

SECTION J STUDENTS

6. Bullying Prevention Policy (Voted 1/20/11, #11-6)

The Public Schools of Brookline (PSB), in partnership with parents, guardians, and the community, and in keeping with the PSB core value of respect for human differences, believes that a positive, safe, and civil environment in school is necessary for students to learn and achieve. Bullying disrupts a student's ability to learn by preventing that student's full engagement with his or her education. Moreover, bullying compromises a school's ability to educate its students in a safe environment. The Brookline School Committee, therefore, prohibits bullying throughout the Public Schools of Brookline. The purpose of this policy is to stop bullying and to provide guidance to the school community for a comprehensive and caring response to all those affected by bullying.

I. Definitions

"Aggressor" means a student who engages in bullying or retaliation as defined herein.

"Target" means a student against whom bullying or retaliation has been perpetrated.

"Bullying" means the repeated use by one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target's property;
- places the target in reasonable fear of harm to him/herself, or of damage to his/her property;
- creates a hostile environment at school for the target;
- infringes on the rights of the target at school; or
- materially and substantially disrupts the education process or the orderly operation of a school.

"Retaliation" means any form of intimidation, reprisal or harassment directed against a person who reports bullying, provides information during an investigation about bullying, or witnesses or has reliable information about bullying.

For the purposes of this policy, bullying and retaliation include cyber-bullying as defined herein.

"Cyber-bullying" means bullying through the use of technology or any electronic communication, which shall include, but not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photo-optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications.

Cyber-bullying also includes the creation of a web page or blog in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying.

Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

“Hostile environment” means a situation in which bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the student’s education.

II. Prohibitions

Bullying and retaliation can occur in and out of school, during and after school hours, and/or at home and in locations outside of the home. When bullying or retaliation is alleged, the full cooperation of students, parents/guardians, and families is expected.

Bullying and retaliation are prohibited:

- On school grounds;
- On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities, functions or programs, whether on or off school grounds;
- At school bus stops;
- On school buses or other vehicles owned, leased or used by the PSB; or,
- Through the use of technology or an electronic device owned, leased or used by the PSB.

Bullying and retaliation are also prohibited at a location, activity, function or program that is not school-related, or through the use of technology or an electronic device that is not owned, leased or used by the PSB, if the bullying or retaliation creates a hostile environment at school for the target, infringes on the rights of the target at school, and/or materially and substantially disrupts the education process or the orderly operation of a school.

III. Prevention and Intervention Plan

The Superintendent and/or his/her designee shall oversee the development of a Bullying Prevention and Intervention Plan (the “Plan”), in consultation with all district stakeholders, including parents/guardians, teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, and/or students, consistent with the requirements of this policy, as well as state and federal laws.

The Plan shall be reviewed and updated at least biennially.

The Principal/Headmaster is responsible for the implementation and oversight of the Plan within his/her school.

IV. Reporting Incidents of Bullying or Retaliation

Students who believe that they are a target of bullying or retaliation, who observe bullying or retaliation, or who have reasonable grounds to believe that bullying or retaliation is taking place, are obligated to report such bullying or retaliation to a member of the school staff, and may be subject to discipline for failing to report bullying or retaliation. However, the target shall not be subject to discipline for failing to report bullying or retaliation.

School staff who witness or become aware of bullying or retaliation shall immediately report such bullying or retaliation to the Principal/Headmaster or his/her designee.

Parents/guardians, or members of the community, are encouraged to report bullying or retaliation to the Principal/Headmaster as soon as possible.

Each school shall have a means for anonymous reporting by students of bullying or retaliation. No formal disciplinary action shall be taken solely on the basis of an anonymous report.

Any student who knowingly makes a false accusation/report of bullying or retaliation shall be subject to disciplinary action equivalent to that for bullying or retaliation.

V. Investigation of Reports of Bullying or Retaliation

Upon receipt of a report of bullying or retaliation, the Principal/Headmaster or his/her designee shall promptly (1) with the assistance of support staff, assess the alleged target’s need for protection and create and implement a safety plan that shall restore a sense of safety for the target; (2) notify the parents/guardians of the alleged target(s) and the alleged aggressor(s); and (3) conduct an investigation.

If a report of bullying or retaliation involves students from another PSB or non-PSB school, the Principal/Headmaster or his/her designee shall promptly notify the appropriate administrator of the other school so that both may take appropriate action.

The investigation may include, but shall not be limited to, interviewing the alleged target(s), the alleged aggressor(s), staff members, students and/or other witnesses, and reviewing available evidence. Parents/guardians of the alleged target(s) and alleged aggressor(s) will be notified periodically of the status of the investigation, as permitted by law.

At any point after receiving a report of bullying or retaliation, including after an investigation, the Headmaster/Principal or designee shall immediately notify the local law enforcement agency if he/she has a reasonable basis to believe that criminal charges may be pursued against the aggressor(s). Such notification will be made after consultation with the Superintendent or his/her designee. The Headmaster/Principal shall document the reasons for his/her decision to notify law enforcement if such notification is made.

If the Principal/Headmaster or his/her designee determines that bullying or retaliation has occurred, the Principal/Headmaster or his/her designee shall (1) notify the parents/guardians of the target(s) and aggressor(s) of the determination and of the procedures for responding to bullying or retaliation; (2) consistent with state and federal privacy laws and related regulations, notify the parents/guardians of the target(s) of the action taken to prevent further bullying or retaliation; and (3) take appropriate disciplinary action.

All disciplinary action for students who are found to have committed bullying or retaliation shall be in accordance with the Plan and the PSB's disciplinary policies. Such disciplinary action may include suspension and/or expulsion from school.

If the Principal/Headmaster or his/her designee determines that bullying or retaliation has not occurred, he/she shall notify the parents/guardians of the alleged target(s) and aggressor(s) of the determination and shall verify that they have received notice of the student-related sections of the Plan.

Confidentiality shall be used to the greatest extent permitted by law to protect a person who reports bullying or retaliation, who provides information during an investigation of bullying or retaliation, or who witnesses or has reliable information about bullying or retaliation.

The Principal/Headmaster shall document and maintain a file of all reports of bullying and retaliation. A quarterly report shall be provided to the Superintendent or his/her designee.

The Superintendent and/or his/her designee shall inform the School Committee periodically of any trends or implications of these reports in order to give the School Committee the opportunity to review and amend this policy.

VI. Counseling Assistance

The PSB recognizes that students affected by bullying or retaliation can include aggressors, targets, and others less directly involved. The PSB shall therefore provide or

refer students affected by bullying or retaliation to counseling, guidance and/or academic intervention, as appropriate.

VII. Training and Instruction on Bullying Prevention

Annual training in preventing, identifying, responding to, and reporting bullying or retaliation shall be provided for all school employees.

Age-appropriate, evidence-based instruction on bullying prevention shall be incorporated into the curriculum for all pre-K to 12 students.

VIII. Publication and Notice

Annual written notice of the relevant sections of the Plan shall be provided to students and their parents/guardians in age-appropriate terms and in the languages which are most prevalent among the students and parents/guardians.

Annual written notice of the Plan shall be provided to all school staff, along with annual training on the applicability of the Plan to their school.

Relevant sections of the Plan relating to the duties of faculty and staff shall be included in any relevant employee manuals/materials pertaining to employee training and conduct.

The Plan shall be posted on the PSB website.

REFERENCES: Massachusetts Department of Elementary and Secondary Education
Model Bullying Prevention and Intervention Plan

LEGAL REFS.:

MGL 71:37O
MGL 265:43, 43A
MGL 268:13B
MGL 269:14A

603 CMR 26.00
603 CMR 49.00