

The Public Schools of Brookline Surveys were administered online in Spring, 2016 by Panorama Education. All families and staff members in the system were given the opportunity to complete surveys. To maintain privacy, all answers were recorded confidentially. This means that readers will not be able to see how any individual responded to the questions.

The surveys were designed to be used alongside many other sources of data to provide constructive feedback to enable individual schools and the system to reflect on areas of strength and areas for growth. The information included here has been shared with all school and system leaders.

<u>BEEP</u>	
School Type:	PK
Enrollment:	257
<u>Respondent Profile:</u>	
Responses:	61 staff (59%) 167 parents/ guardians

How to read this report

This report is a single piece of information about a complex system. It is designed to give some information on opportunities and challenges in our schools and our school district. This report can tell a reader how a subset of families and staff felt about various aspects of their school and the district at the time they completed the survey. This report does not provide facts and cannot tell a reader whether or not a school is “good”.

Response options were specific to each question but followed the same pattern from “Not at all” as the lowest answer option to “Very much” or “Extremely” as the highest answer option. An example is provided below.

How healthy is the lunch in the cafeteria?				
<i>Not at all healthy</i>	<i>A little bit healthy</i>	<i>Somewhat healthy</i>	<i>Quite healthy</i>	<i>Extremely healthy</i>
(1)	(2)	(3)	(4)	(5)

- **Quite a Bit to Very Much** indicates the percentage of respondents who selected one of the two highest answer options available for that question.
- **Not At All to a Little Bit** indicates the percentage of respondents who chose one of the two lowest answer options available for that question.
- **Somewhat** indicates the percentage of respondents who selected the middle answer option for that question.
- **Average** indicates the average response based on the numbers assigned to each answer option as seen in the example above.

Staff Survey

School Climate

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
To what extent does this school have a strong sense of community?	9%	25%	67%	3.7
Overall, how positive is the working environment at this school?	3%	34%	62%	3.8
How optimistic are you that this school will continue to improve?	14%	28%	59%	3.7
How respectful are the relationships between staff and students at this school?	2%	4%	95%	4.6
How well does this school address matters related to students' socioeconomic status?	5%	25%	70%	3.9
How well does this school address matters related to students' race/ethnicity?	7%	33%	59%	3.7
How well does this school address matters related to students' disabilities?	0%	2%	98%	4.6
If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?	4%	7%	89%	4.4
If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?	9%	21%	70%	3.9
To what extent are teachers at this school trusted to teach in the way they think is best?	4%	25%	71%	3.9

Staff Survey

Educating All Students

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?	2%	12%	86%	4.3
When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?	0%	26%	74%	4.0
To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?	0%	26%	74%	4.0
To what extent do you feel capable of having conversations about race with your students?	5%	27%	68%	3.8

School Leadership

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
How clearly do school leaders identify their goals for this school?	11%	39%	50%	3.6
How effectively do school leaders communicate important information to staff?	10%	33%	57%	3.7
How positive is the tone that school leaders set for the culture of the school?	7%	25%	68%	3.9
When the school makes important decisions, how much input do staff members have?	23%	45%	32%	3.2

Staff Survey

Professional Learning

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
At this school, to what extent are your ideas and suggestions for improvement encouraged?	16%	27%	56%	3.5
How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?	17%	33%	50%	3.5
How valuable are the professional development opportunities that are organized by district staff?	15%	42%	42%	3.4
How often do your professional development opportunities help you explore new ideas?	19%	41%	41%	3.2
How relevant have your professional development opportunities been to the content that you teach?	13%	26%	61%	3.7

Educator Feedback

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
How much do you learn from the teacher evaluation processes at your school?	17%	30%	52%	3.5
How useful do you find the feedback you receive on your teaching?	8%	29%	63%	3.8
At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?	13%	25%	63%	3.8
How often do you receive feedback on your teaching?	8%	46%	46%	3.5

Staff Survey

Teaching Efficacy

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
To what extent do you feel you can meet the learning needs of students with disabilities?	0%	9%	91%	4.5
To what extent do you feel you can move through material at a pace that works well for each of your students?	0%	17%	83%	4.1
To what extent do you feel you can manage particularly disruptive classes?	0%	13%	88%	4.2
To what extent do you feel you can engage students who are not motivated?	0%	8%	92%	4.2
To what extent do you feel you can meet the learning needs of students whose first language is not English?	0%	8%	92%	4.1
To what extent do you feel you can meet the learning needs of your most advanced students?	4%	13%	83%	4.0

Staff Survey

Staff-Family Relationships

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
To what extent are parents/guardians given opportunities to be meaningfully involved at this school?	10%	21%	69%	3.9
How successful is this school in communicating with students' families?	5%	12%	83%	4.2
At this school, how respectful are the parents towards you?	0%	9%	91%	4.3

Staff-Leadership Relationships

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
How respectful are this school's leaders towards you?	4%	18%	79%	4.1
How much trust exists between school leaders and staff?	9%	36%	55%	3.6
To what extent do you feel supported by this school's leaders?	16%	26%	59%	3.7
To what extent do you believe this school's leaders will do what they say they will do?	13%	29%	59%	3.6

Family Survey

School Climate

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
To what extent do you think that students enjoy attending the BEEP program?	1%	3%	96%	4.7
How strong is BEEP's sense of community?	7%	24%	69%	3.9
How well do BEEP's leaders and teachers create a school environment that helps students learn?	1%	3%	96%	4.7
How respectful are the relationships between staff and students in BEEP?	0%	4%	96%	4.7
How much does the BEEP program value the diversity of students' backgrounds?	1%	5%	94%	4.6
How well does BEEP address matters related to students' socioeconomic status?	18%	19%	63%	3.7
How well does BEEP address matters related to students' race/ethnicity?	10%	21%	70%	3.9
How well does BEEP address matters related to students' disabilities?	4%	10%	86%	4.4
If a friend were looking for a school to send their children to, how likely would you be to recommend this school to them?	2%	2%	95%	4.7

Family Survey

Family Engagement

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
In the past year, how often have you visited your child's school?	6%	16%	79%	4.4
How easy is it to talk or meet with your child's teachers at BEEP?	3%	8%	89%	4.5
How accessible have BEEP's parent support groups, workshops, and information sessions been for you?	17%	16%	67%	3.7
How relevant have the topics of BEEP's parent support groups, workshops, and information sessions been to your needs and/or interests?	16%	30%	54%	3.6
How accessible is BEEP's administrative team?	6%	16%	79%	4.1
To what extent are parents/guardians given opportunities to be meaningfully involved at BEEP?	9%	23%	68%	3.9
How helpful were BEEP's orientation procedures for new students and families?	9%	10%	80%	4.1

Family Survey

School Fit

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
How much of a sense of belonging does your child feel in the BEEP program?	2%	7%	92%	4.4
How effectively does BEEP's inclusive model meet your child's needs?	4%	6%	90%	4.5
How well do you feel that BEEP is preparing your child for kindergarten?	1%	6%	93%	4.5
Given your child's cultural background, how good a fit is the BEEP program?	3%	6%	91%	4.5
To what extent are your child's individual learning needs met in the BEEP program?	3%	7%	90%	4.4
How well does the overall approach to behavior management in BEEP work for your child?	3%	7%	90%	4.4

School Leadership

<i>% Respondents who responded:</i>	Not At All to a Little Bit	Somewhat	Quite a Bit to Very Much	Average
How positive is the tone that program leaders set for the culture of BEEP?	1%	4%	95%	4.6
How effectively do BEEP's leaders and teachers communicate important information to families?	4%	15%	81%	4.2