

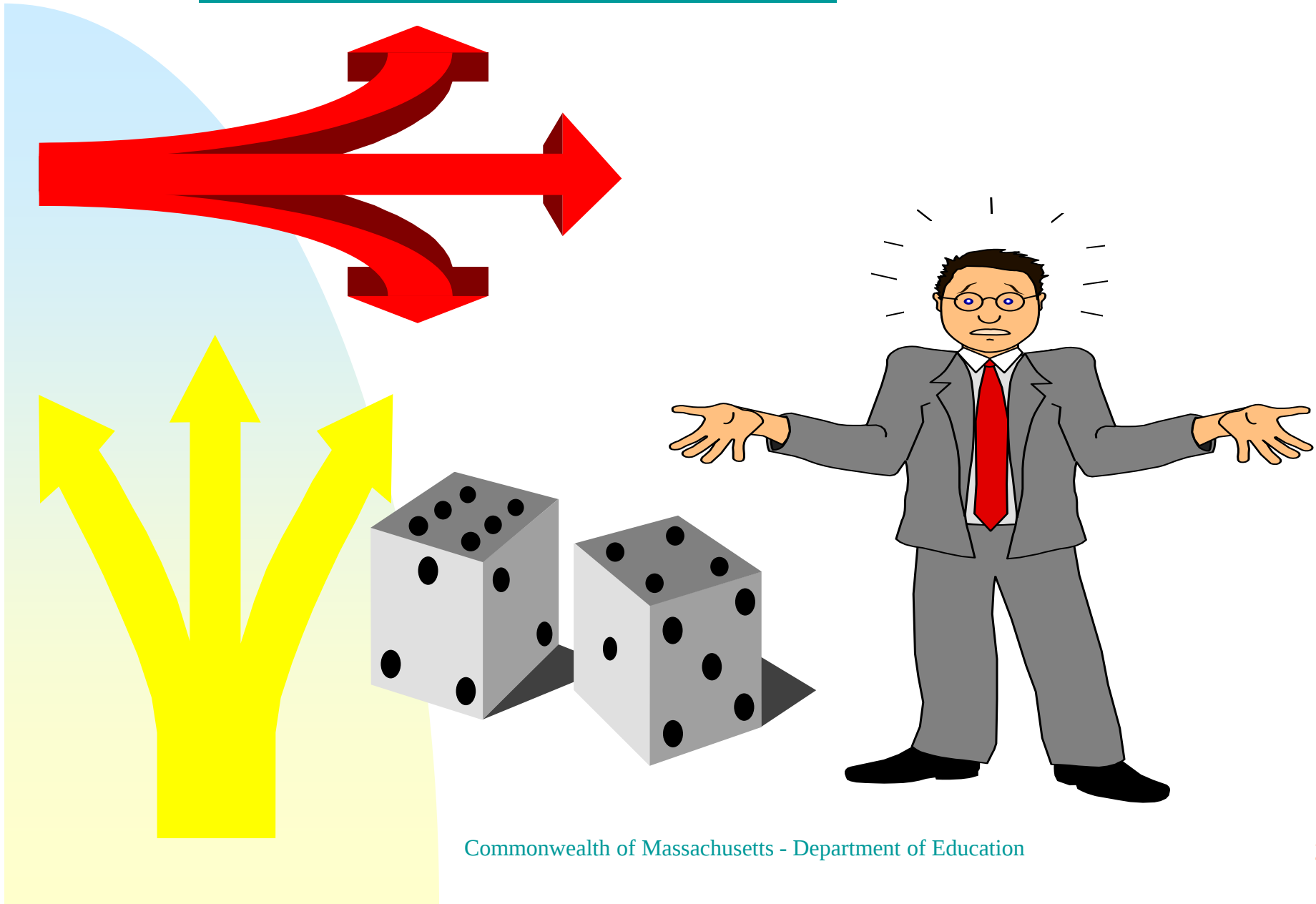
Educator Licensure

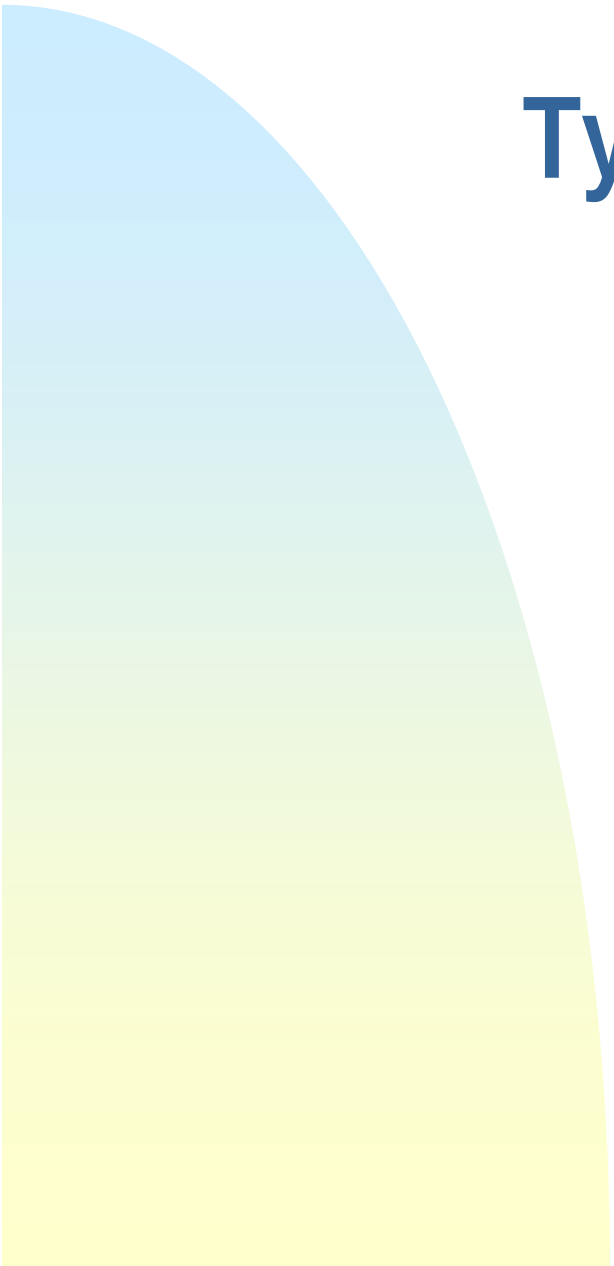


Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION

Greetings & Thank You!

Requirements for Licensure





Type of Licenses

- Preliminary
- Initial
- Initial Extension
- Professional
- Temporary

Components of Licenses Offered

Terminology:

- ✓ Categories
- ✓ Fields
- ✓ Grade Levels
- ✓ Types



Categories & Fields

Teacher

Fields (including but not limited to):

- Elementary
- Moderate Disabilities
- Math
- Biology
- General Science
- Physical Education

Specialist Teacher

Fields:

- Academically Advanced
- Reading
- Speech, Language, and Hearing Disorders

Administrator

Fields:

- Superintendent
- Principal
- Supervisor/Director
- Special Education Administrator
- School Business Administrator

Professional Support Personnel

Fields:

- School Guidance Counselor
- School Nurse
- School Psychologist
- School Social Worker/Adjustment Counselor

Grade Levels & Types

Grade Levels can be thought of as the range of grades for which a given license is valid.

Examples of Grade Levels:

- PreK-2
- 1-6
- 5-8
- 8-12
- ALL

Types can be thought of as different stages of licensure, ascending from **Preliminary** to **Initial** to **Professional**. Each of these stages represents different levels of educator preparation and professional experience.

Requirements for First Preliminary Teacher License

➤ Bachelor's Degree

➤ Communication & Literacy Skills and Subject Matter Test(s)



Additional Requirements:

Competency Review for which there is no Subject Matter Test Available

Seminars /Coursework for Early Childhood & Elementary Education Licenses

Seminars/Coursework & Competency Review for Special Needs Licenses

Competency Review:

The process for determining whether the subject matter knowledge requirements for a license have been met when there is no MTEL subject matter test

A new document has been posted online to assist candidates through this process – found at: http://www.doe.mass.edu/educators/sped_review.doc

Required of Candidates Seeking :

1. Teacher licensure in fields for which there is no subject matter knowledge test available

Any of the following Preliminary licenses:

- * Moderate disabilities
- * Severe disabilities
- * Deaf and hard-of-hearing
- * Visually impaired
- * Instructional Technology

Competency Review: Moderate Disabilities PreK-8

The following topics are not addressed on a test of subject matter knowledge:

- * Educational terminology for students with mild to moderate disabilities
- * Preparation, implementation, and evaluation of Individualized Education Programs (IEPs)
- * Design or modification of curriculum, instructional materials, and general education classroom environments for students with moderate disabilities
- * Ways to prepare and maintain students with disabilities for general education classrooms; for example, use of behavioral management principles
- * Knowledge of services provided by other agencies
- * Federal and state laws and regulations pertaining to special education

-



Closer look at a Competency Review

Ten PDPs specific to (covering) a competency within Subject Matter Knowledge is sufficient

PDP Options

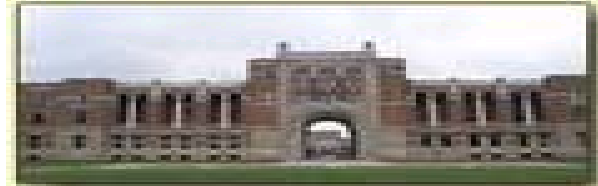
- * Graduate Credits.....1 semester hour = 22.5 PDPs
- * Undergraduate Credits.....1 semester hour = 15 PDPs
- * Continuing Education Units.....1 CEU = 10 PDPs
- * Seminar/Workshop.....1 Hour = 1 PDP
- * Experience.....Considered on an individual basis

-

Competencies addressed through experience *may be considered* upon receipt of :

- * A letter of recommendation (on official school letterhead) signed by a licensed Special Education Administrator
- * Co-signed by Superintendent /Head of School
- * Should:
 - Include the license # of the Special Education Administrator
 - Indicate the role and length of experience
 - Explain in *detail* specifically how each competency was gained demonstrated in practice

Requirements for First Initial Teacher License

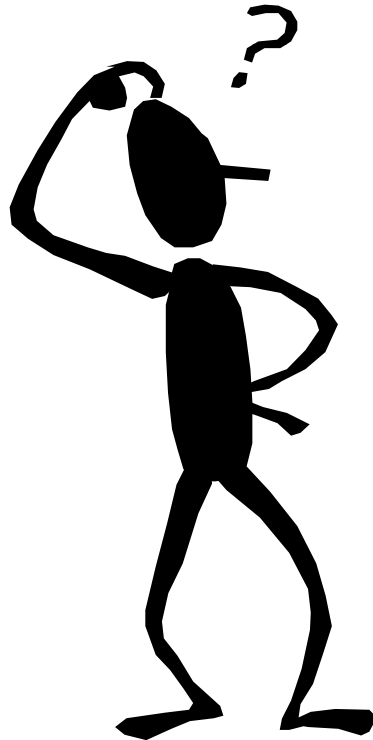


- Bachelor's Degree
- Communication & Literacy Skills and Subject Matter Test(s)
- Completion of an Approved Program

Satisfying the NASDTEC Interstate Contract Agreement through Experience will Eliminate the need to Complete an Approved Program

Routes to Initial Licensure

What is right for me?





Overview

1-4 Approved Ma. Programs

- 1= College/University Undergraduate Program
- 2= College/University Post-Baccalaureate, Including
Alternative Programs
- 3= District-Based Programs
- 4= Performance Review Program for Initial Licensure
(PRPIL)



Overview Out-of-State

Route 5:

Completion of:

- * A State-Approved Program in a State in with which Massachusetts has signed the NASDTEC Interstate Contract
- * An educator preparation program sponsored by a college or university outside Massachusetts that has been accredited by the National Council for Accreditation of Teacher Education (NCATE)
- * Satisfying the NASDTEC Interstate Contract Agreement through experience eliminates the need to complete an Approved Program

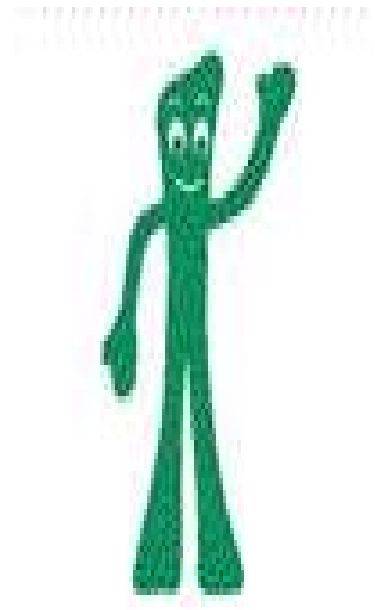
First Professional Teacher License

1. Possession of an Initial license in the same field as the Professional license sought.
2. Completion of a one-year induction program with a mentor.
3. At least three full years of employment under the Initial license.
4. At least 50 hours of a mentored experience beyond the induction year

Requirements for an Initial Extension

- Application for an Initial Extension
- Employment for Five Years Under a Valid Initial License
- Plan to Comply with Requirements for Professional Licensure

Initial Extension May Be Issued One Time



1st Professional License

Completion of one of the following:

- a. Approved **district-based** program for the Professional license sought – only about 7 of these in place.
- b. A master's or higher graduate level program in an accredited college or university that is or includes one of the following:
 - **Approved program** for the Professional license sought
 - A master's degree program or other advanced graduate program in the **academic discipline** appropriate to the license sought in a graduate or professional school other than education.
- c. For those who have completed any master's or higher degree or other advanced graduate program, one of the following:
 - **Approved, non-degree, 12-credit program** appropriate to the instructional field of the Professional license sought
 - **12 credits of graduate level courses in the academic discipline appropriate to the instructional field of the Professional license sought**
- d. Programs leading to eligibility for master teacher status, such as those sponsored by the **National Board** for Professional Teaching Standards and others accepted by the Commissioner.
- e. *A Department-sponsored Performance Assessment Program*

Additional Teacher Licenses

1. New Level (Holds Biology 5-8 Wants Biology 8-12)
2. New Field (Holds Biology 5-8 Wants English 5-8)
3. New Field and Level
(Holds Biology 5-8 Wants English 8-12)

Currently Applies:

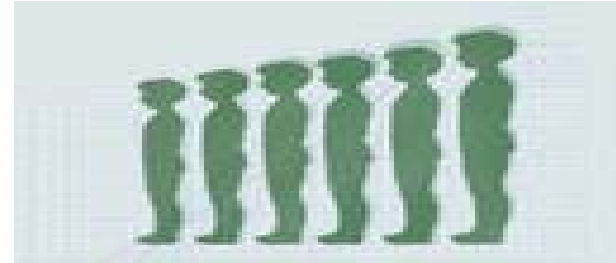
Initial Adding Initial

*Professional Adding Professional**

** Option to add at Initial*



Overview of New Level



➤ Subject Matter Test(s)

Competency Review Required if No Subject Matter Test in Place

➤ One of the Following:

Seminar/Institute/Course Addressing Curriculum & Age Group of License Sought

(OR)

A Practicum/Practicum Equivalent or Internship of 150 Hours

No need to complete an Approved Program

Overview of New Field



➤ Subject Matter Test(s)

Competency Review Required if No Subject Matter Test in Place

Additional Requirements:

A Practicum/Practicum Equivalent or Internship of 150 Hours Required for Early Childhood & Elementary Education

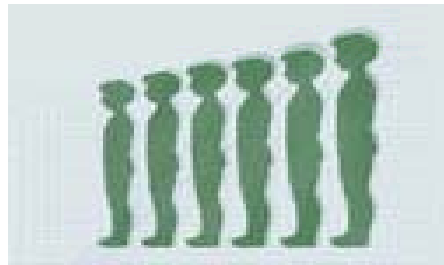
A Practicum/Practicum Equivalent or Internship of 150 Hours & a Competency Review Required for Special Needs Licenses

No need to complete an Approved Program

Commonwealth of Massachusetts - Department of Education

Overview of New Field and Level

Must Comply with Both New Field & New Level Requirements



No need to complete an Approved Program

Specialist Teacher Licenses

- Academically Advanced
- Reading
- Speech, Language, and Hearing Disorders

Initial & Professional Licensure Offered

Initial Specialist Teacher Licensure *Generally* Requires:

- * Bachelor's degree
- * Prerequisite License & Experience
- * Passing Score on Appropriate Tests
- * Completion of an Approved Program

Professional Support Personnel Licenses

School:

- Guidance Counselor
- Psychologist
- Social Worker/Adjustment Counselor
- Nurse



Initial & Professional Licensure Offered

Overview of Initial License Requirements

Guidance, Social Worker, Psychologist

- Bachelor's Degree
- Communication & Literacy Skills Test
- Appropriate Master's Degree
- Completion of an Approved Program or Panel Review



**Panel Review is for those with substantial experience and formal Education Relevant to License Sought*

Master's or approved programs not required of a School Nurse, must be experienced Registered Nurse

Requirements for Support Personnel Professional Licensure Differ Slightly According to License Sought

Inactive/Invalid Licenses

After the inactive period a license becomes invalid. The educator must complete the renewal requirements before he or she could become legally employed under that license.

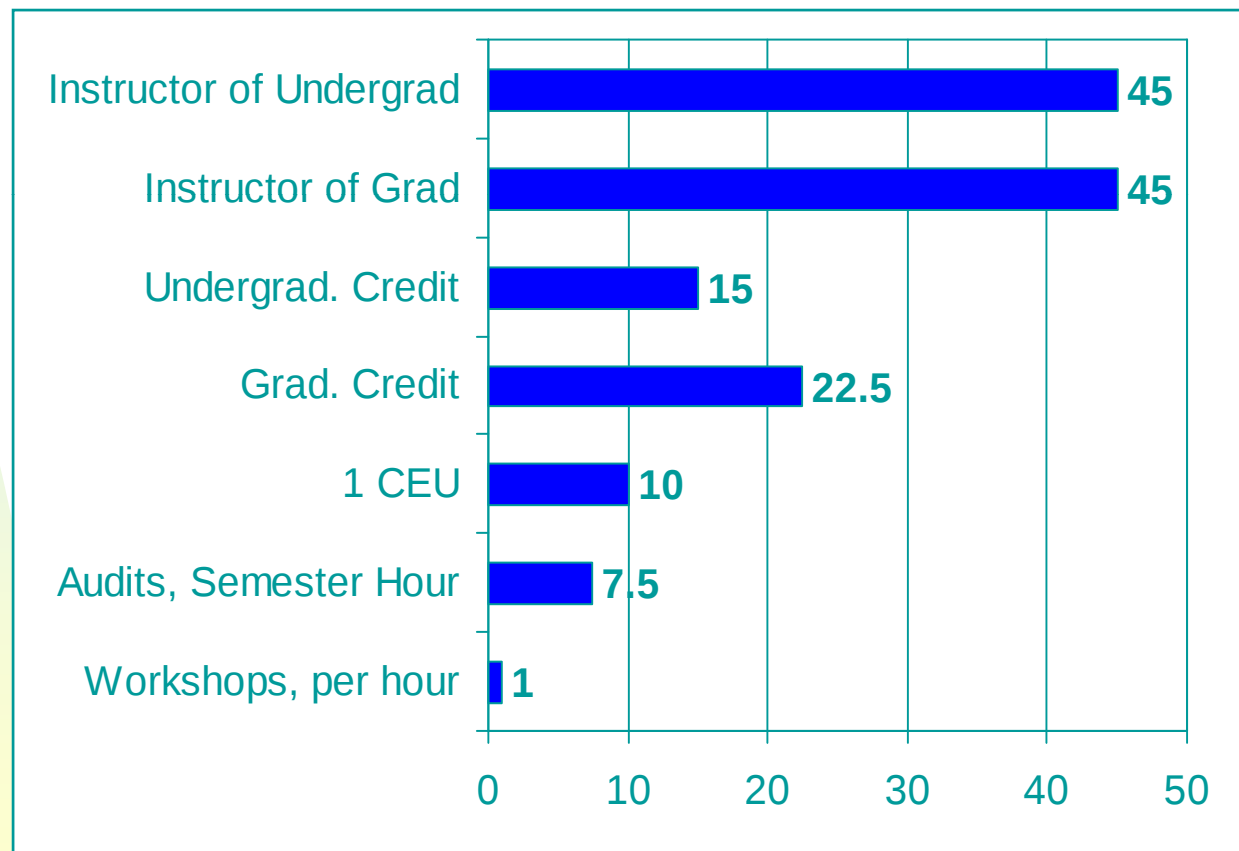
	<u>Inactive</u>	<u>Invalid</u>
History (8-12) - Primary	150 PDPs	150 PDPs
History (5-8)	30 PDPs	150 PDPs
English (8-12)	30 PDPs	150 PDPs
English (5-8)	30 PDPs	150 PDPs
Carpentry (9-14)	30 PDPs	150 PDPs
Engineering (9-14)	30 PDPs	150 PDPs
Total	300 PDPs	900 PDPs

Who are PDP Providers?

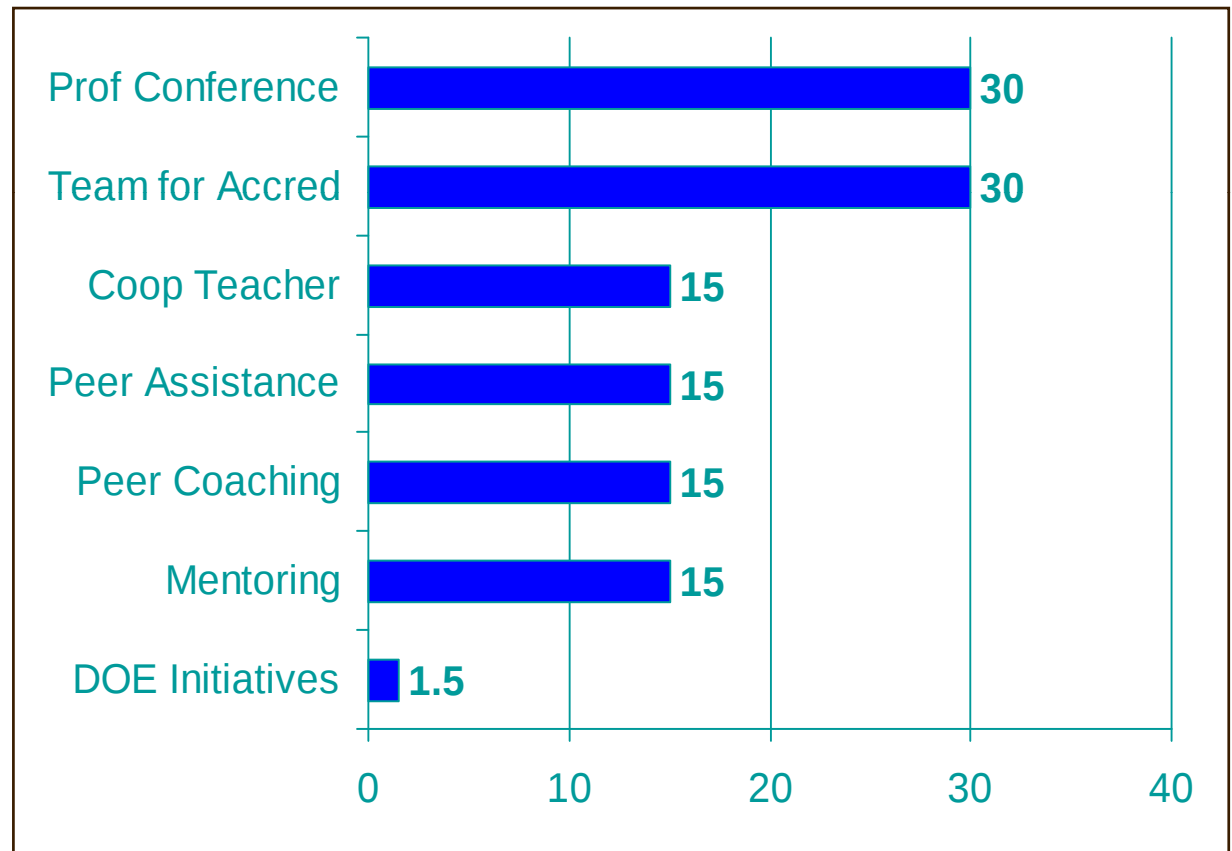
- ✓ Public school districts, individual & charter schools
- ✓ Education Collaboratives
- ✓ Colleges & Universities
- ✓ Department of Education
- ✓ Individuals
- ✓ Organizations/Associations

For information about becoming a registered provider, please call 781-338-3581

Prof. Dev. Activities and their Point Value



Prof. Dev. Activities and their Point Value



Professional Development Activities and Point Value

Various PDP point Accrual

Curriculum Development - authors of new curriculum that is published or shared may earn 15 PDPs per unit and may accrue up to 60 points in a five year cycle.

Presenters/Trainers - educators who develop and present at least 3 separate sessions in a PD series can earn twice the value (no less than 10 points and a maximum of 24 points).

National Board of Professional Teaching Standards - 120 PDPs for successful completion (30 points in content, 60 points in pedagogy and 30 points to use as an elective).

Published Written Material - points vary, such as 30 PDPs for an article or 45 points for a thesis.

New Employment Activities - 75 pdps for a five-year renewal cycle of new skills (for Vocational Tech. Educators only)

Academic License: Renewal Requirements

I. Content - a minimum of 90 points

II. Pedagogy (Professional Skill) – None required, however the Content and Pedagogy must equal at least 120 points

Methods, evaluation, equity, communication, instructional practice, etc.

III. Content-based Pedagogy (*optional*)

Emphasizes specific content area

IV. Electives (the remaining points from the 150 may be in any educational elective)

How does one allocate points for Vocational Technical Teacher License: Renewal Requirements

I. Subject Matter Knowledge and Skills - minimum of 10 points

II. Pedagogy (Professional Skill) - minimum of 10 points

III. Academic and Technical Curriculum Integration - 10 points

IV. Safety and Health - minimum 10 points

Vocational Technical License Renewal for Administrators?

Supervision

School Law

School Finance

Labor Relations

Safety and Health

Curriculum

Labor Laws

150 PDPs must be earned

**** Check Guidelines for Specific PDP activities***

MTEL

New MTEL General Curriculum (GC) Test

- ❖ Two separately scored subtests: 1) Multi-Subject subtest (Language Arts, History & Social Science, and Science & Technology/Engineering) and 2) the Mathematics subtest
- ❖ Passing score on both subtests is required to meet the GC test requirement
- ❖ The "old" GC test was administered for the last time on Nov. 22, 2008
- ❖ Implementation date for the new test is March 7, 2009
- ❖ Test prep materials, including the new test objectives and full-length practice test, are at <http://www.mtel.nesinc.com>

MTEL

New GC Test continued

- ❖ Passing a math subject matter test will satisfy the GC math sub-test requirement.

For example, someone who has passed the middle school math test will not have to pass the GC math sub-test

- ❖ Can take the GC test like the Communication & Literacy Skills test and only take one part at a time.

MTEL

- ❖ **Test Prep Resources**

- Test Objectives

- Test Information Booklets

- Practice Tests (C&L, ECH, GC, FRT, Math)

- ALEKS Math – web based tutorial

- ❖ **Testing updates**

- Between Spring '08 and Winter '10, 15 tests and 17 practices tests are scheduled for an update or new development (see handout)

- C&L is one of these tests being updated and will be available on computer in Winter '10