

Michael F. Driscoll School

School Staff Spring 2017

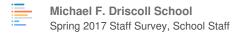


Report created by Panorama Education



Summary

Topic Description	Results	Comparison	
District Climate	35%	48%	Brookline Public Schools
Educating All Students	73%	73%	Brookline Public Schools
Feedback	since last survey	27%	Brookline Public Schools
Professional Learning	333% ▲ 3 since last survey	39%	Brookline Public Schools
School Climate	56% • 2 since last survey	67 %	Brookline Public Schools
School Leadership	51% • 2 since last survey	55%	Brookline Public Schools
Staff-Family Relationships	70% 1 since last survey	72%	Brookline Public Schools
Staff-Leadership Relationships	60% - 4 since last survey	66%	Brookline Public Schools





Teaching Efficacy

59%

68% Brookline Public Schools

◀since last survey

57 teacher & staff responses

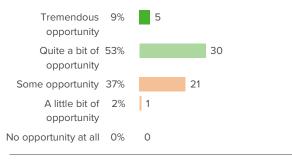




Your average 35% 57 responses Brookline Public Schools

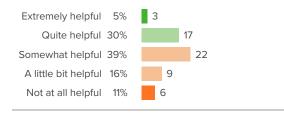
How did teachers & staff respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



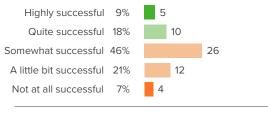
Favorable: 61%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



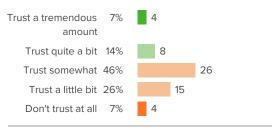
Favorable: 35%

Q.3: How successful are district leaders in communicating important information to staff?



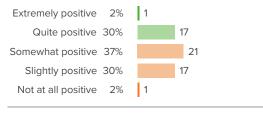
Favorable: 26%

Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 21%

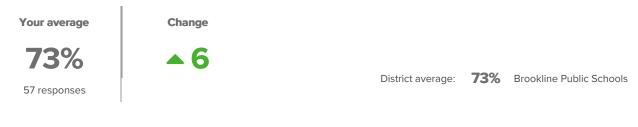
Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 32%

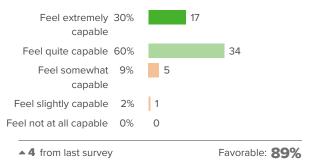


Educating All Students

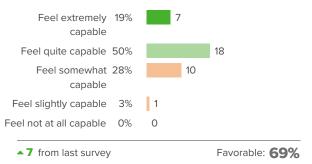


How did teachers & staff respond?

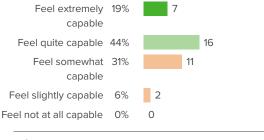
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



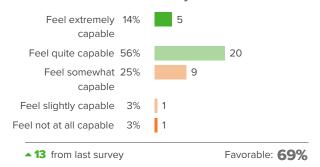
Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



▲1 from last survey

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Favorable: 64%
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Q.4: To what extent do you feel capable of having conversations about race with your students?

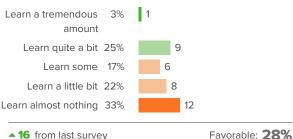




Feedback

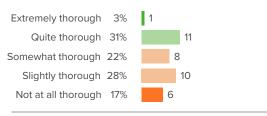


Q.1: How much do you learn from the teacher evaluation processes at your school?



▲ 16 from last survey

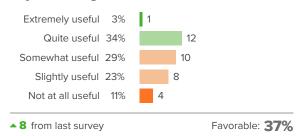
Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



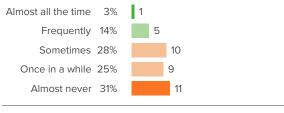
▲ 7 from last survey

Favorable: 33%

Q.2: How useful do you find the feedback you receive on your teaching?



Q.4: How often do you receive feedback on your teaching?

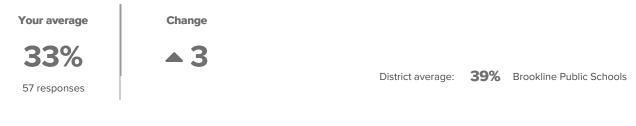


▼ 3 from last survey

Favorable: 17%

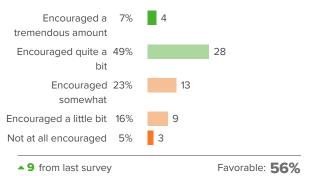


Professional Learning

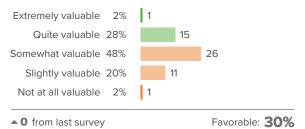


How did teachers & staff respond?

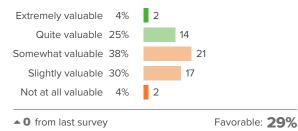
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



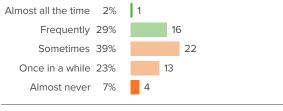
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



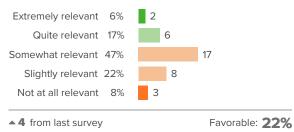
Q.4: How often do your professional development opportunities help you explore new ideas?



▲ 4 from last survey

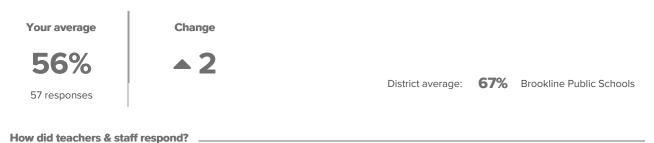
Favorable: 30%

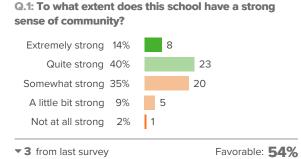
Q.5: How relevant have your professional development opportunities been to the content that you teach?



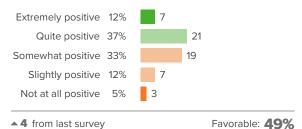


School Climate

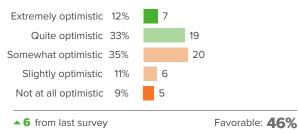




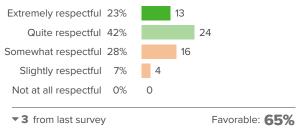
Q.2: Overall, how positive is the working environment at this school?



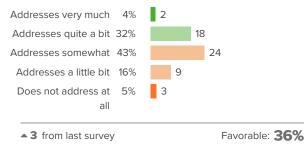
Q.3: How optimistic are you that this school will continue to improve?



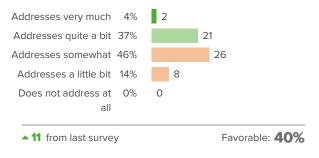
Q.4: How respectful are the relationships between staff and students at this school?



Q.5: How well does this school address matters related to students' socioeconomic status?

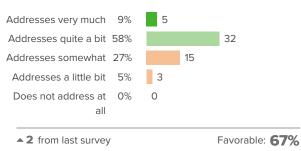


Q.6: How well does this school address matters related to students' race/ethnicity?

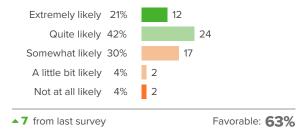




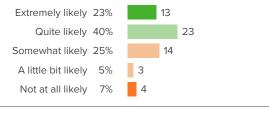
Q.7: How well does this school address matters related to students' disabilities?



Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



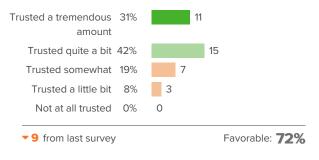
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



▲ 0 from last survey

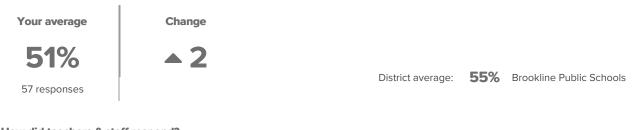
Favorable: 63%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?



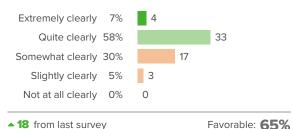


School Leadership

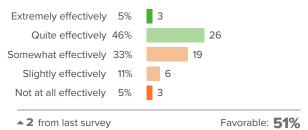


How did teachers & staff respond?

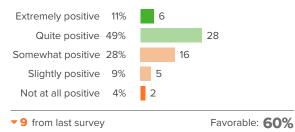
Q.1: How clearly do school leaders identify their goals for this school?



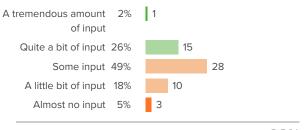
Q.2: How effectively do school leaders communicate important information to staff?



Q.3: How positive is the tone that school leaders set for the culture of the school?



Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

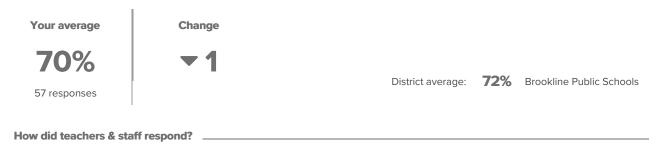


▼3 from last survey

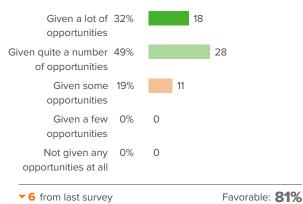
Favorable: 28%



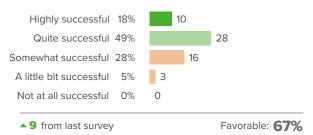
Staff-Family Relationships



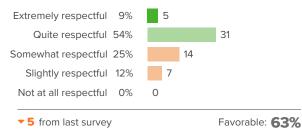
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?





Staff-Leadership Relationships



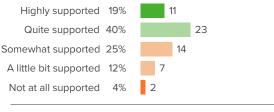
Q.1: How respectful are this school's leaders towards you?







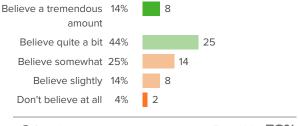
Q.3: To what extent do you feel supported by this school's leaders?



▲ 2 from last survey

Favorable: 60%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?

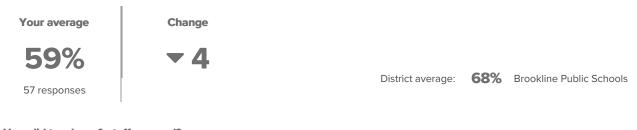


▲ 3 from last survey

Favorable: 58%

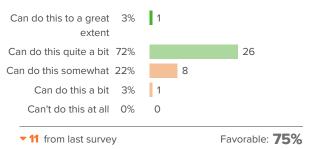


Teaching Efficacy

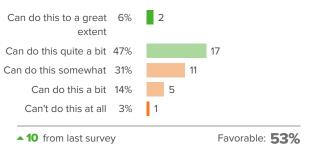


How did teachers & staff respond?

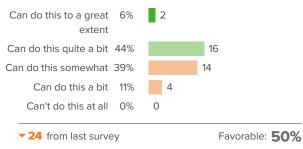
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?

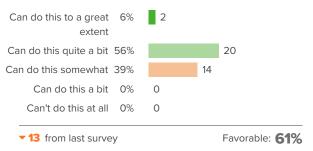


Q.5: To what extent do you feel you can meet the

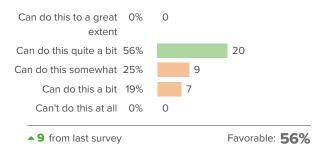
English?

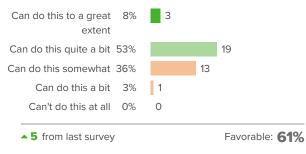
learning needs of students whose first language is not

Q.4: To what extent do you feel you can engage students who are not motivated?



Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?









Other questions

How did teachers & staff respond?



