

NOTES OF MEETING

project Driscoll School project no. 1823
date 3 February 2020, 6pm location Brookline Town Hall
re **Workshop 1**
present Karen Breslawski, Dan Deutsch, Matt Gillis, Suzie Talukdar
Jonathan Levi (JLA), Philip Gray (JLA), Carol Harris (JLA)
distribution attendees; Arjun Mande

- 1) Typical Classroom suite
 - a. Classrooms typically laid out in pairs with a Teacher Planning Room and a sound rated, operable partition in between.
 - b. Continuous counter with mobile storage units below and shelving.
 - i. Suggestion to include space for Chrome Book carts.
 - c. Classrooms include sink.
 - d. Walls include continuous magnetic writable surface, bumper rail, teaching monitor, panorama wall, and acoustic wall material above.
 - e. Teacher Planning room provides workspaces and storage for teachers. Includes 2 wardrobes, and adjustable shelving.
 - f. Ceilings include a low and high portion with a lightshelf to draw daylight into the room. Lighting and systems concealed in a 'summer beam'.
- 2) Pre-K, Kindergarten Classroom, Grades 1&2 Classroom suites
 - a. Similar to typical Classroom.
 - b. Kindergarten/Pre-K
 - i. Proposed to include single use toilet room per Classroom.
 - ii. Cubbies inside room
 - iii. Includes sink, teacher wardrobe, and adj. shelving inside room.
 - iv. Access door in between classroom pair (no operable partition).
 - c. 1st & 2nd Grades
 - i. Proposed single use toilet room per pair accessed from corridor.
 - ii. Includes Closet, sink, teacher wardrobe, and adj. shelving.
 - iii. Access door in between classroom pair (no operable partition).
- 3) Science
 - a. Similar materials as typical Classroom
 - b. Follows MSBA Science Room layout design. Includes mobile furniture for multiple setups. Large demonstration table area and teaching wall.
 - c. Storage above and below counters.
 - d. Teacher Prep room.

- e. Full window wall at exterior provides floor to ceiling daylight.
- 4) Corridors
 - a. Lockers, bench, and writable surface outside Classrooms.
 - b. Lockers floors 3&4 double high; grades 1&2 single high w/display above.
 - c. ACT ceiling in undulating configuration floats above Corridors.
- 5) Gymnasium
 - a. Large Gymnasium and Small Gymnasium configured with large operable partition in between to create opportunity for large open space.
 - i. Suggestion to maximize height of operable partition.
 - ii. Suggestion to include projection screen in large Gym.
 - b. Perimeter wall padding on all walls, acoustic material above.
 - c. Clerestory windows for natural light at large Gym and small Gym.
 - d. Large gym, double height space, includes divider curtain.
- 6) Project Areas
 - a. Space Summary includes 2,400sf of Project Areas. Areas may create communities with their own identity within the larger whole.
 - b. Options included:
 - i. Concept A – ‘Tower Keep’
 - ii. Concept B – ‘Bays & Balconies’
 - iii. Concept C- ‘Tilted Rocket’
 - iv. Concept D – ‘Jenga Stack’
 - c. Suggestions included:
 - i. Design may infer progression of students through the grades.
 - ii. Imagine what the possibilities of the spaces might be.
 - 1. A focus group with school principal will provide further feedback on Project Areas to the Committee.
 - iii. Consider students with sensory sensitivities; tactile materials.
 - iv. Reference spaces at Coolidge Corner School
 - v. A diversity of sizes and shapes of spaces may be desirable for different types of activities.
- 7) Building Entry
 - a. Discussed the consideration of removing the 2nd floor entry and consolidating main entry points to the 1st floor.
- 8) Next Meeting: Monday, Feb 10, at 5:30pm.

END OF MEETING NOTES

Addressees believing these notes are in error or are inaccurate should contact the writer within five business days, otherwise these notes will be considered accurate.

by Carol Harris, JLA

