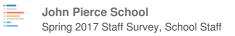


# **John Pierce School**

School Staff Spring 2017



Report created by Panorama Education







Topic Description	Results	Compa	Comparison		
District Climate	53%	<b>48</b> %	Brookline Public Schools		
Educating All Students	<b>78%</b> • 2 since last survey	73%	Brookline Public Schools		
Feedback	14% • 12 since last survey	27%	Brookline Public Schools		
Professional Learning	36% A 3 since last survey	39%	Brookline Public Schools		
School Climate	60% • 9 since last survey	<b>67</b> %	Brookline Public Schools		
School Leadership	50% 3 since last survey	55%	Brookline Public Schools		
Staff-Family Relationships	74% • 2 since last survey	<b>72</b> %	Brookline Public Schools		
Staff-Leadership Relationships	54% • 16 since last survey	66%	Brookline Public Schools		





#### **Teaching Efficacy**



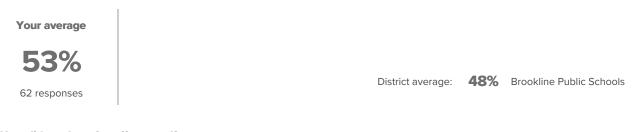
68% Brookline Public Schools

▼ 10 since last survey

62 teacher & staff responses

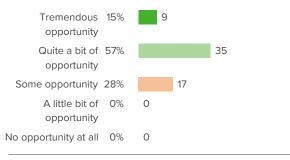






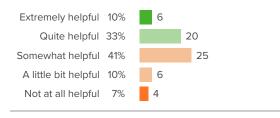
How did teachers & staff respond?

Q.1: To what extent do you have the opportunity to do what you do best every day?



Favorable: 72%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



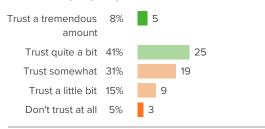
Favorable: **43%** 

## Q.3: How successful are district leaders in communicating important information to staff?



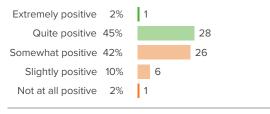
Favorable: 55%

## Q.4: To what extent do you trust the district leaders to do what they say they will do?



Favorable: 49%

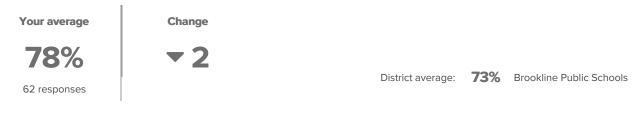
# Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 47%

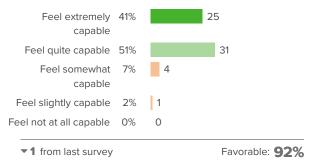


### **Educating All Students**

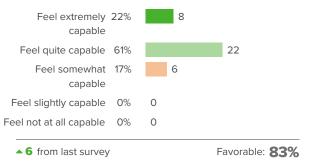


How did teachers & staff respond?

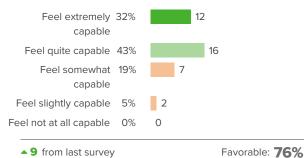
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?



Feel extremely 27% 10

Q.4: To what extent do you feel capable of having

conversations about race with your students?

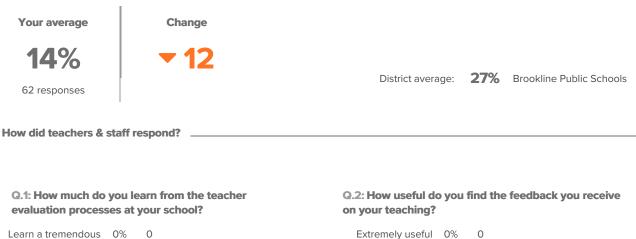
		_	
Feel not at all capable 0%	0		
Feel slightly capable 0%	0		
capable			
Feel somewhat 41%		15	
Feel quite capable 32%		12	
capable			

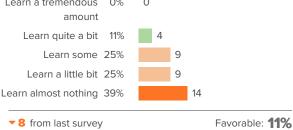
20 from last survey

Favorable: **59%** 



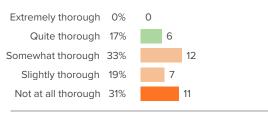
#### Feedback







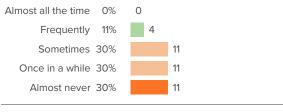
# Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



22 from last survey

Favorable: 17%

# Q.4: How often do you receive feedback on your teaching?

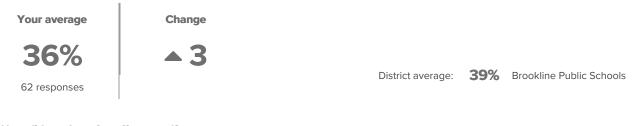


3 from last survey

Favorable: **11%** 

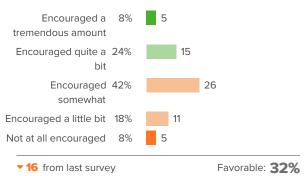


### **Professional Learning**

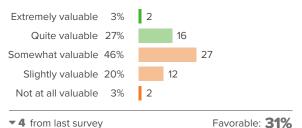


How did teachers & staff respond?

Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?

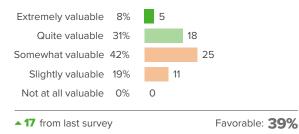


Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?

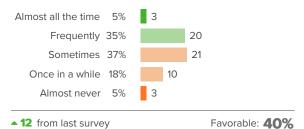


Q.3: How valuable are the professional development

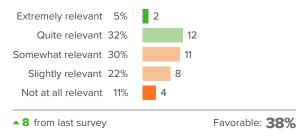
opportunities that are organized by district staff?



# Q.4: How often do your professional development opportunities help you explore new ideas?

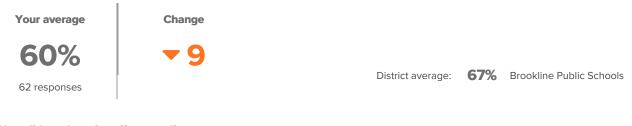


Q.5: How relevant have your professional development opportunities been to the content that you teach?



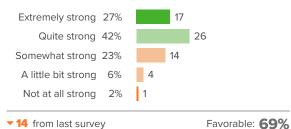


#### **School Climate**

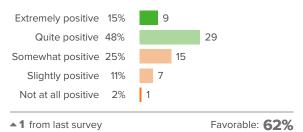


How did teachers & staff respond?

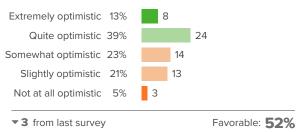
# Q.1: To what extent does this school have a strong sense of community?



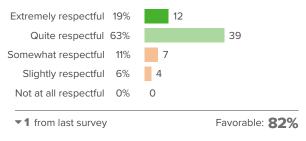
# Q.2: Overall, how positive is the working environment at this school?



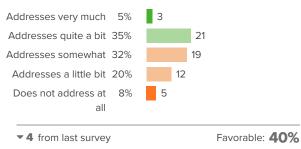
# Q.3: How optimistic are you that this school will continue to improve?



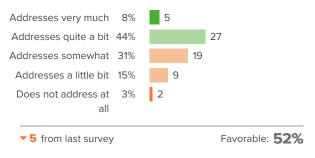
# Q.4: How respectful are the relationships between staff and students at this school?



# Q.5: How well does this school address matters related to students' socioeconomic status?

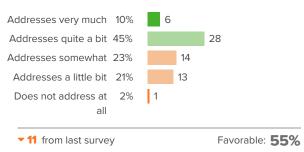


Q.6: How well does this school address matters related to students' race/ethnicity?

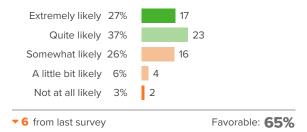




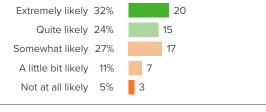
Q.7: How well does this school address matters related to students' disabilities?



# Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



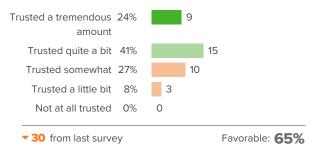
Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



14 from last survey

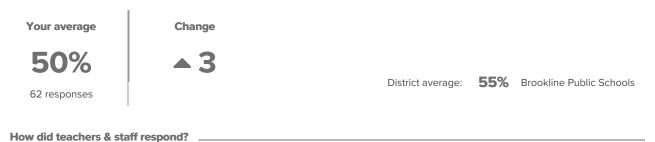
Favorable: 56%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

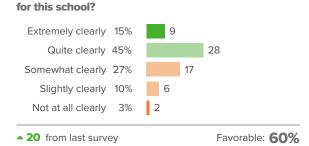




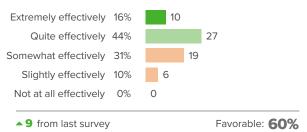
### **School Leadership**



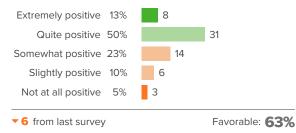
Q.1: How clearly do school leaders identify their goals



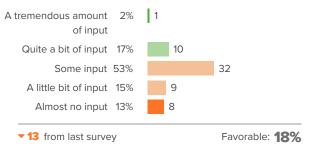
Q.2: How effectively do school leaders communicate important information to staff?



Q.3: How positive is the tone that school leaders set for the culture of the school?



Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?

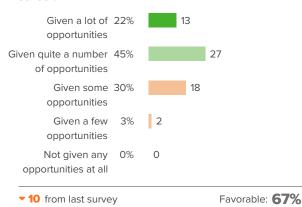




### **Staff-Family Relationships**



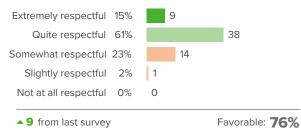
Q.1: To what extent are parents/guardians given opportunities to be meaningfully involved at this school?



Q.2: How successful is this school in communicating with students' families?



# Q.3: At this school, how respectful are the parents towards you?

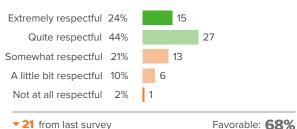




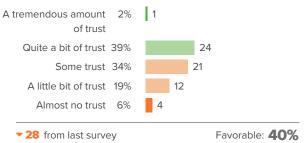
### **Staff-Leadership Relationships**



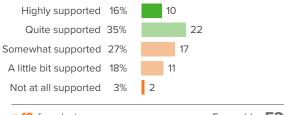
Q.1: How respectful are this school's leaders towards you?







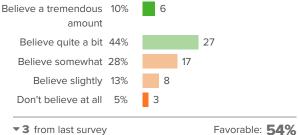
Q.3: To what extent do you feel supported by this school's leaders?



▼ 10 from last survey

Favorable: 52%

Q.4: To what extent do you believe this school's leaders will do what they say they will do?



Favorable: 54%

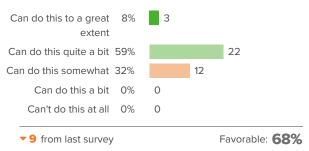


### **Teaching Efficacy**

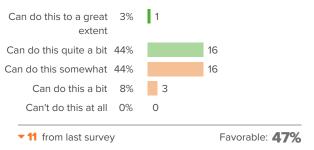


How did teachers & staff respond?

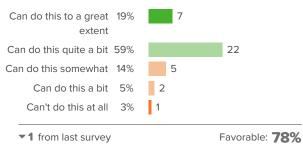
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



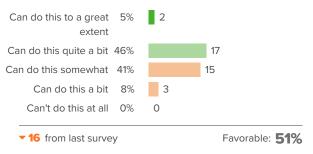
#### Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



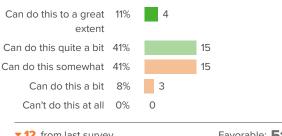
#### Q.3: To what extent do you feel you can manage particularly disruptive classes?



#### Q.4: To what extent do you feel you can engage students who are not motivated?



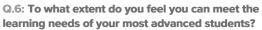
Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not

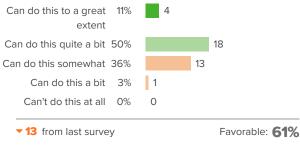


12 from last survey

**English?** 

Favorable: 51%











How did teachers & staff respond?



