# MEMORANDUM OF AGREEMENT 

## BETWEEN

THE

## BROOKLINE SCHOOL COMMITTEE

AND

## THE BROOKLINE EDUCATORS UNION - PARA UNIT

JUNE 30, 2021
The Brookline School Committee ("Committee") and the Brookline Educators Union - Para Unit ("BEU") agree to extend their 2019-2020 collective bargaining agreement through August 31, 2023, with the following changes:

1. Duration (September 1, 2020-August 31, 2023)
A. Replace "September 1, 2019" with "September 1, 2020" in Article 1.1 A.
B. Replace "August 31, 2020" with "August 31, 2023" in Article 1.1A.
C. Amend the second to last paragraph above the signature lines (p.28) to reflect the dates that the Union ratifies and the Committee approves the successor agreement.
D. Replace "November 1, 2019" with "November 1, 2022" in the paragraph above the signature lines.
2. Compensation
A. See attached new salary schedules*

Retropay is contingent on an agreement being ratified on June 30, 2021.
B. Appendix A.I.D - Longevity

Effective September 1, 2022, replace Appendix A. I.D with the following:
D. An employee who has completed the years of continuous service in the Public Schools of Brookline in the table below shall have his/her/their annual salary increased by the amounts below. If any such employee is less than full-time in any such year, the salary shall be prorated accordingly.

## Years of Service Annual Amount

More than 9 and less than or equal to $14 \quad \$ 600$
More than 14 and less than or equal to $19 \quad \$ 900$
More than 19 and less than or equal to $24 \quad \$ 1200$
More than $24 \quad \$ 1500$
3. Article 4.1A - Sick Leave
A. Effective at the start of the work year next following ratification of this agreement, replace the first two sentences in Article 4.1 A with the following:
"All 12-month paraprofessionals will be credited with 14 days of sick leave as of July 1 . All 10 -month employees will be credited with 12 days of sick leave as of the first official day of the school year."

## B. Sick Leave Bank

Effective September l, 2021, amend section C. 1 of Article 4.1 by replacing "who have completed two or more years of service" with "who have completed one or more years of service"
4. Article 4.3 "A" Days

Effective at the start of the work year next following ratification of this agreement, amend the first sentence in Article 4.3 as follows (new language underlined; deleted language struck):
"Each paraprofessional shall be entitled to receive parfor "A" days each school year (three four paid "A" days for 12-month employees)."

## 5. Article 3.1 New Sections E and F:

Effective September 1, 2022, add the following new sections E and F:
E. A paraprofessional who has the prior approval of the building principal/head of school or designee to work as a substitute teacher for all or part of the school day shall receive the following differential in addition to the paraprofessional's regular rate of pay:

For more than 25 minutes but less than or equal to 3 hours on a school day: $\$ 20.00$
For more than 3 hours on a school day: $\$ 40.00$
The substitute teacher role includes the function of providing direct instruction to students in replacement of the classroom teacher. Substitute teaching does not include supervising students on job/internship sites, proctoring exams, assessments, or other academic support, or supervision of students while the teacher is temporarily absent from the classroom. The differential does not apply to times when students are not in the classroom with the paraprofessional/substitute teacher such as during lunch, scheduled prep periods, when students are at specials.
F. A paraprofessional who is assigned by the building principal/head of school to cover for a paraprofessional on a higher pay schedule shall receive pay at the higher pay schedule (but not a higher step) for each hour or more that such paraprofessional works in the higher pay schedule.
6. Article 3.1 C:

Effective September 1, 2021, add the following to Article 3.1 C:
"Notwithstanding the prior two sentences, paraprofessionals will be given the option to leave after student dismissal has been completed on early release days with a loss of pay for that time, provided that the paraprofessional has obtained the prior permission of the principal/supervisor. However, leaving early is not permitted on early release days when there is training or professional development scheduled for paraprofessionals."
7. Article 3.2

Effective September 1, 2021, amend the first sentence in Article 3.2 as follows (new language underlined; deleted language struck):
"A paraprofessional who is scheduled to work more than 6 hours per day shall receive a 30 minute duty-free unpaid lunch break, which, for paras who are required to drop off and/or pick up a student(s), begins when the student(s) is dropped off and ends when the student(s) is picked up. This lunch break is normally scheduled within 30 minutes before or after the aggregate lunch breaks for students."
8. Housekeeping

Article 1.4 Recognition (p. 2): Remove "System Nurse Substitute" from Section A

This Memorandum is subject to ratification by the Union membership on June 30, 2021, and approval by the School Committee on June 30, 2021.

Subject to the sentence above, this Memorandum of Agreement is agreed to on this $30^{\text {th }}$ day of June 2021 by the bargaining teams for the:

Brookline School Committee


Andy Leu


Mr 2
Marian Nobrega

Brook line Educators Union-PARA Unit


Jessica Wedder Shubow

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Julio B. Sayer

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| $\underset{\sim}{\sim}$ | 2 | \$20.39 |  |
| $\bigcirc$ | 3 | \$21.36 | 4.7\% |
| - | 4 | \$22.30 | 4.4\% |
| - | 5 | \$23.21 | 4.1\% |
| -1 | 6 | \$23.63 | 1.8\% |
| $E$ | 7 | \$24.07 | 1.9\% |
| ¢ | 8 | \$24.52 | 1.8\% |
| $\bigcirc$ | 9 | \$24.97 | 1.9\% |
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| $\varepsilon$ | 7 | \$25.01 | 2.5\% |
| $\pm$ | 8 | \$25.64 | 2.5\% |
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| $\sim$ | 10 | \$26.94 | 2.5\% |
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| N | 2 | \$24.36 |  |
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| -i | 4 | \$25.60 | 2.5\% |
| $\stackrel{\square}{\square}$ | 5 | \$26.24 | 2.5\% |
| $\stackrel{\square}{0}$ | 6 | \$26.89 | 2.5\% |
| E | 7 | \$27.57 | 2.5\% |
| ¢ | 8 | \$28.25 | 2.5\% |
| $\bigcirc$ | 9 | \$28.96 | 2.5\% |
| $\sim$ | 10 | \$29.69 | 2.5\% |
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|  |  | HS Parent Liaison, PA Prod Aide, ELL Aide, Counselor for Teen Advantage |  |  |  |
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|  |  | 3D |  | 3ND |  |
|  | 1 | \$20.80 |  | \$19.95 |  |
| $\stackrel{\sim}{\sim}$ | 2 | \$21.95 | 5.5\% | \$21.10 | 5.7\% |
| N | 3 | \$23.10 | 5.3\% | \$22.21 | 5.3\% |
| -i | 4 | \$24.22 | 4.8\% | \$23.37 | 5.2\% |
| F | 5 | \$25.37 | 4.8\% | \$24.51 | 4.9\% |
| - | 6 | \$25.82 | 1.8\% | \$24.94 | 1.7\% |
| $\varepsilon$ | 7 | \$26.27 | 1.7\% | \$25.38 | 1.8\% |
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| $\bigcirc$ | 3 | \$31.50 | 3.8\% |
| $\cdots$ | 4 | \$32.69 | 3.8\% |
| $\bigcirc$ | 5 | \$33.87 | 3.6\% |
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| $\xi$ | 7 | \$36.42 | 3.7\% |
| ® | 8 | \$36.86 | 1.2\% |
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| V | 3 | \$33.46 | 2.5\% |
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| - | 5 | \$37.64 | 2.5\% |
| $\stackrel{\square}{\circ}$ | 6 | \$38.59 | 2.5\% |
| $\xi$ | 7 | \$39.55 | 2.5\% |
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|  |  | Athletic Aide, Attend. Officer, Bldg Aide, Sci. Res. Aide |  |  |  |
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|  |  | 5D |  | 5ND |  |
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| $\stackrel{\sim}{\sim}$ | 2 | \$23.35 | 5.2\% | \$22.49 | $5.3 \%$ |
| $\stackrel{\bigcirc}{\mathrm{N}}$ | 3 | \$24.51 | 4.9\% | \$23.62 | 5.0\% |
| -i | 4 | \$25.61. | 4.5\% | \$24.77 | 4.9\% |
| $\stackrel{\square}{-}$ | 5 | \$26.77 | 4.5\% | \$25.92 | 4.6\% |
| $\stackrel{\text { ® }}{ }$ | 6 | \$28.27 | 5.6\% | \$27.41 | 5.8\% |
| E | 7 | \$29.77 | 5.3\% | \$28.92 | 5.5\% |
| ¢ | 8 | \$30.21 | 1.5\% | \$29.36 | 1.5\% |
| 0 | 9 | \$30.65 | 1.5\% | \$29.81 | 1.5\% |
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| $\bigcirc$ | 3 | \$27.73 | 2.5\% | \$26.99 | 2.5\% |
| -- | 4 | \$28.42 | 2.5\% | \$27.67 | 2.5\% |
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| O | 6 | \$29.86 | 2.5\% | \$29.07 | 2.5\% |
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|  | 1 | \$28.48 |  |
| N | 2 | \$30.07 | 5.5\% |
| $\stackrel{\bigcirc}{\sim}$ | 3 | \$31.68 | 5.4\% |
| -i | 4 | \$33.28 | 5.1\% |
| $\square$ | 5 | \$33.72 | 1.3\% |
| ® | 6 | \$34.17 | 1.3\% |
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| - | 2 | \$32.31 | 2.5\% |
| $\stackrel{\sim}{\sim}$ | 3 | \$33.12 | 2.5\% |
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| $\sim$ | 5 | \$39.09 | 2.5\% |
| ® | 6 | \$40.06 | 2.5\% |
| $\varepsilon$ | 7 | \$41.06 | 2.5\% |
| $\stackrel{9}{+}$ | 8 | \$42.09 | 2.5\% |
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| $\varepsilon$ | 7 | \$43.62 | 2.5\% |
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|  |  | EdTech Supp. Spec., App. Support Spec., S2S Advisor, SpEd Budget Analyst |  |
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|  |  | EdTech Supp. Spec., App. Support Spec., S2S Advisor, SpEd Budget Analyst |  |
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|  | 1 | \$29.66 |  |
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| $\stackrel{\sim}{\sim}$ | 3 | \$31.16 | 2.5\% |
| , | 4 | \$31.94 | 2.5\% |
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| $\xi$ | 7 | \$34.39 | 2.5\% |
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|  |  | EdTech Supp. Spec., App. Support Spec., S2S Advisor, SpEd Budget Analyst |  |
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|  |  | Sr App Support Specialist, Webmaster, Teen Advantage Coordinator |  |
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|  |  | Sr App Support Specialist, Webmaster, Teen Advantage Coordinator |  |
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|  |  | 9A |  |
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| $\cdots$ | 3 | \$37.56 | 2.5\% |
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| $\bigcirc$ | 5 | \$39.46 | 2.5\% |
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| $\varepsilon$ | 7 | \$41.46 | 2.5\% |
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| $\varepsilon$ | 7 | \$44.14 | 2.5\% |
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| - | 6 | \$32.41 | 4.3\% |
| E | 7 | \$33.76 | 4.2\% |
| $\stackrel{\square}{\square}$ | 8 | \$34.20 | 1.3\% |
| $\bigcirc$ | 9 | \$34.63 | 1.3\% |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{2}$ | 11 |  |  |
| \# | 12 |  |  |
| - | 13 |  |  |
| 㨞 | 14 |  |  |
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|  | 16 |  |  |


|  |  | METCO Liaison |  |
| :---: | :---: | :---: | :---: |
|  |  | 9B |  |
|  | 1 | \$29.66 |  |
| $\stackrel{\sim}{\sim}$ | 2 | \$30.40 | 2.5\% |
| $\stackrel{\sim}{\sim}$ | 3 | \$31.16 | 2.5\% |
| - | 4 | \$31.94 | 2.5\% |
| - | 5 | \$32.74 | 2.5\% |
| $\stackrel{\otimes}{\square}$ | 6 | \$33.55 | 2.5\% |
| $\varepsilon$ | 7 | \$34.39 | 2.5\% |
| $\stackrel{\text { ¢ }}{\sim}$ | 8 | \$35.25 | 2.5\% |
| - | 9 | \$36.13 | 2.5\% |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{ \pm}$ | 11 |  |  |
| \# | 12 |  |  |
| (1) | 13 |  |  |
| 葉 | 14 |  |  |
|  | 15 |  |  |
|  | 16 |  |  |


|  |  | METCO Liaison |  |
| :---: | :---: | :---: | :---: |
|  |  | 98 |  |
|  | 1 | \$31.91 |  |
| $\sim$ | 2 | \$32.71 | 2.5\% |
| $\bigcirc$ | 3 | \$33.53 | 2.5\% |
| - | 4 | \$34.37 | 2.5\% |
| 1 | 5 | \$35.23 | 2.5\% |
| $\stackrel{\square}{\circ}$ | 6 | \$36.11 | 2.5\% |
| $E$ | 7 | \$37.01 | 2.5\% |
| $\stackrel{\text { ¢ }}{+}$ | 8 | \$37.94 | 2.5\% |
| $\bigcirc$ | 9 | \$38.88 | 2.5\% |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{1}$ | 11 |  |  |
| \# | 12 |  |  |
| (1) | 13 |  |  |
| 尔 | 14 |  |  |
|  | 15 |  |  |
|  | 16 |  |  |


|  |  | METCO Bus Monitor |  |
| :---: | :---: | :---: | :---: |
|  |  | 11 |  |
|  | 1 | \$16.95 |  |
| $\stackrel{\sim}{\sim}$ | 2 | \$17.66 | 4.1\% |
| $\stackrel{\bigcirc}{\sim}$ | 3 | \$18.40 | 4.2\% |
| - | 4 | \$19.17 | 4.2\% |
| - | 5 | \$19.61 | 2.3\% |
| $\stackrel{\bigcirc}{\circ}$ | 6 | \$20.05 | 2.3\% |
| $\varepsilon$ | 7 |  |  |
| $\stackrel{\text { ® }}{\sim}$ | 8 |  |  |
| - | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{2}$ | 11 |  |  |
| $\pm$ | 12 |  |  |
| ( | 13 |  |  |
| 㒴 | 14 |  |  |
| - | 15 |  |  |
|  | 16 |  |  |


|  |  | METCO Bus Monitor |  |
| :---: | :---: | :---: | :---: |
|  |  | 11 |  |
| $\stackrel{\square}{5}$ | 1 | \$19.05 |  |
| $\cdots$ | 2 | \$19.52 | 2.5\% |
| $\stackrel{\bigcirc}{+}$ | 3 | \$20.01 | 2.5\% |
| - | 4 | \$20.51 | 2.5\% |
| - | 5 | \$21.03 | 2.5\% |
| ® | 6 | \$21.55 | 2.5\% |
| छ | 7 |  |  |
| ¢ | 8 |  |  |
| (1) | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{2}$ | 11 |  |  |
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| U | 13 |  |  |
| 苂 | 14 |  |  |
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|  |  | Parent Outreach Coord., Mediation Coord., Ass't to AD |  |
| :---: | :---: | :---: | :---: |
|  |  | 14 |  |
|  | 1 | \$31.91 |  |
| $\stackrel{\sim}{\sim}$ | 2 | \$33.52 | 5.0\% |
| $\stackrel{\bigcirc}{\sim}$ | 3 | \$35.15 | 4.9\% |
| - | 4 | \$39.41 | 12.1\% |
| $\bigcirc$ | 5 | \$40.84 | 3.6\% |
| $\stackrel{\square}{8}$ | 6 | \$41.15 | 0.8\% |
| $\varepsilon$ | 7 | \$41.46 | 0.8\% |
| $\stackrel{\square}{4}$ | 8 |  |  |
| $\bigcirc$ | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{2}$ | 11 |  |  |
| \% | 12 |  |  |
| (1) | 13 |  |  |
| 岃 | 14 |  |  |
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|  | 16 |  |  |


|  |  | Parent Outreach Coord., <br> Mediation Coord., Ass't to AD |  |
| :---: | :---: | :---: | :---: |
|  |  | 14 |  |
|  | 1 | \$37.04 |  |
| - | 2 | \$37.97 | 2.5\% |
| N | 3 | \$38.92 | 2.5\% |
| - | 4 | \$39.89 | 2.5\% |
| - | 5 | \$40.89 | 2.5\% |
| $\stackrel{\sim}{\circ}$ | 6 | \$41.91 | 2.5\% |
| $\varepsilon$ | 7 | \$42.96 | 2.5\% |
| $\stackrel{\square}{\square}$ | 8 |  |  |
| $\bigcirc$ | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{\square}{4}$ | 11 |  |  |
| \# | 12 |  |  |
| © | 13 |  |  |
| 妆 | 14 |  |  |
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|  | 16 |  |  |


|  |  | Parent Outreach Coord., Mediation Coord., Ass't to AD |  |
| :---: | :---: | :---: | :---: |
|  |  | 14 |  |
|  | 1 | \$39.41 |  |
| $\sim$ | 2 | \$40.40 | 2.5\% |
| $\bigcirc$ | 3 | \$41.41 | 2.5\% |
| - | 4 | \$42.44 | 2.5\% |
| - | 5 | \$43.51 | 2.5\% |
| $\stackrel{\circ}{\circ}$ | 6 | \$44.59 | 2.5\% |
| $\varepsilon$ | 7 | \$45.71 | 2.5\% |
| $\pm$ | 8 |  |  |
| $\bigcirc$ | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{4}$ | 11 |  |  |
| \# | 12 |  |  |
| (1) | 13 |  |  |
| 出 | 14 |  |  |
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|  | 16 |  |  |



|  |  | System Substitute, System Nurse Substitute |  |
| :---: | :---: | :---: | :---: |
|  |  | 15 |  |
|  | 1 | \$32.09 |  |
| $\stackrel{\sim}{\sim}$ | 2 | \$32.89 | 2.5\% |
| $\stackrel{\bigcirc}{\sim}$ | 3 | \$33.71 | 2.5\% |
| - | 4 |  |  |
| $\bigcirc$ | 5 |  |  |
| $\bigcirc$ | 6 |  |  |
| $\varepsilon$ | 7 |  |  |
| $\stackrel{+}{4}$ | 8 |  |  |
| $\bigcirc$ | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{4}{4}$ | 11 |  |  |
| 示 | 12 |  |  |
| (1) | 13 |  |  |
| 4 | 14 |  |  |
|  | 15 |  |  |
|  | 16 |  |  |


|  |  | System Substitute, System Nurse Substitute |  |
| :---: | :---: | :---: | :---: |
|  |  | 15 |  |
|  | 1 | \$34.71 |  |
| $\sim$ | 2 | \$35.58 | 2.5\% |
| $\stackrel{\sim}{\sim}$ | 3 | \$36.46 | 2.5\% |
| -i | 4 |  |  |
| - | 5 |  |  |
| - | 6 |  |  |
| $\xi$ | 7 |  |  |
| $\stackrel{\text { ® }}{ }$ | 8 |  |  |
| $\bigcirc$ | 9 |  |  |
| $\sim$ | 10 |  |  |
| $\stackrel{1}{2}$ | 11 |  |  |
| I | 12 |  |  |
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