

The Public Schools of Brookline  
Short-Term Elementary Space Plan  
Old Lincoln School  
Draft: Thursday, January 23, 2014

Assumptions:

- We are very fortunate to have quality swing space available and a budget to make improvements to this space in order to enhance the educational experience for students during our efforts to address overcrowding.
- Use of the Old Lincoln School (OLS) as a Transition Elementary School for 2015-2016, 2016-2017 and 2017-2018
- OLS has a capacity of 500-525 middle level students
- Designation of the building as some combination of grades 6-8 during this time period for the following reasons:
  - ✓ Reluctance to consider use for grade levels other than those at the “ends” of the K-8 model;
  - ✓ OLS is not well suited to serve an early education population (playgrounds, need for substantial reconfiguration of bathrooms, etc.)
  - ✓ Need to consider next logical steps for the facility (temporary addition to the high school campus)
- Including Devotion students as part of the transition school, given the need to create space at Devotion during the renovation/addition project
- A second population of students needs to be designated for inclusion in the transition school.
- A Transition School Principal will be hired on or before April, 2014 to work with the building department, architects and contractor(s), “hire” staff, develop transition plans for staff and students, develop schedules, organize transportation, and meet with parents and community members.

Elementary Projects Timeline:

- Construction at Old Lincoln School (September 2014 through May 2015)
- Construction at Devotion School (June 2016 through October 2018)
- Construction at Driscoll School (July 2017 to August 2018)
- Renovated Devotion School (PK-5) Reopens (January 2018)
- Renovated Driscoll School (PK-8) Reopens (September 2018)
- Renovated Devotion School (Grades 6-8) Reopens (October 2018)
- Brookline High School Programming Relocated to Old Lincoln School (January 2019)
- Construction at Brookline High School (July 2019 through August 2021)
- High School Solution Completed (September 2021)

Variables to be Determined:

- Can the Sperber Education Center (SEC) be used as classroom space?
- Will additional classroom space be created at Lawrence School? Will this be modular or permanent construction? What is the timeline for this work?
- What is the timeline for the Driscoll School project? Will the project require swing space?
- How best can we address the shifting enrollment needs of Lawrence, Driscoll, Baker, Pierce and Lincoln Schools?
- What will the impact of this plan and the BHS transition plan be on particular groups of students?
- How will we address transportation?
- How will we address issues of home school identity, while ensuring that this transition school has a “culture” and is a school?
- How will we address “marbled” staffing (i.e., world language, special education) and the need for additional staffing?