

# Public Schools of Brookline Policy Manual

## **SECTION F FACILITIES DEVELOPMENT**

### **1. Capital Improvements:** (Voted 11/29/12, #12-71; 12/2/21, #21-102)

Consistent with the PSB core value of educational equity, the School Committee is committed to building, renovating, and maintaining school facilities that are clean, safe, and adequately sized for the number of classes in the building, and that provide all students, regardless of the particular school they attend, a physical plant that supports the full range of programs and educational opportunities offered by a Brookline education.

### **F 1 a. Adequacy Standards for School Facilities:** (Voted 11/29/12, #12-71; 12/2/21, #21-102)

In order to assess and prioritize capital improvements, the Superintendent, in consultation with the School Committee, shall develop and maintain adequate capacity guidelines for the core common spaces and shared special instruction rooms in all buildings involved in the instruction of students, e.g., elementary and high school buildings. Guidelines shall also cover other core fixed infrastructure from the standpoints of technology, safety/health (including HVAC systems), IEP/504 Plan accommodation, and gender equity.

The Superintendent or designee shall also develop and bring to the School Committee for annual review and inclusion in the CIP a plan to achieve these adequacy standards at all schools with the use of available public funds.

Core common spaces and shared special instruction spaces covered by this policy may include, but are not limited to:

- Art Rooms
- Cafeterias
- Gymnasiums
- Locker rooms
- Restrooms
- Libraries/Media Centers
- Music Rooms
- Special Education facilities
- Nurses Offices
- Performing Arts Spaces (e.g., Auditoriums, Multi-purpose rooms, or recreational space designated as school gathering & performance space)
- Science Labs

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Guidelines developed under this policy shall meet or exceed capacity standards where they have been established by applicable law or regulation.