

Веер

School Staff Spring 2017



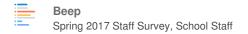
Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
District Climate	76%	48%	Brookline Public Schools	
Educating All Students	90% • 10 since last survey	73%	Brookline Public Schools	
Feedback	95% 14 since last survey	27%	Brookline Public Schools	
Professional Learning	74% • 15 since last survey	39%	Brookline Public Schools	
School Climate	92% • 7 since last survey	67 %	Brookline Public Schools	
School Leadership	70% • 18 since last survey	55%	Brookline Public Schools	
Staff-Family Relationships	92% A 3 since last survey	72%	Brookline Public Schools	
Staff-Leadership Relationships	84%	66%	Brookline Public Schools	





Teaching Efficacy

97%

68% Brookline Public Schools

■ 3since last survey

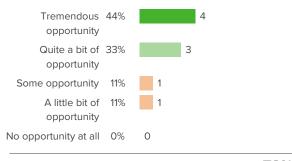
9 teacher & staff responses



District Climate

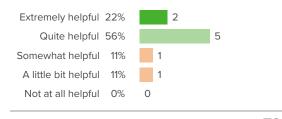


Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 78%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



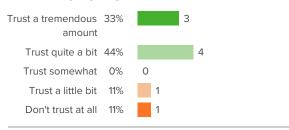
Favorable: 78%

Q.3: How successful are district leaders in communicating important information to staff?



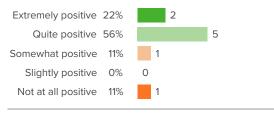
Favorable: 67%

Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 78%

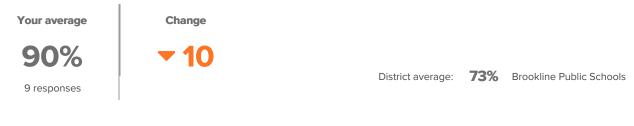
Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 78%

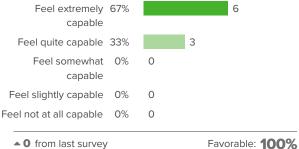


Educating All Students

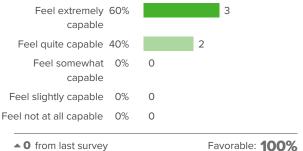


How did teachers & staff respond?

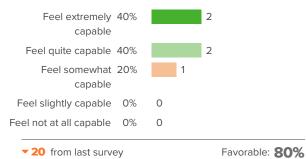
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Q.4: To what extent do you feel capable of having conversations about race with your students?

Feel extremely 20% capable	1		
Feel quite capable 60%			3
Feel somewhat 20% capable	1		
Feel slightly capable 0%	0		
Feel not at all capable 0%	0		
 20 from last survey 		F	avorable: 80%

 ho are from a different und from your own?
 what extent do you situation?

 6
 Feel extremely 6



Feedback Your average Change 95% ▲ 14 District average: 27% Brookline Public Schools 9 responses How did teachers & staff respond? Q.1: How much do you learn from the teacher Q.2: How useful do you find the feedback you receive evaluation processes at your school? on your teaching? Learn a tremendous 60% 3 Extremely useful 60% 3 amount 2 Quite useful 40% Learn quite a bit 40% 2 Somewhat useful 0% 0 Learn some 0% 0 Slightly useful 0% 0 Learn a little bit 0% 0 Not at all useful 0% 0 Learn almost nothing 0% 0 Favorable: 100% ▲ 25 from last survey Favorable: 100% ▲ 25 from last survey Q.3: At your school, how thorough is the feedback you Q.4: How often do you receive feedback on your receive in covering all aspects of your role as a teaching? teacher? Almost all the time 20% Extremely thorough 80% 4 Frequently 60% 3 Quite thorough 20% 1 Sometimes 20% 1 Somewhat thorough 0% 0 Once in a while 0 0% Slightly thorough 0% 0 Almost never 0% 0

▲ 0 from last survey

Not at all thorough 0%

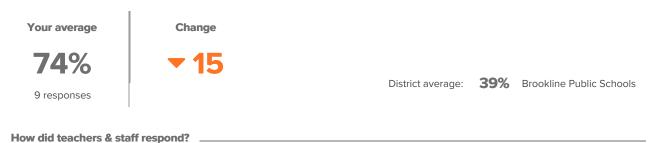
0

Favorable: 100%

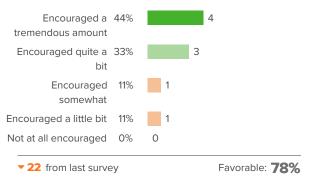
▲ 5 from last survey Favorable: 80%



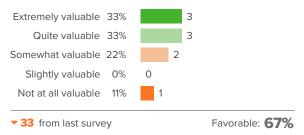
Professional Learning



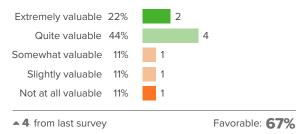
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



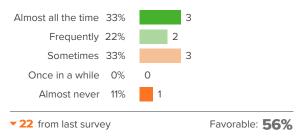
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



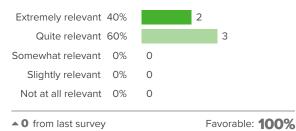
Q.3: How valuable are the professional development opportunities that are organized by district staff?



Q.4: How often do your professional development opportunities help you explore new ideas?



Q.5: How relevant have your professional development opportunities been to the content that you teach?



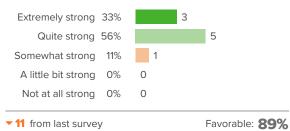


School Climate

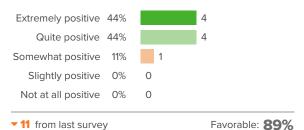


How did teachers & staff respond?

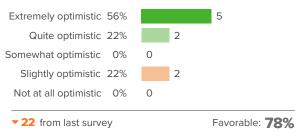
Q.1: To what extent does this school have a strong sense of community?



Q.2: Overall, how positive is the working environment at this school?



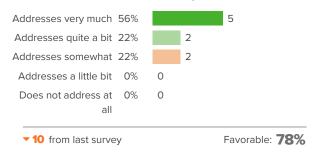
Q.3: How optimistic are you that this school will continue to improve?



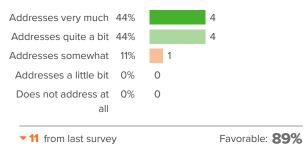
Q.4: How respectful are the relationships between staff and students at this school?

Extremely respectful 75	5%			6
Quite respectful 25	5%		2	
Somewhat respectful 0)%	0		
Slightly respectful 0)%	0		
Not at all respectful 0)%	0		
▲ 0 from last survey				Favorable: 100%





Q.5: How well does this school address matters related to students' socioeconomic status?





 Q.7: How well does this school address matters related to students' disabilities?

 Addresses very much
 67%

 Addresses quite a bit
 33%

 Addresses somewhat
 0%

 Addresses a little bit
 0%

0

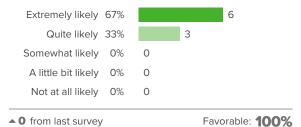
▲ 0 from last survey

Does not address at 0%

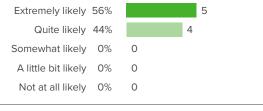
all

Favorable: 100%

Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



▲ 0 from last survey

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

Trusted a tremendous 80% amount		4
Trusted quite a bit 20%	1	
Trusted somewhat 0%	0	
Trusted a little bit 0%	0	
Not at all trusted 0%	0	
▲ 0 from last survey		Favorable: 100%

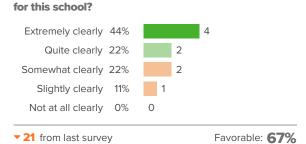
Favorable: 100%



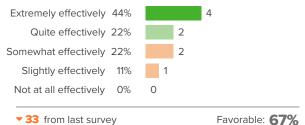
School Leadership



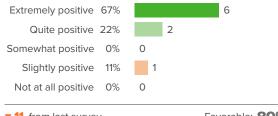
Q.1: How clearly do school leaders identify their goals



Q.2: How effectively do school leaders communicate important information to staff?



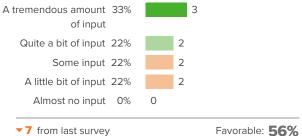
Q.3: How positive is the tone that school leaders set for the culture of the school?



11 from last survey

Favorable: 89%

Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?



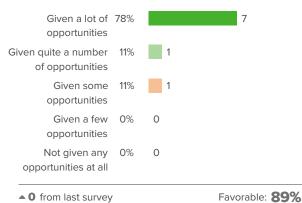
Favorable: 56%



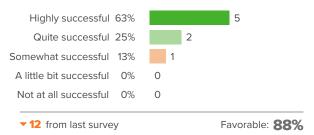
Staff-Family Relationships



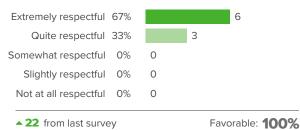
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?

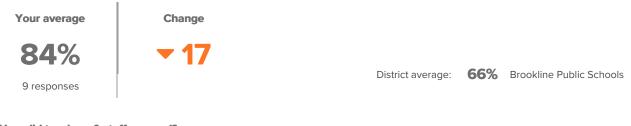


Q.3: At this school, how respectful are the parents towards you?



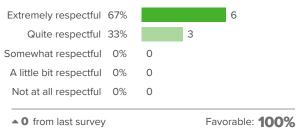


Staff-Leadership Relationships

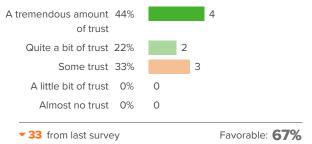


How did teachers & staff respond?

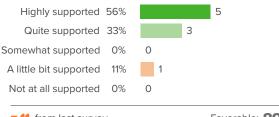
Q.1: How respectful are this school's leaders towards you?







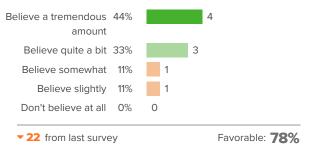
Q.3: To what extent do you feel supported by this school's leaders?



11 from last survey

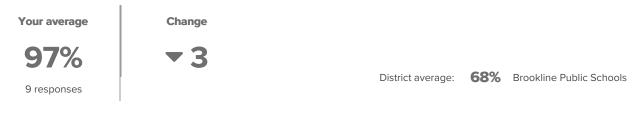
Favorable: 89%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



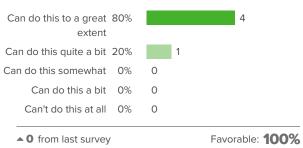


Teaching Efficacy

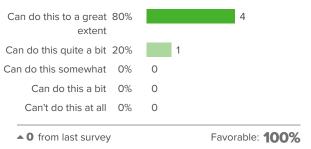


How did teachers & staff respond?

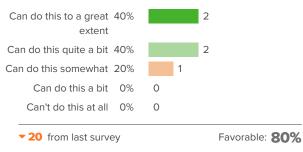
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



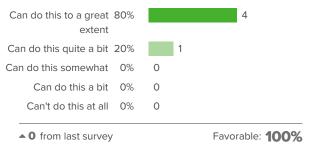
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



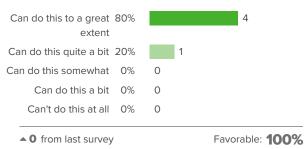
Q.3: To what extent do you feel you can manage particularly disruptive classes?



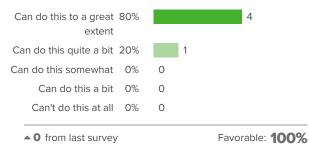
Q.4: To what extent do you feel you can engage students who are not motivated?



Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?



Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?







Other questions

How did teachers & staff respond?



