@yahoo.com](mailto:abbycox@yahoo.com)>, Mneesha Nahata <[mneesha.nahata@gmail.com](mailto:mneesha.nahata@gmail.com)>, Naomi Mann <[naomimmann@gmail.com](mailto:naomimmann@gmail.com)>, Gabe McCormick <[gabe\\_mccormick@psbma.org](mailto:gabe_mccormick@psbma.org)>, Meg Maccini <[meg\\_maccini@psbma.org](mailto:meg_maccini@psbma.org)>, Kelley Durgin <[kelley\\_durgin@psbma.org](mailto:kelley_durgin@psbma.org)>, Scott Moore <[Scott\\_Moore@psbma.org](mailto:Scott_Moore@psbma.org)>

Dear Sue,

The BEF Idea Lab panel is pleased to award you up to \$1,000 for the purchase of a 3-D printer for collaborative use on various projects. The panel was impressed by how well thought out it was, and how collaborative all the teachers involved appear to be.

Yours is one of 15 ideas we have selected to fund as part of the seventh BEF Idea Lab. Congratulations!

If you can send me an invoice for us to pay for the printer directly please do. Otherwise, if you can purchase it ahead of time please send me receipts I can will reimburse you. If you need the money ahead of time please let me know and we will figure it out.

**Details of this award:**

- \* Whatever is purchased or paid for is to be used in the classroom **this school year**.
- \* The equipment *will be property of the Public Schools of Brookline*.
- \* We have stickers that say "Donated by the Brookline Education Foundation." We ask that you put the stickers on all the equipment possible. Please let us know how many you will need.
- \* Please note that a **requirement** of receiving this grant is creating a power point presentation or video of how the grant is put into action, **due in late May**, with use of as many photos as possible (being mindful of privacy issues with children of course, so using the backs of heads, etc.).
- \* Another requirement of receiving this grant is **attendance at our Celebrating Teachers event**, which will be held on **May 14th**.
- \* By accepting funding you agree to **share outcomes with the BEF** of how your idea worked.
- \* By accepting this funding you also agree to **acknowledge BEF support** when sharing your new learning and resources with your colleagues and with Brookline families.

In the spirit of Idea Lab, we are looking forward to hearing how you are using this grant and in having you share your experience with parents and teachers in your school and across the district. Once your project is launched, please let us know how it is going. **If possible, please share with us publishable pictures/videos of students being trained our participating in the activity.**

Congratulations and thank you for this great idea!

Best,

Elizabeth Ascoli  
Executive Director  
Brookline Education Foundation  
[www.brooklineeducation.org](http://www.brooklineeducation.org)  
(617) 232-3846