

Amos A. Lawrence School

School Staff Spring 2017



Report created by Panorama Education



Summary

| Topic Description | Results | Compa | Comparison | |
|--------------------------------|----------------------------------|-------------|--------------------------|--|
| District Climate | 37% | 48% | Brookline Public Schools | |
| Educating All Students | 58% | 73% | Brookline Public Schools | |
| Feedback | since last survey | 27% | Brookline Public Schools | |
| | 27% • 25 since last survey | | | |
| Professional Learning | 39% | 39% | Brookline Public Schools | |
| | since last survey | | | |
| School Climate | 64% | 67 % | Brookline Public Schools | |
| | ✓ 20 since last survey | | | |
| School Leadership | 47% | 55% | Brookline Public Schools | |
| | ▼ 40 since last survey | | | |
| Staff-Family Relationships | 78 % | 72% | Brookline Public Schools | |
| | ▼ 16 since last survey | | | |
| Staff-Leadership Relationships | | | | |
| | 65% | 66% | Brookline Public Schools | |





Teaching Efficacy



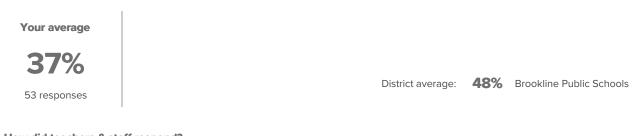
68% Brookline Public Schools

▼5 since last survey

53 teacher & staff responses

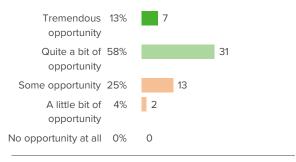






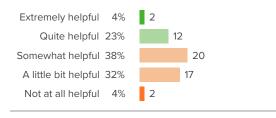
How did teachers & staff respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



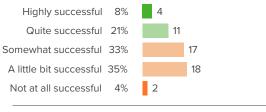
Favorable: 72%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



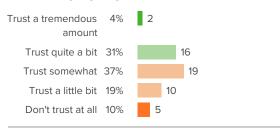
Favorable: 26%

Q.3: How successful are district leaders in communicating important information to staff?



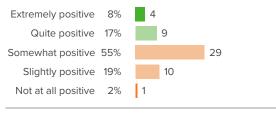
Favorable: 29%

Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 35%

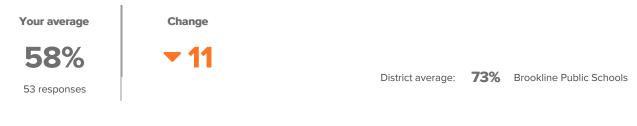
Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 25%

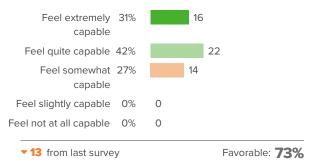


Educating All Students

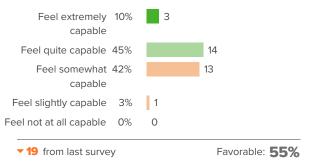


How did teachers & staff respond?

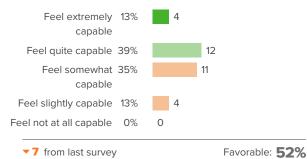
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



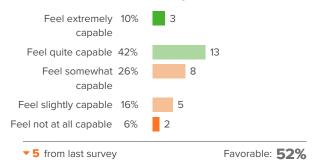
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



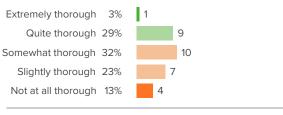
Q.4: To what extent do you feel capable of having conversations about race with your students?





Feedback Your average Change 27% District average: 27% Brookline Public Schools 53 responses How did teachers & staff respond? Q.1: How much do you learn from the teacher Q.2: How useful do you find the feedback you receive evaluation processes at your school? on your teaching? Learn a tremendous 0% 0 Extremely useful 3% 1 amount Quite useful 35% 11 Learn quite a bit 23% Somewhat useful 35% 11 Learn some 42% 13 Slightly useful 19% 6 Learn a little bit 19% 6 2 Not at all useful 6% 5 Learn almost nothing 16% 22 from last survey Favorable: 39% Favorable: 23% ▼ 16 from last survey

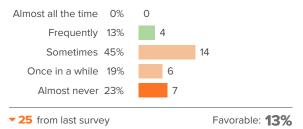
Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



▼ 35 from last survey

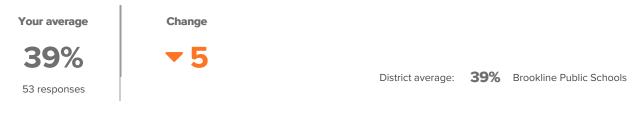
Favorable: 32%

Q.4: How often do you receive feedback on your teaching?



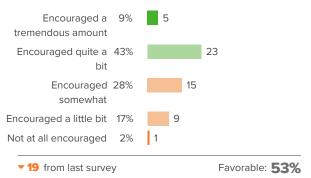


Professional Learning

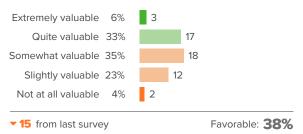


How did teachers & staff respond?

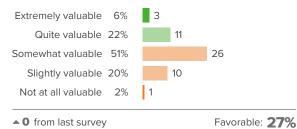
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



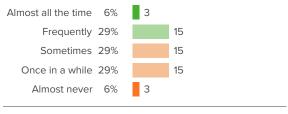
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



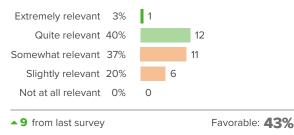
Q.4: How often do your professional development opportunities help you explore new ideas?



▲ 0 from last survey

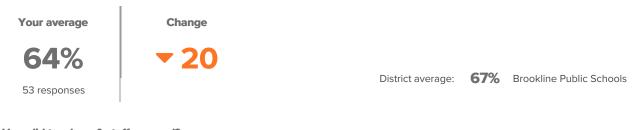
Favorable: 35%

Q.5: How relevant have your professional development opportunities been to the content that you teach?



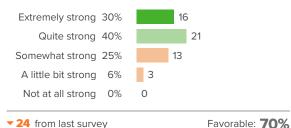


School Climate

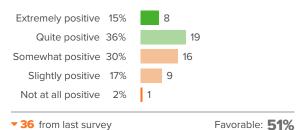


How did teachers & staff respond?

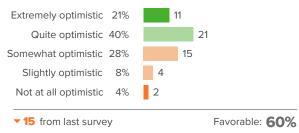
Q.1: To what extent does this school have a strong sense of community?



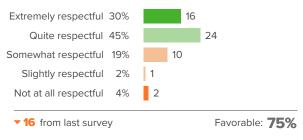
Q.2: Overall, how positive is the working environment at this school?



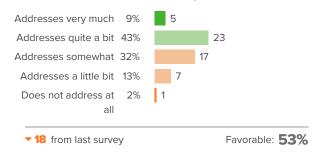
Q.3: How optimistic are you that this school will continue to improve?



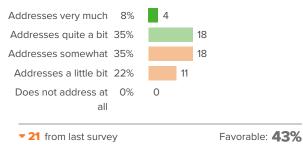
Q.4: How respectful are the relationships between staff and students at this school?



Q.6: How well does this school address matters related to students' race/ethnicity?

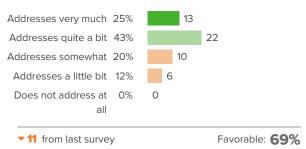


Q.5: How well does this school address matters related to students' socioeconomic status?

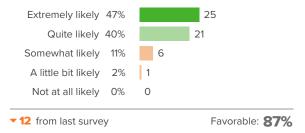




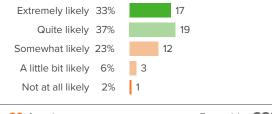
Q.7: How well does this school address matters related to students' disabilities?



Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



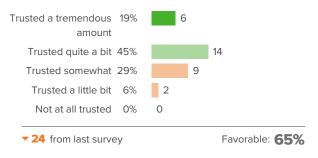
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



20 from last survey

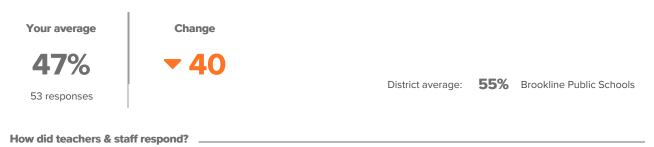
Favorable: 69%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

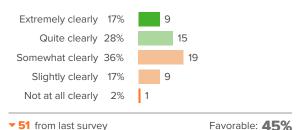




School Leadership



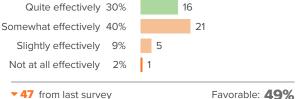
Q.1: How clearly do school leaders identify their goals for this school?



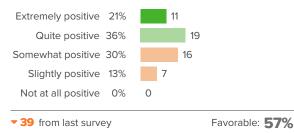
Extremely effectively 19% 10

important information to staff?

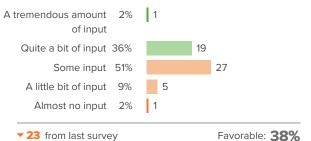
Q.2: How effectively do school leaders communicate



Q.3: How positive is the tone that school leaders set for the culture of the school?



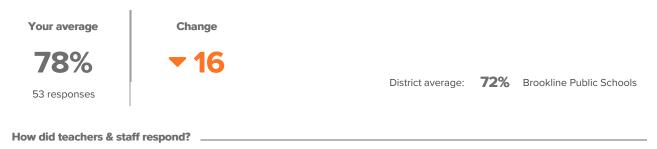
Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?



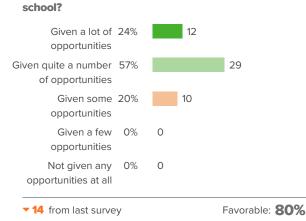
Page 10 of 15 | This report was created on Tuesday, September 12, 2017



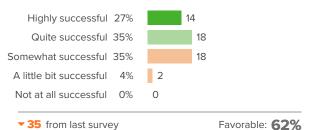
Staff-Family Relationships



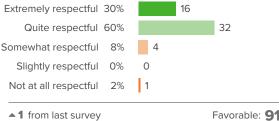
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this



Q.2: How successful is this school in communicating with students' families?



Q.3: At this school, how respectful are the parents towards you?



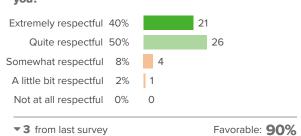
Favorable: 91%

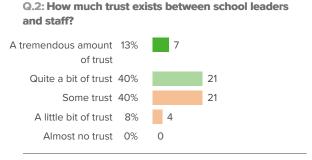


Staff-Leadership Relationships



Q.1: How respectful are this school's leaders towards you?

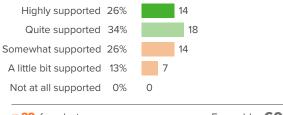




39 from last survey

Favorable: 53%

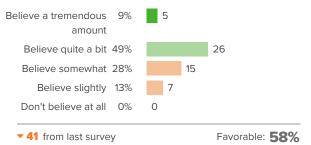
Q.3: To what extent do you feel supported by this school's leaders?



▼ 29 from last survey

Favorable: 60%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



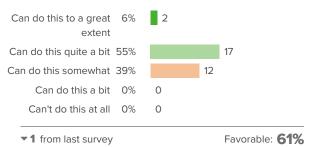


Teaching Efficacy

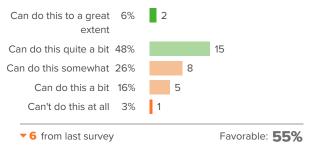


How did teachers & staff respond?

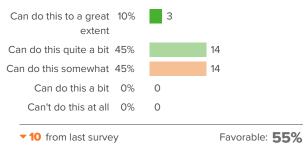
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



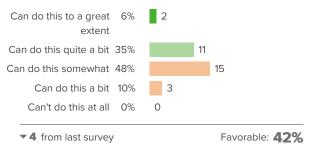
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



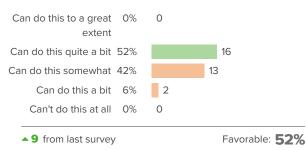
Q.3: To what extent do you feel you can manage particularly disruptive classes?



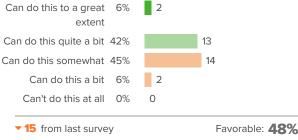
Q.4: To what extent do you feel you can engage students who are not motivated?



Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?



Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?







Other questions

How did teachers & staff respond?



